



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Wisconsin-River Falls

			First-Year Students								Seniors							
			UW River Falls		UW System		Master's		NSSE 2004		UW River Falls		UW System		Master's		NSSE 2004	
Variable	Response Options		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	16	5%	47	4%	493	3%	1,242	3%	7	2%	18	2%	276	2%	710	2%
		Sometimes	134	41%	556	48%	6,383	36%	15,475	37%	90	27%	315	30%	4,199	23%	10,324	24%
		Often	125	39%	375	33%	6,186	35%	14,497	34%	113	34%	359	34%	5,925	32%	13,580	31%
		Very often	48	15%	175	15%	4,429	25%	11,090	26%	118	36%	374	35%	7,974	43%	18,716	43%
		Total	323	100%	1,153	100%	17,491	100%	42,304	100%	328	100%	1,066	100%	18,374	100%	43,330	100%
b. Made a class presentation	CLPRESEN	Never	47	15%	216	19%	2,607	15%	6,105	14%	6	2%	50	5%	649	4%	1,705	4%
		Sometimes	206	64%	678	59%	9,287	53%	22,994	54%	127	39%	367	34%	5,616	31%	13,935	32%
		Often	53	16%	207	18%	4,269	24%	10,245	24%	129	39%	406	38%	7,042	38%	16,512	38%
		Very often	17	5%	51	4%	1,316	8%	2,941	7%	66	20%	243	23%	5,059	28%	11,156	26%
		Total	323	100%	1,152	100%	17,479	100%	42,285	100%	328	100%	1,066	100%	18,366	100%	43,308	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	43	13%	145	13%	2,013	12%	5,340	13%	64	20%	169	16%	2,676	15%	6,967	16%
		Sometimes	93	29%	343	30%	5,199	30%	12,713	30%	142	43%	410	38%	6,680	36%	16,085	37%
		Often	112	35%	388	34%	5,696	33%	13,595	32%	79	24%	296	28%	5,113	28%	11,600	27%
		Very often	75	23%	276	24%	4,560	26%	10,610	25%	43	13%	192	18%	3,884	21%	8,642	20%
		Total	323	100%	1,152	100%	17,468	100%	42,258	100%	328	100%	1,067	100%	18,353	100%	43,294	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	8	2%	32	3%	402	2%	939	2%	5	2%	9	1%	168	1%	414	1%
		Sometimes	95	29%	333	29%	3,968	23%	9,467	22%	41	13%	153	14%	2,235	12%	5,256	12%
		Often	137	42%	535	46%	7,684	44%	18,505	44%	126	38%	434	41%	6,911	38%	16,274	38%
		Very often	83	26%	253	22%	5,422	31%	13,361	32%	156	48%	471	44%	9,051	49%	21,364	49%
		Total	323	100%	1,153	100%	17,476	100%	42,272	100%	328	100%	1,067	100%	18,365	100%	43,308	100%
e. Included diverse perspectives (by race, religion, gender, political) in class discussions or assignments	DIVCLASS	Never	23	7%	107	9%	1,147	7%	2,893	7%	22	7%	70	7%	1,161	6%	3,031	7%
		Sometimes	130	40%	476	41%	6,106	35%	14,723	35%	131	40%	417	39%	5,969	33%	14,040	32%
		Often	117	36%	384	33%	6,429	37%	15,368	36%	116	35%	337	32%	6,331	34%	14,527	34%
		Very often	52	16%	186	16%	3,776	22%	9,254	22%	59	18%	242	23%	4,905	27%	11,694	27%
		Total	322	100%	1,153	100%	17,458	100%	42,238	100%	328	100%	1,066	100%	18,366	100%	43,292	100%
f. Came to class without completing readings or assignments	CLUNPREP	Never	67	21%	230	20%	4,017	23%	9,162	22%	62	19%	208	20%	3,838	21%	8,509	20%
		Sometimes	195	60%	683	59%	10,396	60%	25,541	60%	190	58%	607	57%	11,047	60%	25,929	60%
		Often	42	13%	181	16%	2,271	13%	5,557	13%	50	15%	173	16%	2,437	13%	6,263	14%
		Very often	19	6%	58	5%	771	4%	1,958	5%	26	8%	78	7%	1,026	6%	2,556	6%
		Total	323	100%	1,152	100%	17,455	100%	42,218	100%	328	100%	1,066	100%	18,348	100%	43,257	100%
g. Worked with other students on projects during class	CLASSGRP	Never	35	11%	143	12%	2,024	12%	5,559	13%	22	7%	84	8%	1,849	10%	5,239	12%
