Participant Consent

The questions you are about to see come from a service satisfaction survey created by the Student Ability Services Office (formerly Disability Services). We ask you to participate by completing the following survey questions. Please do not write your name on the questionnaire; this study is meant to be anonymous. It is completely voluntary; if you are willing to participate, please read and answer all questions carefully and to the best of your ability.

If you choose not to participate, please press the Don't Take Survey option below. Otherwise, please press the BEGIN SURVEY option below to begin the survey.
Thank you!

BEGIN SURVEY  
Take Survey Later  
Dont Take Survey

Do not submit the survey if you want to take it later.
Close your browser window and come back at a later time by following the link you received in your e-mail.

Intro

Please READ and ANSWER all questions carefully and to the best of your ability.
Thank you!

What academic accommodations are you approved to receive? (Check all that apply)
Alternative Texts (audio books, e-text, braille, etc.)  
Lecture Notes Accommodations  
Testing Accommodations

What academic accommodations have you actually been using over the past year? (Check all that apply)
Alternative Texts (audio books, computer software, etc.)  
Lecture Notes Accommodation  
Testing Accommodation

Testing Accommodations

Testing Accommodations

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I understand the process for requesting testing accommodations.</td>
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<tr>
<td>The process for requesting test accommodations is adequate.</td>
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<td>I was satisfied with the testing accommodation process.</td>
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General comments about Testing Accommodations:

If the professor provided you with your Testing Accommodations
(Fill out this section if your professor provided any testing accommodations for you without involving the Testing Center)

Neither
My professor was aware of the testing accommodation process.
The environment my professor provided for a testing accommodation was adequate.
The testing accommodations provided by my professor were adequate.

If the Testing Center provided you with your Testing Accommodations
(Fill out this section if you have taken any of your tests at the Testing Center in Devere Library on-campus)

My professor understood the testing accommodation process.
The environment provided by the testing center was adequate.
The testing accommodations on my purple test scheduling form provided by the testing center were adequate.
The security measures in the testing center are adequate.

Lecture Notes Accommodation

I understand the process for requesting copies of lecture notes.
The process for requesting copies of lecture notes is adequate.
My professor understood the note taking process.
The copies of lecture notes I received were thorough.
I received my copies of lecture notes in a timely manner.
I prefer the electronic scanning method with notes being uploaded/accessed from Falcon File over the former process of picking up handwritten notes in the Academic Success Center.

General comments about Lecture Notes Accommodations:

Texts Accommodations

Alternative Texts Accommodation

I understand the process for requesting alternative texts.
The process for alternative text is adequate.
I received my alternative text adjustments in a timely manner.
The alternative text adjustments were user friendly.
The alternative text adjustments were effective.
I would like training on the use of alternative texts (i.e.
My preferred method for alternative text is:

- Audio Books (i.e. Learning Ally/MP3/audiofile.com/etcs.)
- Screen Reader Devices (i.e. Kurzweil 3000/Free Natural Reader/etcs.)
- Other (please identify)

General comments about Alternative Text Accommodations:

Student Ability Services Office (formerly Disability Services)

Student Ability Services Office (formerly Disability Services)

| The Ability Services staff were friendly and approachable. |
| The Ability Services staff were competent and knowledgeable. |
| The Ability Services staff responded to my requests in a timely fashion. |
| When expressing concern about my accommodation(s) Ability Services responded and resolved the matter in a timely fashion. |
| I access the Ability Services website on a regular basis. |
| The Ability Services website is user-friendly and easy to navigate. |
| The Ability Services office hours (Monday-Friday from 8:00am-4:30pm) are adequate for my needs. |

What do you believe to be the strengths of Student Ability Services on the UWRF campus?

In what ways could Student Ability Services improve?