According to the Higher Learning Commission, “Faculty teaching in graduate programs should hold the terminal degree determined by the discipline and have a record or research, scholarship or achievement appropriate for the graduate program.” Several qualifications are considered assets for hire either as an instructional/academic staff or tenure-track faculty member in the School Psychology program at the University of Wisconsin-River Falls MSE or ED.S program.

Candidates for graduate faculty status have earned a terminal degree (i.e., earned credential), that is a Ph.D./Ed.D/Psy.D. In School Psychology.

In addition, they have a record of research, scholarship, and achievement that includes

- Professional identity is that of a school psychologist, per NASP and/or
- Presentations or other scholarly activity at professional conferences (within the last 3 years) and/or
- Eligibility for a professional license in school psychology

According to the Higher Learning Commission, “Tested experience may substitute for an earned credential or portions thereof.” For “tested experience” to substitute for the terminal degree, candidates must have one of the following degrees:

<table>
<thead>
<tr>
<th>Degree Name and Discipline</th>
<th>Rationale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed.S. in School Psychology</td>
<td>This is the terminal degree for practicing professionals in the field.</td>
</tr>
</tbody>
</table>

Qualified applicants who are approved using “tested experience” typically must also have:

<table>
<thead>
<tr>
<th>Degree Name and Discipline</th>
<th>Appropriate Skills, Experiences, Credentials, etc.</th>
</tr>
</thead>
</table>
| Ed.S. in School Psychology | 1. Current professional license in area taught or,  
  2. At least 3 years of experience as a school psychologist or,  |
| 3. Membership in school psychology professional organizations AND/OR Attendance at professional conferences in last 5 years |