		Sometimes	165	51%	586	51%	8,414	48%	20,427	48%	150	46%	426	40%	7,952	43%	19,335	45%
		Often	102	32%	350	30%	5,596	32%	12,925	31%	109	33%	378	35%	5,937	32%	13,129	30%
		Very often	21	7%	73	6%	1,433	8%	3,321	8%	47	14%	178	17%	2,614	14%	5,566	13%
		Total	323	100%	1,152	100%	17,467	100%	42,232	100%	328	100%	1,066	100%	18,352	100%	43,269	100%



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Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	35	11%	150	13%	2,575	15%	5,376	13%	18	5%	52	5%	1,347	7%	2,946	7%
		Sometimes	186	58%	625	54%	8,325	48%	19,538	46%	113	34%	342	32%	6,677	36%	15,500	36%
		Often	81	25%	302	26%	4,987	29%	12,873	30%	134	41%	389	36%	6,371	35%	15,232	35%
		Very often	21	7%	75	7%	1,584	9%	4,462	11%	63	19%	283	27%	3,961	22%	9,598	22%
	Total	323	100%	1,152	100%	17,471	100%	42,249	100%	328	100%	1,066	100%	18,356	100%	43,276	100%	
i. Put together ideas or concepts from different courses when completing assignments or class discussions	INTIDEAS	Never	28	9%	116	10%	1,684	10%	3,836	9%	12	4%	35	3%	729	4%	1,639	4%
		Sometimes	168	52%	558	48%	8,163	47%	19,387	46%	105	32%	332	31%	5,617	31%	13,084	30%
		Often	101	31%	374	32%	5,853	34%	14,275	34%	149	45%	464	44%	7,781	42%	18,297	42%
		Very often	26	8%	103	9%	1,748	10%	4,700	11%	62	19%	235	22%	4,216	23%	10,234	24%
	Total	323	100%	1,151	100%	17,448	100%	42,198	100%	328	100%	1,066	100%	18,343	100%	43,254	100%	
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	173	54%	676	59%	9,585	55%	22,038	52%	136	41%	449	42%	8,132	44%	18,248	42%
		Sometimes	107	33%	317	28%	5,585	32%	14,175	34%	118	36%	381	36%	6,265	34%	15,124	35%
		Often	26	8%	107	9%	1,543	9%	4,097	10%	39	12%	118	11%	2,238	12%	5,495	13%
		Very often	17	5%	52	5%	737	4%	1,897	4%	35	11%	119	11%	1,709	9%	4,389	10%
	Total	323	100%	1,152	100%	17,450	100%	42,207	100%	328	100%	1,067	100%	18,344	100%	43,256	100%	
k. Participated in a community-based project as part of a regular course	COMMPROJ	Never	248	77%	848	74%	10,824	62%	25,927	61%	178	54%	529	50%	9,438	51%	22,450	52%
		Sometimes	56	17%	215	19%	4,443	25%	10,782	26%	95	29%	341	32%	5,359	29%	12,727	29%
		Often	15	5%	69	6%	1,456	8%	3,640	9%	36	11%	119	11%	2,142	12%	4,945	11%
		Very often	4	1%	20	2%	717	4%	1,826	4%	19	6%	75	7%	1,397	8%	3,109	7%
	Total	323	100%	1,152	100%	17,440	100%	42,175	100%	328	100%	1,064	100%	18,336	100%	43,231	100%	
l. Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	ITACADEM	Never	75	23%	255	22%	3,252	19%	7,366	17%	53	16%	178	17%	2,560	14%	6,067	14%
		Sometimes	118	37%	371	32%	5,097	29%	12,252	29%	95	29%	306	29%	5,008	27%	11,735	27%
		Often	82	25%	273	24%	4,616	26%	11,061	26%	85	26%	263	25%	4,746	26%	11,266	26%
		Very often	48	15%	252	22%	4,484	26%	11,507	27%	94	29%	318	30%	6,030	33%	14,187	33%
	Total	323	100%	1,151	100%	17,449	100%	42,186	100%	327	100%	1,065	100%	18,344	100%	43,255	100%	
m. Used e-mail to communicate with an instructor	EMAIL	Never	12	4%	35	3%	862	5%	1,691	4%	8	2%	9	1%	423	2%	818	2%
		Sometimes	142	44%	307	27%	5,111	29%	11,439	27%	80	24%	202	19%	3,942	21%	8,233	19%
		Often	111	34%	450	39%	6,159	35%	14,999	36%	115	35%	346	32%	5,850	32%	13,803	32%
		Very often	58	18%	359	31%	5,314	30%	14,064	33%	125	38%	508	48%	8,127	44%	20,395	47%
	Total	323	100%	1,151	100%	17,446	100%	42,193	100%	328	100%	1,065	100%	18,342	100%	43,249	100%	
