Department: Teacher Education (TED)

Program Name: Montessori Teacher Education-Early Childhood

Program Level: Graduate

College: Education and Professional Studies

Program: M.S.

Submitted by: Melahrini Papadimitriou

Title: Coordinator

Contact: melina.papa@uwrf.edu

Submission Date: November 10, 2016

Program Outcomes

Outcome 1: Demonstrate an understanding of Montessori Philosophy with a focus on Early Childhood.

Outcome 2: Comprehend and utilize an understanding of human growth and development and educational theories with an emphasis from two and one-half (2 1/2) through six (6) years of age.

Outcome 3: Demonstrate an understanding of how the Montessori philosophy applies to cosmic education, peace, practical life, sensorial, mathematics, language, physical and life science, social studies, art, music and movement as appropriate for the early childhood level.

Outcome 4: Demonstrate correct use of Montessori materials to guide children in learning about cosmic education, peace, practical life, sensorial, mathematics, language, physical and life science, social studies, art, music and movement as appropriate for the early childhood level.

Outcome 5: Demonstrate principles of Montessori material design.

Outcome 6: Demonstrate understanding of scope and sequence of the curriculum.

Outcome 7: Articulate the rationale and sequence of the Montessori curriculum.

Outcome 8: Demonstrate the principles of Montessori environmental and material design.

Outcome 9: Design and maintain a developmentally appropriate Montessori environment in response to the needs of students.
Outcome 10: Demonstrate cultural sensitivity in communications and work with families and children.

Outcome 11: Demonstrate an awareness of community resources for additional support of children and families.

Outcome 12: Demonstrate various observation strategies (whole class, subject area, single child, etc.) to guide lesson planning and inform assessment.

Outcome 13: Demonstrate observation, documentation and analytical skills necessary for planning and recording the progress of children.

Outcome 14: Demonstrate proficiency in applying Montessori principles in the context of the curriculum, didactic materials and lesson presentations.

Outcome 15: Utilize a variety of instructional strategies.

Outcome 16: Utilize a variety of assessment methods.

Outcome 17: Demonstrate evidence of personal growth through self-evaluation and introspection.

Outcome 18: Demonstrate knowledge of developmental and behavioral norms and potential recommendations toward early intervention strategies.

Outcome 19: Utilize cultural sensitivity in support of the development of individual children.

Outcome 20: Demonstrate an ability to implement effective classroom management strategies.

Outcome 21: Incorporate an understanding of administrative functions.

Outcome 22: Apply Montessori philosophy and pedagogy regularly.

Outcome 23: Use Montessori materials appropriately to help children learn concepts in various content areas.

Outcome 24: Demonstrate leadership skills and an understanding of professional standards.

Outcome 25: Demonstrate an awareness and understanding of governmental regulations.

Outcome 26: Identify and demonstrate awareness of available professional associations.
Department: Teacher Education (TED)

Program Name: Montessori Teacher Education-Teacher Education

Program Level: Graduate

College: Education and Professional Studies

Program: M.S.

Submitted by: Melahrini Papadimitriou

Title: Coordinator

Contact: melina.papa@uwrf.edu

Submission Date: November 10, 2016

Program Outcomes

Outcome 1: Demonstrate an understanding of Montessori Philosophy with a focus on elementary children.

Outcome 2: Define and implement an understanding of Montessori philosophy, cosmic curriculum, and peace education for the elementary years.

Outcome 3: Define the principles of human growth, development and educational theories with an emphasis on the elementary years from six (6) through nine (9) or six (6) through twelve (12) years of age.

Outcome 4: Demonstrate an understanding of how the Montessori philosophy applies to cosmic education, peace, practical life, sensorial, mathematics, language, physical and life science, social studies, art, music and movement as appropriate for the elementary level.

Outcome 5: Demonstrate correct use of Montessori materials to guide children in learning about cosmic education, peace, practical life, sensorial, mathematics, language, physical and life science, social studies, art, music and movement as appropriate for the early childhood level.

Outcome 6: Demonstrate principles of Montessori material design.

Outcome 7: Implement an integrated Montessori cosmic curriculum appropriate for ages six (6) through nine (9) or six (6) through twelve (12).

Outcome 8: Demonstrate understanding of scope and sequence of the curriculum.
Outcome 9: Articulate the rationale and sequence of the Montessori curriculum.

Outcome 10: Demonstrate proficiency in applying Montessori principles in the context of curriculum, didactic materials and lesson presentations for ages six (6) through nine (9) or six (6) through twelve (12).

Outcome 11: Demonstrate the principles of Montessori environmental and material design.

Outcome 12: Design and maintain a developmentally appropriate Montessori environment in response to the needs of students ages six (6) through nine (9) or six (6) through twelve (12).

