Please use the space below to briefly describe the use of funds in your Falcon Promise area. Please keep responses to two pages.

A description of how funds were used:
For the enhancement of learning spaces, two accounts are used. A 102 account is used for facility related improvements (paint, flooring, lighting, etc.) and a 131 account is used for equipment (furniture, IT, etc.). The two accounts reflect a dollar for dollar match. In FY 12, approximately $99,000 was available. In FY 13, approximately $204,000 is available.

In FY 14, approximately $250,000 is anticipated while $300,000 had been anticipated for FY 14 and beyond. It is possible additional dollars will be available beyond the $250,000 currently anticipated through campus and/or Student Senate reserves.

As a summary of FY 12 and 13, approximately 20 classrooms and labs amounting in 12,500 square feet have been improved. Improvements generally include new furniture, upgrades in technology, and aesthetic improvements in flooring, lighting, and paint. In addition, some spaces have had changes in room orientation to further enhance instruction (337 Ag Sci as an example).

A description of the location(s) where the funding was used:
Given a nearly $4M investment in KFA in just the last couple of years with a major ventilation, lighting, and office furniture project; a major focus has been to improve the classroom space there. Most of the basement, 1st and 2nd floor spaces have been completed with a heavy emphasis on replacing furniture which was original to the building (40 years old). There are still a few pockets of old furniture on 3rd floor KFA and on other floors, but for the most part the building has been updated.

Additional work has also been done in North Hall and Centennial Science to date as well as Ag Science most recently.
Identify the amount of funds used for salaries and fringe benefits, supplies and expenses, equipment, and remodeling by location. Purchases in excess of $5,000 shall be individually itemized:

Across the nearly 20 classrooms previously mentioned, nearly $175,000 has been spent on classroom furniture improvements. An additional $175,000 has been spent on technology upgrades. Finally, approximately $100,000 has been spent on facility upgrades that include painting, flooring, lighting, and HVAC improvements.

That accounts for $450,000 of the nearly $550,000 available in the first three years. The remaining dollars available will be used to complete 221 Ag Science which is anticipated to be completed in FY 14 (May-June). We will meet soon also to review our funding balance as well as potential projects for FY 15. If monies are still available in FY 14, CSH 152 would be a multi-disciplinary space that we would anticipate completing. It will be a high priority space for FY 15 otherwise.

Describe the goals/benchmarks for your area:
The primary goal has been to enhance the student learning space. Of the nearly 70+ classrooms and countless other labs, a strong emphasis has been on improving the total classroom and lab experience. Improved layouts, use of technology, movable furniture, and aesthetics have all been balanced with feedback from students, faculty and staff in an intentional way to better the quality of instructional space.

The first two years have also been to look for quick hit, high impact opportunities, hence an emphasis on relatively small investments that benefit many classrooms. Future years, as our funding level gets to the continuous $300,000 mark, it will allow us to tackle larger, more intensive projects like major lab remodels (221 and 417 Ag Science as examples-anticipated for completion in FY 14). To date and as previously noted, we’ve impacted approximately 12,500 square feet of classroom and lab space.

If a competitive process was used to allocate funding among students, 1) describe the process for allocating funds and 2) identify the total number of students that applied for funding and the number of students that received funding.

Not available.