University of Wisconsin-River Falls  
Co-Curricular Assessment Plan

Requirements
1. Send copy of the assessment plan to your divisional leader by the second Monday in September.
2. Update the program assessment plan every three years.

Basic Information
Office/Department: Office of Student Conduct & Community Standards

Program Being Assessed: The adjudication of policy violations under UWS Chapter 17 and the student outcomes associated with that process.

Division: Business Affairs and Finance

Unit: Student Conduct and Community Standards (SCCS)

Date Plan Submitted: September 9, 2019

Assessment Plan Evaluation Components

Mission Statement: Provide the mission statement and discuss how it links to UWRF’s current strategic planning goals, https://www.uwrf.edu/PathwayToDistinction/Goals.cfm.

Student Conduct & Community Standards promotes student awareness and an understanding of their rights and responsibilities as university community members through:

- Addressing student conduct issues
- Creating developmental learning opportunities
- Engaging students in ethical decision-making

Co-Curricular Learning Outcomes

Purpose of the assessment: Measure the effectiveness of student sanctioning after a policy violation has been determined.

Question to answer: Does our sanctioning program have a formative / effective impact on students who successfully complete the program?

Goals in our conduct process:
A. Address behaviors of the student to avert policy violations in the future 
B. Be educational to provide knowledge for future decision making
C. Increase self-awareness in order for the student to enact change
D. Increase empathy

Learning Outcome from the conduct process:
Create awareness of expectations by providing the tools and knowledge to change behavior through increased self-awareness and understanding of how decisions affect one self and others.

A. A student will be able to clearly articulate the expectation of the university community for acceptable behavior while a student the University of Wisconsin-River Falls.
B. A student will gain the knowledge and tools for future decision making
C. A student will increase their self-awareness in order to understand acceptable behavior and to enact change
D. A student will understand the impact of decisions and behaviors on one self and others.

Instruments for Assessing Co-Curricular Learning Outcomes
- Utilize data to determine recidivism rates of students who enter the conduct process
- Create surveys and face to face meetings with staff to collect data on effectiveness of the program.

Assessment Process
- Recidivism data: Look at longitudinal data to determine repeat entry into the conduct process and to see if this changes over time either increase or decrease.

- Surveys – create survey/interview questions to collect both Quantitative and Qualitative data

Appendices
- 2018-2019 SCCS Conduct Statistics
Authorization Signatures

Signature, Person Submitting the Plan

Signature, Supervisor

Signature, Department Head (if applicable)

Signature, Division Head

Date

9/9/19

Date

9/18/19

Date

9/18/19

To Be Completed by Co-Curricular Assessment Committee

Date Received: _______________  Date Reviewed with Committee: _______________

Signature, Committee Chair

Date
2018-2019 DEPARTMENT CASE STATISTICS

Student Conduct and Community Standards

TOTAL CASES
During 2018-2019 SCCS managed 221 cases for the year.

TOTAL INDIVIDUALS
Of the 221 Cases: 385 Individual students were involved.

GENERAL STATISTICS

94 students found responsible for at least 1 violation of UWS 17&18 Policy

13 students found responsible for at least 1 violation of UWS 14 Policy

44 of the total 94 responsible violations took place OFF campus
50 of the total 94 responsible violations took place ON campus

TOTAL MONTHLY INITIAL CONTACT NUMBERS

Note, represents only initial contact numbers - Cases that involve BIT, substantial 17&18 violations, and Title IX or SCCS Investigations require more than one contact prior to resolution.