Department: Teacher Education (TED)

Program Name: Alternative Education

Program Level: Graduate

College: Education and Professional Studies

Program: Certificate

Submitted by: Florence Monsour

Title: Professor

Contact: florence.a.monsour@uwrf.edu

Submission Date: September 1, 2017

Program Outcomes

Outcome 1: Teachers will be able to create lessons that are meaningful for students in Alternative Education Programs (AEPS).

Outcome 2: Teachers will understand how developmental differences affect students in alternative education settings, and will be able to adapt instruction accordingly.

Outcome 3: Teachers will understand how individual differences (learning styles/preferences, disabilities, and racial and cultural differences) affect students in alternative education settings, and will be able to adapt their instruction accordingly.

Outcome 4: Teachers will know how to teach in alternative education settings using varied instructional strategies, including technology.

Outcome 5: Teachers will know how to teach students to use critical thinking and problem solving skills, and will know how to guide students in learning performance skills.

Outcome 6: Teachers will know and use appropriate motivational strategies for motivating Individuals and groups in alternative education settings, and will be able to set and support appropriate expectations for positive behavior.

Outcome 7: Teachers will display a variety of communication skills, verbal and non-verbal, including the use of technology for communication, in alternative education settings. They will use these skills to encourage students to learn interactively and collaboratively.
**Outcome 8:** Teachers will be able to plan lessons and units based on solid subject matter knowledge, on state, national or local standards, and on the knowledge they have of the students they are teaching and the communities where those students live.