Agricultural Education

Contest Purpose, Objectives, Rules and Guidelines

Please direct questions to:

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DESCRIPTION

The Agricultural Education event will consist of three different components. The students must prepare and submit a 50 minute or more lesson plan prior to contest, for which the student will present the first 10 minutes on the day of contest. The third component is a 45 minute exam period consisting of 30 multiple choice questions and one essay. Students may be a part of another contest.

PURPOSE

The goal for the event is to enable FFA members to explore the career field of agricultural education.

OBJECTIVES

1. To allow students the opportunity to practice their teaching skills in a relaxed, safe, teaching environment.

2. To provide students with an opportunity to better comprehend the teaching and learning process (i.e., methods and practice of good teaching behavior).

3. To enable students to develop, use, and follow a lesson plan to accentuate their teaching.

4. To provide students with career choices and allow the students to be given feedback from professionals in the field.

5. To foster leadership and communication skills.

6. To promote the agricultural education teaching profession.

GUIDELINES

- Each individual will create a lesson plan on one of the Agriculture, Food, and Natural Resource pathways.
- The lesson plan and supporting materials will be created and brought to the contest on April 1, 2017.
**Lesson plans** will be evaluated, scored, and ranked from high to low with feedback given for improvement.

Your lesson should include at least 1 standard from the National AFNR Standards.

The lesson should be created and have enough content for a class period of 50 minutes or more.

**Time Limits:** Students will present the first 10 minutes of their prepared and submitted 50 minute lesson plan on the day of the contest. At 10 minutes, the timekeeper will announce that time is up, and the lesson will end.

The lesson plan itself will be the result of the students’ own work. Any lesson plan submitted that is found to be copied from the internet or plagiarized will be **DISQUALIFIED!**

Students should follow the UWRF Ag Education Lesson Plan template to create their lesson plan. The template can be downloaded at [http://www.uwrf.edu/AGED/upload/instructional_plan_440_2013.doc](http://www.uwrf.edu/AGED/upload/instructional_plan_440_2013.doc)

The student must provide their lesson plan and supporting material needs on the day of contest. The room will have a computer running Windows and a projector for students to use.

When using technology, please have a backup plan ready if technology does not work.

There will be a written exam period consisting of 30 multiple choice questions worth 1 point each and one essay worth 5 points.

- 10 multiple choice questions on National FFA Association
- 10 multiple choice questions on National Agricultural Education
- 5 multiple choice questions on 4-H
- 5 multiple choice questions on educational psychology

**Example Essay Questions:**

- How would you deal with a student whom has a discipline problem in your classroom?
- You are replacing a respected teacher, how would you try to replace him/her?
- You are replacing a teacher that did very little teaching in the classroom and did very little FFA related. How would you change that attitude within the school and the community?
- You are told by your Superintendent that you are allocated $200,000 for equipment for your program. How would you spend it?
- You have a member that has not made 50% of your soils judging practices and he/she wants to get out of school to compete at the regional soils contest. How would you deal with that situation?
- Your 11 month contract got cut to 9 months. How would you deal with that?
- A student came to you and said that another FFA member was drinking alcohol at the recent State FFA Convention. How would you handle that situation?
- You have a very talented member that says they cannot fit agriculture into their schedule. How would you handle that situation?
- You have a group of students who want to compete in a judging event and you have no experience in the event. How would you handle the situation?
- You are a first year teacher and you have a student with a great SAE and you want them to fill out a proficiency. The only problem is the past teacher didn’t have students fill out records. How would you deal with this problem?
- You are a first year teacher. How do you determine what lessons to teach your students?
- Give an example of how to increase agriculture enrollment in your school.
o Pick an agriculture course and describe five hands-on activities you would incorporate into the curriculum.

o Provide five examples of how you would encourage your students to be involved in FFA.

o You come into a program that only has $1,000 in their FFA treasury. Provide examples of potential ways to increase your budget?

o You come into a program and you have to teach a class (ex- Horticulture) and you have little experience or knowledge in that area. How would you handle that situation?