I Student Learning Objectives/Outcomes:

Those students majoring in Agricultural Education will (based on the Wisconsin Ten Standards for Teacher Development & Licensure):

1. **know the subjects they are teaching.**
   The teacher understands the central concepts, tools of inquiry, and structures of the disciplines she or he teaches and can create learning experiences that make these aspects of subject matter meaningful for pupils.

2. **know how children grow.**
   The teacher understands how children with broad ranges of ability learn and provides instruction that supports their intellectual, social, and personal development.

3. **understand that children learn differently.**
   The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.

4. **know how to teach.**
   The teacher understands and uses a variety of instructional strategies, including the use of technology, to encourage children's development of critical thinking, problem solving, and performance skills.

5. **know how to manage a classroom.**
   The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

6. **communicate well.**
   The teacher uses effective verbal and nonverbal communication techniques as well as instructional media and technology to foster active inquiry, collaboration, and supportive interaction in the classroom.

7. **be able to plan different kinds of lessons.**
   The teacher organizes and plans systematic instruction based upon knowledge of subject matter, pupils, the community, and curriculum goals.

8. **know how to test for student progress.**
   The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the pupil.

9. **be able to evaluate themselves.**
   The teacher is a reflective practitioner who continually evaluates the effects of his or her choices and actions on pupils, parents, professionals in the learning community and others and who actively seeks out opportunities to grow professionally.

10. **be connected with other teachers and the community.**
    The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support pupil learning and well-being and acts with integrity, fairness and in an ethical manner.
## Where Objectives are Being Met

| GOALS                                                                 | COURSES → | AGED 120 | AGED 201 | AGED 275 | AGED 369 | AGED 403 | AGED 462 | PSYC 330 | TED 212 | TED 252 | TED 422 | TED 440 | TED 475 |
|-----------------------------------------------------------------------|------------|----------|----------|----------|----------|----------|----------|----------|---------|---------|---------|---------|---------|---------|
| 1. Know the subjects they are teaching                               | I          |          | E        | R        | E        |          |          |          |         |         |         |         |         |         |
| 2. Know how children grow                                             | I          |          |          | E        | E        | E        | E        | E        | R       |         |         |         |         |         |
| 3. Understand that children learn differently                        | I          |          |          | E        | I        | E        | E        | E        | R       |         |         |         |         |         |
| 4. Know how to teach                                                 | I          | I        | E        | E        | E        | E        | E        | E        | R       |         |         |         |         |         |
| 5. Know how to manage a classroom                                    | I          |          |          | I        | E        | E        | R        |          |         |         |         |         |         |         |
| 6. Communicate well                                                  | I          | I        | E        | E        | E        | E        | E        | E        | E        | R       |         |         |         |         |
| 7. Be able to plan different kinds of lessons                         | E          | E        | I        | E        | E        | E        | R        |          |         |         |         |         |         |         |
| 8. Know how to test for student progress                             | E          | I        | I        | E        | E        | R        |          |          |         |         |         |         |         |         |
| 9. Be able to evaluate themselves                                    | I          | I        | I        | E        | E        | E        | E        | R        |         |         |         |         |         |         |
| 10. Be connected with other teachers and the community                | I          |          | I        | I        | I        | I        | I        | E        |         |         |         |         |         |         |

I = Introduced; E = Emphasized; R = Reinforced
III  **Assessment Measures**

**A). Direct Measure of Objectives**

1. University of Wisconsin – River Falls Student Teacher Evaluation
   a. Completed by Cooperating Teacher three times during the student teaching field experience.
   b. Maintained in Student Permanent Files in the Agricultural Education Department
   c. *Addresses Objectives 1 – 10*

2. Educational Testing Service (ETS) Praxis II Content (Agriculture) Exam
   a. See Appendix A
   b. *Addresses Objectives 1*

3. Wisconsin Certification Portfolio
   a. Completed by student at completion of student teaching experience.
   b. *Addresses Objectives 1 – 10.*

**B). Indirect Measure of Objectives**

1. University of Wisconsin – River Falls Agricultural Education Student Exit Survey
   a. See Appendix B
   b. *Addresses Objectives 1 – 10*

2. Alumni Surveys
   b. See Appendix C
   c. *Addresses Objectives 1 – 10*

**IV. Timetable for the Cycle of Assessment**

**A). Direct Measure of Objectives**

1. University of Wisconsin – River Falls Student Teacher Evaluation
   a. Completed at the end of each Semester (Fall/Spring)

2. Educational Testing Service (ETS) Praxis II Content (Agriculture) Exam
   a. Completed by each student prior to final semester on campus.
B). Indirect Measure of Objectives

1. University of Wisconsin – River Falls Agricultural Education Student Exit Survey
   a. Completed by each student at the completion of student teaching (Fall & Spring)

2. Alumni Surveys
   a) Completed every 7 years.

V. Data Presentation & Discussion

Agricultural Education Faculty will meet in January to evaluate data collected via the various student assessment measures. Prior to the meeting, data will be compiled and presented to each faculty member. During the meeting, faculty members will respond to the results of the data, and revisions to the program will be recommended (if needed). Minutes of the meeting will be maintained to document the process.

VI. Implementation of Revisions

Revisions to the Agricultural Education Program and/or forms of assessment will be implemented by faculty in the Agricultural Education Department.

VII. Results Availability

Results of assessments will be available upon request.