Expanded Undergraduate Research Opportunities – Falcon Promise funds are intended to provide support for undergraduate research through student stipends, project support, and faculty mentor support opportunities. Funds are awarded to students and faculty through a competitive grant process. Funds were administered during the first half of FY 13, through the Provost’s Office, and in the second half of FY 13, through the newly opened URSCA Office. In FY 13, two grants were supported from this fund: 1) Undergraduate Course Redesign Grant (a grant reviewed by the URSCA Initiative committee on a one-time basis just prior to the opening of the URSCA Office and 2) Falcon Promise Stipend and Expenses Grant (a grant reviewed by an ad hoc administrative committee chaired by Lissa Schneider-Rebozo. Both grants will be reviewed in future by the newly formed (October 2013) URSCA Council.

A description of the location(s) where the funding was used:

Funding was used to conduct research at the library and in various lab and lab farms on our own UWRF campus, and at national and international venues from the Carolinas to Panama. The details of where funds are used depend on each research project.

Identify the amount of funds used for salaries and fringe benefits, supplies and expenses, equipment, and remodeling by location. Purchases in excess of $5,000 shall be individually itemized:

There are no equipment purchases over $5000.

- A total of $9,359.00 was paid in stipends to students and to faculty
  - ($7,359 to students, via the Falcon Promise Stipends and Expenses Grant, with funds disbursed through payroll, and $2000 to faculty who were successful in
initial stage of a two-stage process with a Undergraduate Course Redesign Grant).

- An additional $1002.00 was paid out in Fringe benefits
  - ($757.00 faculty fringes and $245 in student fringes.)
- A total of $6884.00 was paid in S&E and travel funds to students
  - (These are students who were awarded expense monies via the Falcon Promise Undergraduate Stipends and Expenses Grant and submitted receipts for reimbursement.

Describe the goals/benchmarks for your area:

* Promote student and faculty participation in URSCA across all disciplines.
* Provide students in all disciplines with resource opportunities to conduct research.
* Initiate sources of faculty mentor support to help sustain undergraduate research on our campus.
* Increase competitiveness for high-quality UR projects

If a competitive process was used to allocate funding among students, 1) describe the process for allocating funds and 2) identify the total number of students that applied for funding and the number of students that received funding.

The process for allocating funds, as stated above, occurred via a competitive faculty-led review. In FY 13, all grants administered by the Office of Grants and Research and by the URSCA office (i.e all Falcon Grants as well as Expanded Undergraduate Research Opportunities) were done via hard copy submission, distribution, and review. Review entailed completion of a judging rubric for each submission, followed by a face-to-face meeting to discuss, rank and determine final award amounts. This process changed in FY 14 to become an almost wholly online process, with applications, submissions, reviews, and scoring rubrics all available online. The process for Expanded Undergraduate Research Opportunities is now overseen by Lissa Schneider-Rebozo, the Ex-Officio and non-voting chair of URSCA Council.

<table>
<thead>
<tr>
<th>Dollar Amount</th>
<th>Total Requested</th>
<th>Total Awarded</th>
<th>Total in FY13 PAID OUT</th>
</tr>
</thead>
<tbody>
<tr>
<td># of Students</td>
<td>49</td>
<td>34</td>
<td>23²</td>
</tr>
<tr>
<td># of Faculty</td>
<td>6</td>
<td>4</td>
<td>4³</td>
</tr>
</tbody>
</table>

1 Based on submitted receipts and lump sum payments
2 23 undergraduates were paid out; 4 undergraduates withdrew; and the remaining 7 were paid out in FY14
3 One faculty member has been paid out in full in FY 13; three faculty members received initial payment but have not yet submitted final product for second and final payment (in future, the Course Redesign Grant will payout only one time, at the end of the project, to prevent encumbrances).