**Department:** English

**Program Name:** Teaching English to Speakers of Other Languages (TESOL)

**Program Level:** Graduate

**College:** Arts and Sciences

**Program:** M.A.

**Submitted by:** Marshall Toman

**Title:** Professor

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**Submission Date:** January 10, 2017

**Program Outcomes**

**Outcome 1:** Employ a variety of methods and techniques to tailor lessons to English language learners differing in age, first language, culture, and English proficiency to facilitate language learning in an effective and professional manner.

**Outcome 2:** Use the English language to serve as a language role model, being aware of cultural differences in cross cultural communication and being able to clearly and effectively communicate.

**Outcome 3:** Understand the major systems of English—especially phonology, morphology, and syntax—in order to facilitate second language learning in these areas.

**Outcome 4:** Apply state-of-the-art principles of effective lesson planning and materials development to diverse teaching contexts and conditions (such as multi-level classrooms, large class sizes, online and computer-mediated instruction, and situations with limited resources). Lesson plans include reliable and valid assessment tools for determining achievement of lesson objectives in these diverse situations.

**Outcome 5:** Read, critically evaluate, and apply to lesson plans, if appropriate, research reports in the TESOL literature.