

Revised Task Charter Template for Strategic Planning

To be filled out by Strategic Planning Working Group:

Task Name: Task 8.2.4. Expand support for the library resources and services.

Task Sponsor: Provost

Task Group Leaders: Valerie Malzacher

Task Description:

The Chalmer Davee Library's mission is to support the University community by providing a variety of information resources and services to encourage open inquiry, learning, and scholarship. Since 2003, over \$100,000 has been cut from the library's base budget. Concurrently, the cost of library materials has increased at nearly 10% per year. Library users continue to demand expanded services, such as electronic journals and article linking services based on open-URL technology; such services come at considerable cost and it is no longer possible to reallocate existing budgets to pay for such services. To fulfill the library's mission, to meet the research needs of faculty, staff and students, and to purchase materials to meet the current and expanding curriculum, fiscal support for library resources and services must be expanded to levels comparable with other comprehensive institutions in the UW System.

Task Objectives:

- Using the *Suggested Points of Comparison: Input Measures and Output Measures* as defined in the Association of College & Research Libraries (ACRL) *Standards for Libraries in Higher Education*, compare the ratio of volumes added, the ratio of material/information resource expenditures, and the ratio of FTE library staff to the other libraries at comprehensive campuses in the UW System to determine the strength of the library with its peers.
- Compare the library's GPR funding for materials, supplies, and staff to the other libraries at the comprehensive campuses in the UW System.
- Secure GPR funds to bring the Library's budget for materials/information resources, supplies, and number of FTE staff at a minimum, to the average budgeted per FTE at the other comprehensive campuses in the UW System.
- Evaluate existing and new academic programs to determine whether the library provides adequate resources to support teaching and research in those programs.

Task Outcomes (Deliverables):

- Increase GPR funds for materials/information resources, supplies, and number of FTE staff to the average budgeted per FTE at the other comprehensive campuses in the UW System.
- Add databases and online subscriptions to increase access to scholarly literature in disciplines that have been under-supported with current library resources.
- Secure adequate funding to purchase monographs within the Chalmer Davee Library's core collecting areas.
- Secure adequate funding to purchase monographs in areas identified as unique collecting areas for UWRF in the UW System Libraries' strategic plan to increase the amount of unique library materials available across the System.
- Secure adequate funding to pay increasing costs to secure resources via interlibrary loan and from commercial document suppliers when needed materials are not available in the Chalmer Davee Library.

Scope:

In Scope

- Develop assessment tools to evaluate the adequacy of current library resources to support current and new academic programs.
- Gather and analyze comparative GPR funding data for library resources and services in UW System libraries.
- Analyze the strength of the Chalmer Davee Library as compared to the other comprehensive campuses based on ACRL's *Standards for Libraries in Higher Education*.

Out of Scope

- Funding for public access computers.
- Funding for Archives and Area Research Center move and remodel—funding outside of library GPR dollars is being pursued.

Appropriate Governance Mechanism/Process:

- 1. Review by UW-RF Executive Council**
- 2. Ratification by the UW-RF Faculty Senate**

To be filled out by Task Team: (Working Groups – Feel free to add your input into these sections, too)

Assumptions:

Stakeholders:

Timeline and Milestones: (Preliminary/kick-off stage)

Task Team – Membership and Roles:

Metrics/Evaluation/Assessment:

Risks and Mitigation: