Department: Teacher Education (TED)
Program Name: Reading
Program Level: Graduate
College: Business and Education
Program: Certificate
Submitted by: Florence Monsour
Title: Professor
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Submission Date: August 16, 2017

Program Outcomes

Outcome 1: Candidates will demonstrate knowledge of History, philosophy and theories of reading instruction.

Outcome 2: Candidates will demonstrate knowledge of Research in literacy.

Outcome 3: Candidates will demonstrate knowledge of Language development, cognition, and learning.

Outcome 4: Candidates will demonstrate knowledge of Nature of the reading process.

Outcome 5: Candidates will demonstrate knowledge of Supportive conditions for learning, including characteristics of a literate environment.

Outcome 6: Candidates will demonstrate knowledge of Assessment principles, instruments, and techniques.

Outcome 7: Candidates will demonstrate knowledge of Techniques for organizing and planning for effective K-12 literacy instruction.

Outcome 8: Candidates will demonstrate knowledge of Instructional strategies and appropriate materials for K-12 literacy instruction.

Outcome 9: Candidates will demonstrate knowledge of Characteristics of effective programs for a diverse population of learners.

Outcome 10: Candidates will demonstrate knowledge of appropriate use of technology in literacy programs.
Outcome 11: Candidates will demonstrate ability to Create and supervise creation of a literate environment that meets the needs of a diverse population of learners.

Outcome 12: Candidates will demonstrate ability to Organize and plan for effective literacy instruction.

Outcome 13: Candidates will demonstrate ability to assess reading and writing development using a variety of assessment techniques and instruments.

Outcome 14: Candidates will demonstrate ability to Communicate information about theories of literacy instruction, language development, cognition and learning, and the nature of the reading process.

Outcome 15: Candidates will demonstrate ability to Analyze and communicate information about literacy research to teachers, parents, and others interested or engaged in literacy development.

Outcome 16: Candidates will demonstrate ability to communicate information about conditions for learning, characteristics of literate environments, planning and instructional techniques, assessment principles to teachers, parents, and others interested or engaged in literacy development.

Outcome 17: Candidates will demonstrate ability to utilize resources from a variety of sources, such as national and state organizations and the internet.