



Communicative Disorders Speech and Hearing Clinic • (715) 425-3801 • Fax (715) 425-3800
 Graduate Program Accredited by Council for Academic Accreditation in Audiology and Speech-Language Pathology (CAA)

**Graduate Applicant Recommendation Form
 Department of Communicative Disorders
 University of Wisconsin-River Falls**

Applicant's Name (print): _____

My signature below indicates that I *waive my right* to review this recommendation:

Applicant's signature: _____

Notes to applicant:

✓ You must obtain "three" recommendations using this form. If you do NOT use this form, your application WILL NOT be considered.

✓ It is strongly recommended that this form be completed by a faculty/academic staff member and/or clinical supervisor affiliated with the university the applicant is currently attending or has attended.

✓ It is preferred that the recommender's university appointment is in a Department of Communicative Disorders, Speech-Language and Hearing Sciences, or Speech-Language Pathology and Audiology.

Return this form to: UW-River Falls Graduate Office
 108 Regional Development Institute
 410 S. Third Street
 River Falls, WI 54022

All information provided on this form will be kept confidential.

Recommender's Name (print): _____

Recommender's Title (circle): Ph.D. AUD M.A./M.S. Ed.D. Other: _____

Recommender's Institution (if other than UW-RF): _____

Recommender's Department (if other than Com. Dis.): _____

Recommender's Signature: _____ Date: _____

I know this applicant (circle): Very well Well Somewhat Not well at all

My relationship with the applicant (check all that apply):
 Professor/Instructor
 Supervisor
 Academic advisor
 Other _____

Using the scale "5 = Strong or Strongly Agree to 1 = Weak or Strongly Disagree and 0 = Cannot Judge," please circle your impression of the applicant with respect to the following statements:

Academic

- | | | | | | | |
|--|---|---|---|---|---|----------|
| 1. The applicant's academic potential in a graduate program: | 5 | 4 | 3 | 2 | 1 | Required |
| 2. The applicant's writing skills: | 5 | 4 | 3 | 2 | 1 | 0 |
| 3. The applicant's verbal skills: | 5 | 4 | 3 | 2 | 1 | 0 |
| 4. The applicant will need little academic guidance: | 5 | 4 | 3 | 2 | 1 | 0 |
| 5. The applicant's overall potential to succeed in a graduate program: | 5 | 4 | 3 | 2 | 1 | Required |

Disposition

- | | | | | | | |
|---|---|---|---|---|---|---|
| 6. The applicant is respectful to faculty, staff, clients and peers: | 5 | 4 | 3 | 2 | 1 | 0 |
| 7. The applicant has an overall positive attitude: | 5 | 4 | 3 | 2 | 1 | 0 |
| 8. The applicant acts with integrity, fairness, and in an ethical manner: | 5 | 4 | 3 | 2 | 1 | 0 |

Opinion

- | | | | | | | |
|--|---|---|---|---|---|----------|
| 9. The applicant is one I would like to have in our program: | 5 | 4 | 3 | 2 | 1 | Required |
|--|---|---|---|---|---|----------|

Comments: