

# Communication Studies and Theatre Arts

University of Wisconsin-River Falls  
www.uwrf.edu

**T**he department of communication studies and theatre arts offers three tracks within the human communication emphasis (professional and organizational communication, personal/cultural communication, and public communication); a digital film and television communication emphasis; and the theatre major. Students may select an emphasis that most closely matches their interests and career goals, and, in consultation with their faculty advisers in the department, they may make choices among the course options provided.



## Goals

- To develop effective communicators who understand their chosen media of communication and use them well;
- to develop critical and sensitive receivers of communication, who can interpret and evaluate the messages to which they are exposed;
- to develop an appreciation for the interrelationship of theory, research, and practice;
- to develop an understanding and application of ethical systems in communication;
- to provide a sound foundation upon which students may build and adapt to future technological and social change.

## Program

The communication studies and theatre arts programs include courses representing all aspects of the discipline. Required courses are interpersonal communication, listening, nonverbal communication, persuasion, and a senior-level research-oriented seminar. Directed electives allow choices from the other areas of the discipline.

## Faculty

The department of communication studies and theatre arts is composed of ten faculty Members and 10 adjunct instructors. Four faculty teach principally in the communication studies area; four teach principally in theatre; one teaches principally in digital film and television; and one teaches both theatre and digital film and television courses. All teach Fundamentals of Oral Communication.

Faculty members direct the three co-curricular student activity programs offered by the department: forensics, theatre, and television. Faculty members also advise the student organizations associated with those three activities as well as the National Communication Association Student Club.

## Career Opportunities

Because communication is so vital to all aspects of our personal and professional lives, the human communication or public communication track is an excellent choice for students preparing for a variety of professional careers, such as law, the clergy, college teaching, or international relations and negotiations.

The professional and organizational communication track features the communication skills most needed by the student preparing for a career in the business, government, or non-profit sector. Such employers recognize the centrality of good communication in the world of work, regardless of their specific field. Consequently, the student who chooses this track is prepared for a career in a variety of institutions—retail, service, health-related, charitable, governmental, educational—often in a management track.

The digital film television track provides students with the necessary background for careers in film and television broadcasting, as well as for those who anticipate using these skills in other occupations.

The theatre major is designed to expose students to all aspects of theatre. Students are required to take core courses in acting, directing, history and technology. Students choose a track in their area of special interest—performance, design/technical, management, or dramaturgy.

# COMMUNICATION STUDIES - EDUCATION EMPHASIS

Department of Speech Communication and Theatre Arts  
 B24 Kleinpell Fine Arts Building  
 (715) 425-3971



## Bachelor of Science Degree. Academic Advising Plan.

### Semester 1 (Fall)

CSTA 101	Fundamentals of Oral Communication	
or CSTA 211	Public Speaking .....	3
ENGL 111	Academic Reading and Writing.....	3
TED 120	Introduction to Education and Instructional Technology.....	3
POLS 114	American National, State and Local Government.....	3
BIOL 100	Introduction to Biology .....	3
P ED 108	Health and Fitness for Life .....	1
	Physical education activity course.....	.5
	Total semester credits .....	16.5

### Semester 2 (Spring)

CSTA 106	Interpersonal Communication .....	3
ENGL 112	Persuasive Reading and Writing .....	3
MATH 126 or higher,	Activities in Mathematics .....	3
	Physics, astronomy, chemistry or geology course .....	3
	Nonwestern culture course .....	3
	Physical education activity course.....	.5
	Total semester credits .....	15.5

### Semester 3 (Fall)

CSTA 111	Argumentation and Decision Making	3
TED 252	Foundations of Multicultural Education.....	3
ENGL 241-245	Sophomore literature course .....	3
PSYC 101	General Psychology .....	3
	Physics, astronomy, chemistry or geology course .....	3
	Total semester credits .....	15

### Semester 4 (Spring)

CSTA 306	Nonverbal Communication .....	3
CSTA 284	Sophomore Seminar.....	3
TED 212	Educational Psychology .....	5
PSYC 330	The Exceptional Child .....	3
	Minor course requirement.....	3
	Total semester credits .....	18

### Semester 5 (Fall)

CSTA 208	Problem Solving in Small Group Communication .....	3
CSTA 314	Introduction to Criticism .....	3
TED 420	School and Society .....	3
	CSTA elective course .....	3
	Minor course requirements .....	6
	Total semester credits .....	18

### Semester 6 (Spring)

CSTA 311	Persuasion	
or CSTA 211	Public Speaking if 101 taken .....	3
CSTA 403	Directing the Secondary School Forensics Program.....	3
TED 423	Writing, Speaking, and Listening in the Content Area .....	3
	CSTA elective course .....	3
	Minor course requirements .....	6
	Total semester credits .....	18

### Semester 7 (Fall)

CSTA 407	Listening Instruction.....	3
CSTA 414	Speech in History .....	3
TED 422	Content Area Literacy .....	3
TED 430-441	Techniques Courses (in minor) .....	3
	Minor course requirements .....	6
	Total semester credits .....	18

### Semester 8 (Spring)

CSTA 484	Senior Portfolio.....	1
TED 436	Techniques in Speech Education.....	3
COUN 310	Counseling Skills for Teachers .....	2
TED 414	Development of the Transescent.....	3
	CSTA elective course .....	3
	Minor course requirement.....	3
	Inderdisciplinary senior capstone course.....	2
	Total semester credits.....	17

### Semester 9 (Fall)

TED 473	Student Teaching: Middle Level	
and/or TED 474	Student Teaching: Secondary .....	12

This academic plan is an example of how students might choose to fulfill program requirements within a period of four years. After consulting with their advisers students may make other course choices which would meet the program requirements and be more suitable for them.

## Summary of Degree Requirements

General Education .....	39 cr.
Major Requirements .....	36 cr.
Professional Requirements.....	24 cr.
Liberal Arts .....	12 cr.
Electives.....	9 cr.
Credits to Degree.....	120 cr.

July 2003