Department: Teacher Education (TED)

Program Name: Principal Licensure-Secondary Education

Program Level: Graduate

College: Education and Professional Studies

Program: M.S.E

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Title: Professor

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Program Outcomes

Outcome 1: An education leader promotes the success of every student by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by all stakeholders.

Outcome 2: An education leader promotes the success of every student by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.

Outcome 3: An education leader promotes the success of every student by ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment.

Outcome 4: An education leader promotes the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources.

Outcome 5: An education leader promotes the success of every student by acting with integrity, fairness, and in an ethical manner.

Outcome 6: An education leader promotes the success of every student by understanding, responding to, and influencing the political, social, economic, legal and cultural context.

Outcome 7: WI Administrator Standard 1 (this includes teacher standards 1-10).
Outcome 8: An education leader understands the theory and principles of action research and can apply knowledge, procedures and tools to conduct, write up and present an independent action research project.

Outcome 9: Plan and carry out an action research project in their classroom or work setting, involving the steps of topic selection, literature review, planning and carrying out the intervention and data collection, data analysis, and presentation of results.

Outcome 10: Teachers are connected with other teachers and the community. (2011 INTASC Standard 10, professional responsibility) The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support pupil learning and well-being and acts with integrity, fairness and in an ethical manner.