

TESOL

University of Wisconsin-River Falls
www.uwrf.edu

TESOL stands for Teaching English to Speakers of Other Languages. While many speakers clearly know English, the TESOL major and minor provide them with the ability to articulate their knowledge in a meaningful, systematic manner to non-native speakers.

Goals and Objectives The TESOL major and minor teach students about English as a language; provide knowledge about current teaching theories, practices, and techniques; and encourage familiarity with cultural variables that influence language learning. In acquiring K-12 certification in TESOL, students have the opportunity to observe master teachers at work and to student teach. Student teaching is arranged through the College of Education and Professional Studies. For information on certification, contact Mike Martin, Certification Officer in the College of Education and Professional Studies.

Program The TESOL major and minor includes a foreign language requirement: six credits of a foreign language, the high school equivalent, or proven proficiency in a foreign language. This foundation requirement is not included in the number of credit hours needed for the major proper. The cultural component of the TESOL program offers knowledge and practical experience in cultural studies, including possibilities of travel abroad. The program gives students the knowledge to describe English and other languages in the world. They also discover how language is acquired as a native speaker or learned as a foreign language. The program includes tutoring practice. Students work one-on-one or with a group of non-native speakers in the four language skill areas of listening, speaking, reading, and writing.

Faculty

Carl Zhonggang Gao, Ed. D., Rutgers University Phone: (715) 425-3754

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For students planning to teach in the public schools:

- TESOL as second major or a minor can increase the marketability of future teachers.
- TESOL as a second major or minor can prepare future teachers for the challenges presented by a multicultural classroom containing non-native speakers with varying levels of English language proficiency.

For students seeking employment in the public sector or overseas:

- TESOL enables the students to prepare for employment in private U. S. institutes devoted to intensive or remedial English training of nonnative speakers.
- TESOL prepares the student for a variety of teaching positions available in other countries.

For students interested in pursuing a higher degree:

- TESOL provides the background knowledge necessary to pursue a master's or doctorate degree in TESOL or in linguistics.



Bachelor of Science Degrees. Academic Advising Plan.

ℳ = Liberal arts
☞ = Education

Semester 1 (Fall)

ENGL 111	Academic Reading and Writing.....	3
P ED 108	Health and Fitness for Life	1
ℳ	General education courses	12
☞	General education courses	9
☞	PSYC 101 General Psychology	3
☞	Physical education activity course	5
	ℳ Total semester credits.....	15
	☞ Total semester credits.....	15.5

Semester 2 (Spring)

ENGL 112	Persuasive Reading and Writing	3
	General education courses	12
ℳ	Physical education activity courses (two).....	1
☞	Physical education activity course	5
☞	TED 120 Introduction to Education and Instructional Technology.....	3
	ℳ Total semester credits.....	16
	☞ Total semester credits.....	18.5

Semester 3 (Fall)

COMD 263	Phonetics.....	3
	Minor course	3
ℳ	ENGL 241-245 Sophomore literature course	3
ℳ	College requirement	3
ℳ	Foreign language/general elective (gen ed).....	4
☞	TED 212 Educational Psychology.....	5
☞	General education courses	6
	ℳ Total semester credits.....	16
	☞ Total semester credits.....	17

Semester 4 (Spring)

	Minor courses (two)	6
	TESOL directed elective	3
ℳ	PSYC 201 Behavioral Statistics (math req.)	3
ℳ	Foreign language/general elective (liberal arts req.)....	4
☞	ENGL 320 Structure of English	3
☞	General Education	3
☞	Apply for admission to teacher education	
	ℳ Total semester credits.....	16
	☞ Total semester credits.....	15

Semester 5 (Fall)

ENGL 311	Intro. to Language and Linguistics	3
ENGL 322	Acquisition of Language.....	3
	Minor course	3
ℳ	PSYC 315 Psychological Measurement/Eval.....	3
ℳ	TESOL directed elective	3
☞	COUN 310 Counseling for Teachers.....	2
☞	ENGL 420 Pedagogical Grammar.....	3
☞	PSYC 330 The Exceptional Child	3
	ℳ Total semester credits.....	15
	☞ Total semester credits.....	17

Semester 6 (Spring)

ENGL 302	Theory and Methodology of TESOL... ..	3
	Minor course	3
	TESOL cultural component.....	3
ℳ	ENGL 320 Structure of English	3
ℳ	College requirement	3
ℳ	Minor course	3
☞	TED 420 School and Society	3
	Total semester credits	15

Semester 7 (Fall)

ENGL 373	TESOL Tutoring.....	3
	Minor course	3
ℳ	ENGL 420 Pedagogical Grammar.....	3
ℳ	Minor course	3
☞	TESOL directed elective	3
☞	TESOL cultural component.....	3
☞	Interdisciplinary Capstone course	2
	ℳ Total semester credits.....	12
	☞ Total semester credits.....	14

Semester 8 (Spring)

	Minor course	3
ℳ	College requirement	6
ℳ	TESOL cultural component.....	3
ℳ	IHUM 498 Humanities.....	2
☞	TED 414 Transescent Development.....	3
☞	TED 422 Literacy	3
☞	TED 428 Techniques of TESOL.....	3
☞	TESOL directed elective	3
☞	Apply for admission to student teaching	
	ℳ Total semester credits.....	14
	☞ Total semester credits.....	15

Semester 9 (Fall)

☞	TED 472/473/474 Student Teaching	1-12
	(choose two levels)	

Summary of Degree Requirements

	Liberal Arts	Education
General Education.....	39 cr.	43 cr.
Major.....	36 cr.	36 cr.
Minor.....	21-24 cr.	24 cr.
College Requirements	10 cr.	36 cr.
Electives	11-14 cr.	
Credits to Degree	120 cr.	139 cr.