**Department:** English  

**Program Name:** Teaching English to Speakers of Other Languages (TESOL)-Education  

**Program Level:** Undergraduate  

**College:** Arts and Sciences  

**Program:** Major  

**Submitted by:** Marshall Toman  

**Title:** Professor  

**Contact:** marshall.toman@uwrf.edu  

**Submission Date:** January 10, 2017  

**Program Outcomes**

**Outcome 1:** Employ a variety of methods and techniques to tailor lessons to English language learners differing in age, first language, culture, and English proficiency to facilitate language learning in an effective and professional manner.

**Outcome 2:** Use the English language to serve as a language role model, being aware of cultural differences in cross cultural communication and being able to clearly and effectively communicate.

**Outcome 3:** Understand the major systems of English—especially phonology, morphology, and syntax—in order to facilitate second language learning in these areas.

**Outcome 4:** Apply state-of-the-art principles of effective lesson planning and materials development to diverse teaching contexts and conditions (such as multi-level classrooms, large class sizes, online and computer-mediated instruction, and situations with limited resources). Lesson plans include reliable and valid assessment tools for determining achievement of lesson objectives in these diverse situations.

**Outcome 5:** Read, critically evaluate, and apply to lesson plans, if appropriate, research reports in the TESOL literature.
Department: English

Program Name: Teaching English to Speakers of Other Languages (TESOL)-Education

Program Level: Undergraduate

College: Arts and Sciences

Program: Major

Submitted by: Marshall Toman

Title: Professor

Contact: marshall.toman@uwrf.edu

Submission Date: January 10, 2017

Program Outcomes

Outcome 1: Employ a variety of methods and techniques to tailor lessons to English language learners, particularly those living in the U. S. Upper Midwest (see ENGL 450), differing in age, first language, culture, and English proficiency to facilitate language learning in an effective and professional manner.

Outcome 2: Use the English language to serve as a language role model, being aware of cultural differences in cross cultural communication and being able to clearly and effectively communicate.

Outcome 3: Understand the major systems of English—especially phonology, morphology, and syntax—in order to facilitate second language learning in these areas.

Outcome 4: Apply state-of-the-art principles of effective lesson planning and materials development to diverse teaching contexts and conditions (such as multi-level classrooms, large class sizes, online and computer-mediated instruction, and situations with limited resources). Lesson plans include reliable and valid assessment tools for determining achievement of lesson objectives in these diverse situations.