Department: Teacher Education (TED)
Program Name: Early Childhood-Non Certification
Program Level: Undergraduate
College: Education and Professional Studies
Program: Major
Submitted by: Molly Gerrish
Title: Associate Professor
Contact: molly.gerrish@uwrf.edu
Submission Date: August 15, 2017

Program Outcomes

Outcome 1: Promote child development and learning. Graduates will use their understanding of young children’s characteristics and needs, and of multiple influences on children’s development and learning to create healthy, respectful, supportive, and challenging learning environments for all children.

Outcome 2: Build family and community relationships. Graduates will know about, understand, and value the importance and complex characteristics of children’s diverse families and communities. They use this understanding to create respectful, reciprocal relationships that support and empower families and involve them in their children’s development and learning.

Outcome 3: Observe, document, and assess to support young children and families. Graduates will understand that child observation, documentation, and other forms of assessment are central to the practice of all early childhood professionals. They understand the goals, benefits, and uses of assessment. They will use systematic observations, documentation, and other effective assessment strategies in a responsible way, in partnership with families and other professionals, to positively influence the development of every child.

Outcome 4: Use developmentally effective approaches to connect with children and families. Graduates will understand that teaching and learning with young children is a complex enterprise, and its details vary depending on children’s ages, characteristics, and the settings within which teaching and learning occur. They understand and use positive relationships and supportive interactions as the foundation for their work with young children and families. They use a wide array of developmentally appropriate approaches, instructional strategies, and tools to
connect with children and families and positively influence each child’s development and learning.

**Outcome 5:** Use content knowledge to build meaningful curriculum. Graduates will use their knowledge of academic disciplines to design, implement, and evaluate experiences that promote positive development and learning for each and every young child. They understand the importance of developmental domains and academic (or content) disciplines in early childhood curriculum. They know the essential concepts, inquiry tools, and structure of content areas, including academic subjects, and can identify resources to deepen their understanding. They use their own knowledge and other resources to design, implement, and evaluate meaningful, challenging curriculum that promotes comprehensive developmental and learning outcomes for every young child.

**Outcome 6:** Be a professional. Graduates will identify and conduct themselves as members of the early childhood profession. They will use ethical guidelines and other professional standards related to early childhood practice. They are continuous, collaborative learners who demonstrate knowledgeable, reflective and critical perspectives on their work, making informed decisions that integrate knowledge from a variety of sources. They are informed advocates for sound educational practices and policies.

**Outcome 8:** Support children’s connections with nature. Graduates will use multiple strategies and purposeful questioning to facilitate children’s exploration of nature through integrated disciplines including language and literature, mathematics, science, social studies and the arts. They will be able to provide an environment for observation, active exploration and expression of nature-based discoveries.
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**Outcome 8:** Graduates will demonstrate knowledge and skills in the theories and principles of classroom organization and management based upon child development and learning of children birth through age 8. Candidates will use their knowledge and understanding of this age level to foster active engagement, critical inquiry, self-motivation, and appropriate social interaction within a supportive and adaptable learning environment.