Department: Teacher Education (TED)
Program Name: Alternative Education Certification
Program Level: Graduate
College: Education and Professional Studies
Program: Certification
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Program Outcomes

Outcomes 1: Teachers will be able to create lessons that are meaningful for students in Alternative Education Programs (AEPS).

Outcome 2: Teachers will understand how developmental differences affect students in alternative education settings, and will be able to adapt instruction accordingly.

Outcome 3: Teachers will understand how individual differences (learning styles/preferences, disabilities, and racial and cultural differences) affect students in alternative education settings, and will be able to adapt their instruction accordingly.

Outcome 4: Teachers will know how to teach in alternative education settings using varied instructional strategies, including technology.

Outcome 5: Teachers will know how to teach students to use critical thinking and problem solving skills, and will know how to guide students in learning performance skills.

Outcome 6: Teachers will know and use appropriate motivational strategies for motivating Individuals and groups in alternative education settings, and will be able to set and support appropriate expectations for positive behavior.

Outcome 7: Teachers will display a variety of communication skills, verbal and non-verbal, including the use of technology for communication, in alternative education settings. They will use these skills to encourage students to learn interactively and collaboratively.
Outcome 8: Teachers will be able to plan lessons and units based on solid subject matter knowledge, on state, national or local standards, and on the knowledge they have of the students they are teaching and the communities where those students live.

Outcome 9: Teachers will know formal and informal methods of assessing student progress and will demonstrate their ability to plan and administer such assessments. They will be able to use assessments to confirm student-learning progress.

Outcome 10: Teachers will be able to reflect on and evaluate their own teaching and apply their reflections to increased learning in alternative education settings.

Outcome 11: Teachers will understand the influence and roles of parents in alternative education settings, and will know how to work actively to engage parents in positive roles with their students.

Outcome 12: Teachers will know how to collaborate with other teachers and school professionals and with the community and will use these relationships to enhance student learning in alternative education settings.

Outcome 13: Teachers will understand the history and context of the alternative education movement and will be able to plan and evaluate alternative education settings in this context.

Outcome 14: Teachers will display ethical and respectful behavior in interacting with students, parents, and other professionals in alternative education settings.