The Ability Services office works directly with students to establish “reasonable accommodations”. Ability Services supports students who have been DIAGNOSED with a difficult, physical, psychological, sensory, or cognitive issue which significantly impedes the student’s academic performance in higher education. Accommodations are modifications in how students participate in classes and activities. These modifications allow students to meet standards, but do not change them.

CONNECT WITH ABILITY SERVICES EARLY
An IEP or 504 Plan is helpful, but additional documentation may be requested. It is your responsibility to provide the necessary documentation.

Documentation is to be completed by the appropriate licensed professional, and be detailed to verify eligibility. Documentation should demonstrate a current, substantial impact of one or more major life activities, and clearly support each accommodation requested.

Visit www.uwrf.edu/AbilityServices. Completing the self-disclosure and collaborative document forms is a great starting point. The forms have proven helpful to obtain the necessary information to support accommodation requests. It is recommended to contact Ability Services once you’ve registered for your first semester.

THE ACCOMMODATION PROCESS IS DIFFERENT IN COLLEGE

<table>
<thead>
<tr>
<th>High School</th>
<th>College</th>
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<tbody>
<tr>
<td>Primary responsibility for identifying and evaluating student-specific needs belongs to the school.</td>
<td>The responsibility for disclosing barriers and requesting specific accommodations belongs to the student.</td>
</tr>
<tr>
<td>Student receives IEP or 504 Plan as determined by the academic needs of the student, and supported by FAPE.</td>
<td>Relevant and recent medical evaluations, supplied by the student, should clearly support the need for each requested accommodation.</td>
</tr>
<tr>
<td>Modifications and significant changes to class assignments and objectives are allowed.</td>
<td>Any modification that alters the objective or the requirements of an assignment or the course will not be allowed.</td>
</tr>
<tr>
<td>Parents and teachers are heavily involved in advocacy and student decision making.</td>
<td>Student is responsible for being one’s own advocate in communicating academic barriers, strengths, needs, and concerns.</td>
</tr>
<tr>
<td>Parents have access to student records and can actively participate in the accommodation process.</td>
<td>Parent cannot access student records unless the student signs a release of consent to share information.</td>
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</table>

REASONABLE ACCOMMODATIONS
offered by Ability Services

TESTING
Extended time (1.5x) Distraction reduced location Use of laptop for essay exams Questions read aloud

NOTES
Volunteer or paid note-takers

TEXT IN ALTERNATE FORMAT
Kurzweil 3000/Firefly Large print Braille E-text

CLASSROOM
Preferential seating Chair or table adjustments

ASSISTIVE TECHNOLOGY
Dragon Naturally Speaking Closed captioning

NOT CONSIDERED AN ACCOMMODATION UNDER SECTION 504 OR ADA
Modifications to curriculum, assignments, or grading Notes for tests Retaking exams Guaranteed success

Any university that accepts federal funds must adhere to guidelines set by Section 504 and the Americans with Disabilities Act (ADA) to provide equal educational access to students with a disability.

WE LOOK FORWARD TO MEETING YOU!
Call Ability Services for an appointment. All inquiries welcome.

715-425-0740
Location: 129 Hagestad Hall  Hours: Monday- Friday 8 to 4:30