

TASKS TO BE COMPLETED
AdHoc Committee on Pre-Service, Foundation, On-going and Supervisory Training

A

		Entire Committee*	Sub- Committee**
Pre-service	Orient committee members	√	
	Create list of what new workers need to know	√	
	Decide how constituents' input will be solicited & incorporated into list	√	
	Separate orientation from pre-service items	√	
	Identify which items are needed for intake and/or initial assessment/investigation and/or on-going workers		√
	Refine list of what new workers need to know	√	
	Solicit input from constituents'	√	
	Refine list of what new workers need to know including input from others	√	
	Review what other states are doing for pre-service	√	
	Identify which preservice training items are relevant for Foster Care Coordinators, juvenile justice staff and Independent Living Specialists		√
	Identify curriculum for teaching each unit of what workers need to know (from CORE, BMCW, other states, other Partnership trainings, etc.)		√
	Identify possible modalities for teaching each item (workshop, web-based, other distance education, supervisors, etc.)		√
	Agree on modalities (may be more than 1 for each item)	√	
	Identify, with help of academic representatives, exemptions for BSW/MSW's		√
	Agree on exemptions	√	
Identify what supervisors need to know to support pre-service training		√	
Agree on what supervisors need to know	√		
Agree on substance of Administrative Rule	√		
CORE	Identify specifically the knowledge/skills included in current CORE training		√
	Identify which of those is covered in pre-service		√
	Identify any additional knowledge/skills that need to be included in CORE	√	
	Identify possible modalities for teaching each item		√
	Identify what supervisors need to know in order to support CORE training	√	
	Identify what is already available that meets this need		√
	Agree on CORE content	√	
	Identify, with help of academics representatives, exemptions for BSW's/MSW's		√

	Agree on exemptions	√	
On-Going	Decide the "level" for requirement of ongoing, advanced knowledge/skills ("level" refers to what depth of knowledge/skill)	√	
	Identify ongoing advanced knowledge/skills necessary to achieve that level	√	
	Identify what of this content is already in training		√
	Identify what further training needs to be developed		√
	Agree on ongoing, advanced knowledge/skills	√	
Supervisor	Identify foundation knowledge/skills essential for supervision	√	
	Identify which of the knowledge/skills are already in workshops		√
	Identify what further training needs to be developed		√
	Agree on further training to be developed	√	
	Identify possible modalities for teaching each of these		√
	Agree on supervisory training requirements	√	
	*Work may be done by work groups prior to whole group working on item.		
	**Different subcommittees will work on different tasks.		