Outcome 13: Demonstrate cultural sensitivity in communications and work with families and children.

Outcome 14: Demonstrate an awareness of community resources for additional support of children and families.

Outcome 15: Demonstrate various observation strategies (whole class, subject area, single child, etc.) to guide lesson planning and inform assessment.

Outcome 16: Demonstrate observation, documentation and analytical skills necessary for planning and recording the progress of children.

Outcome 17: Demonstrate proficiency in applying Montessori principles in the context of the curriculum, didactic materials and lesson presentations.

Outcome 18: Demonstrate the ability to personalize educational plans for a variety of learning styles.

Outcome 19: Utilize a variety of instructional strategies.

Outcome 20: Demonstrate observation, documentation and analytical skills necessary for planning and recording the progress of children.

Outcome 22: Demonstrate the ability to personalize educational plans for a variety of learning styles.

Outcome 23: Demonstrate proficiency in applying Montessori principles in the context of curriculum, didactic materials and lesson presentations for ages six (6) through nine (9) or six (6) through twelve (12).

Outcome 24: Utilize a variety of instructional assessment methods.

Outcome 25: Demonstrate evidence of personal growth through self-evaluation and introspection.
Outcome 26: Demonstrate knowledge of developmental and behavioral norms and potential recommendations for special support services.

Outcome 27: Articulate an awareness of community resources for additional support of children and families.

Outcome 30: Utilize cultural sensitivity in support of the development of individual children.

Outcome 31: Demonstrate cultural sensitivity in communications and work with families and children.

Outcome 32: Demonstrate sensitivity to the psychological and cultural needs of individual children.

Outcome 33: Utilize cultural sensitivity in fostering professional school-family partnerships.

Outcome 34: Demonstrate an ability to implement effective classroom management strategies.

Outcome 35: Incorporate an understanding of administrative functions.

Outcome 36: Identify and initiate effective classroom leadership strategies that build community.

Outcome 37: Show awareness of proper channels of communication, administrative functions and professional conduct.

Outcome 38: Demonstrate the ability to personalize educational plans for a variety of learning styles.

Outcome 39: Apply Montessori philosophy and pedagogy regularly.

Outcome 40: Use Montessori materials appropriately to help children learn concepts in various content areas.

Outcome 41: Demonstrate leadership skills and an understanding of professional standards.

Outcome 42: Demonstrate an awareness and understanding of governmental regulations.

Outcome 43: Identify and demonstrate knowledge of available professional associations.

Outcome 44: Demonstrate knowledge of developmental and behavioral norms and potential recommendations for special support services.
**Department:** Teacher Education (TED)  
**Program Name:** Montessori Teacher Education-Secondary Education  
**Program Level:** Graduate  
**College:** Education and Professional Studies  
**Program:** M.S.  
**Submitted by:** Melahrini Papadimitriou  
**Title:** Coordinator  
**Contact:** melina.papa@uwrf.edu  
**Submission Date:** November 10, 2016

**Program Outcomes**

**Outcome 1:** Candidate understands the planes of development inherent in a Montessori Cosmic Education, has observed and reflected upon learning in planes 1 and 2, and can competently support adolescent learners in their third plane (ages 12-18).

**Outcome 2:** Candidate understands the importance of self-care and take measures to ensure they remain an able, willing and passionate Montessorian.

**Outcome 3:** Candidate understands they are part of a larger, worldwide community of educators. Candidate is committed to representing that community in a way that reflects its values (noble, purposeful work, collaboration, personal growth, peace and equity).

**Outcome 4:** Candidate can justify and provide instruction to support the normalization and eventual valorization of adolescent learners by promoting the nobility of work, a spirit of service and many different ways for students to demonstrate leadership.

**Outcome 5:** Candidate can justify and provide instruction that empowers students to be and to learn outside of the classroom, take part in “real work,” create and sustain micro-economies, conduct independent research, and engage meaningfully with one another and the surrounding community.

**Outcome 6:** Candidate can create and maintain a learning environment that meets the inherent developmental characteristics of learners in the Third Plane of development (ages 12-18) by valuing thoughtful use of technology, uninterrupted, meaningful work, student choice, and authentic, experiential learning.
**Outcome 7:** Candidate is able to cultivate a peaceful learning environment by utilizing practices such as student-led community meetings, collaborative work, seminar activities and multi-age groupings.

**Outcome 8:** Candidate believes in and is able to contribute to a peaceful and vibrant community within and beyond our immediate school.

**Outcome 9:** Candidate understands the theory and principles of action research and can apply knowledge, procedures and tools to conduct, write up and present an independent action research project.

**Outcome 10:** Create a valid plan for their future as teacher leaders.