Department: Teacher Education (TED)

Program Name: Shared Inquiry Communities

Program Level: Graduate

College: Education and Professional Studies

Program: M.S.E

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Title: Professor

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Program Outcomes

Outcome 1: Know and apply the core concepts of a learning community:

- Community building tools
- Constructivism
- Facilitative leadership
- Goal setting
- Needs of adult learners
- Reflection
- Stages of community development

Outcome 2: Describe the relationship of cultural and individual diversity to student learning and development and to teacher support of student learning and development.

Outcome 3: Describe and use basic research concepts as they read, use and carry out research, including their identification of teaching methods that are supported by research (measures of central tendency and range, measures of change, threats to validity and reliability, probability, how researcher bias can be uncovered, how to identify credible resources online and in print).

Outcome 4: Describe and apply the principles of backward design in curriculum planning and other planning.
Outcome 5: Apply technology in teaching to gather information, help students learn, and communicate with others.

Outcome 6: Use current resources to follow events in education and understand their impact on their own schools, classrooms and/or work environments.

Outcome 7: Understand and apply current research on cognition and motivation to learn.

Outcome 8: Carry out individual and group research projects based on a variety of resources and prepare materials to use in sharing what they have learned.

Outcome 9: Plan and carry out an action research project in their classroom or work setting, involving the steps of topic selection, literature review, planning and carrying out the intervention and data collection, data analysis, and presentation of results.

Outcome 10: Create a valid plan for their future as teacher leaders.