n. Discussed grades or assignments with an instructor	FACGRADE	Never	45	14%	151	13%	1,389	8%	3,235	8%	19	6%	60	6%	733	4%	1,744	4%
		Sometimes	175	54%	567	49%	7,606	44%	18,075	43%	123	38%	450	42%	6,355	35%	14,852	34%
		Often	79	24%	303	26%	5,591	32%	13,744	33%	119	36%	335	31%	6,506	35%	15,135	35%
		Very often	24	7%	130	11%	2,855	16%	7,127	17%	67	20%	220	21%	4,746	26%	11,517	27%
	Total	323	100%	1,151	100%	17,441	100%	42,181	100%	328	100%	1,065	100%	18,340	100%	43,248	100%	



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Variable	Response Options		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	69	21%	294	26%	4,104	24%	9,696	23%	38	12%	169	16%	2,850	16%	6,554	15%
		Sometimes	178	55%	587	51%	8,384	48%	20,285	48%	135	41%	494	46%	7,373	40%	17,043	39%
		Often	51	16%	183	16%	3,501	20%	8,603	20%	93	28%	247	23%	4,800	26%	11,317	26%
		Very often	25	8%	87	8%	1,455	8%	3,602	9%	62	19%	155	15%	3,313	18%	8,322	19%
		Total	322	100%	1,151	100%	17,444	100%	42,186	100%	328	100%	1,065	100%	18,336	100%	43,236	100%
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	187	58%	578	50%	7,440	43%	16,931	40%	84	26%	339	32%	4,849	26%	10,871	25%
		Sometimes	104	32%	441	38%	7,261	42%	18,165	43%	181	55%	496	47%	8,639	47%	20,488	47%
		Often	27	8%	99	9%	2,082	12%	5,356	13%	45	14%	181	17%	3,425	19%	8,248	19%
		Very often	4	1%	32	3%	660	4%	1,725	4%	17	5%	49	5%	1,428	8%	3,640	8%
		Total	322	100%	1,150	100%	17,443	100%	42,177	100%	327	100%	1,065	100%	18,341	100%	43,247	100%
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	29	9%	107	9%	1,303	7%	2,982	7%	17	5%	37	3%	741	4%	1,757	4%
		Sometimes	153	48%	523	45%	6,857	39%	15,762	37%	77	24%	369	35%	5,254	29%	12,403	29%
		Often	114	35%	410	36%	6,902	40%	17,070	40%	178	54%	475	45%	8,437	46%	19,898	46%
		Very often	26	8%	111	10%	2,375	14%	6,347	15%	55	17%	184	17%	3,908	21%	9,184	21%
		Total	322	100%	1,151	100%	17,437	100%	42,161	100%	327	100%	1,065	100%	18,340	100%	43,242	100%
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	32	10%	127	11%	1,383	8%	3,511	8%	21	6%	86	8%	1,082	6%	2,758	6%
		Sometimes	162	50%	498	43%	7,041	40%	16,627	39%	143	44%	401	38%	6,306	34%	15,150	35%
		Often	92	29%	404	35%	6,369	37%	15,347	36%	111	34%	412	39%	7,245	40%	16,597	38%
		Very often	36	11%	122	11%	2,649	15%	6,675	16%	52	16%	166	16%	3,703	20%	8,727	20%
		Total	322	100%	1,151	100%	17,442	100%	42,160	100%	327	100%	1,065	100%	18,336	100%	43,232	100%
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	209	65%	795	69%	10,765	62%	25,165	60%	128	39%	472	44%	8,588	47%	19,051	44%
		Sometimes	80	25%	243	21%	4,573	26%	11,472	27%	102	31%	314	29%	5,591	30%	13,705	32%
		Often	25	8%	82	7%	1,505	9%	3,944	9%	58	18%	178	17%	2,587	14%	6,400	15%
		Very often	8	2%	31	3%	601	3%	1,585	4%	39	12%	101	9%	1,571	9%	4,080	9%
		Total	322	100%	1,151	100%	17,444	100%	42,166	100%	327	100%	1,065	100%	18,337	100%	43,236	100%
t. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	Never	23	7%	98	9%	1,183	7%	2,663	6%	15	5%	43	4%	674	4%	1,526	4%
		Sometimes	131	41%	516	45%	6,617	38%	15,106	36%	110	34%	397	37%	5,838	32%	13,292	31%
		Often	110	34%	363	32%	6,166	35%	15,154	36%	129	39%	403	38%	6,971	38%	16,348	38%
		Very often	58	18%	173	15%	3,468	20%	9,229	22%	73	22%	222	21%	4,848	26%	12,062	28%
		Total	322	100%	1,150	100%	17,434	100%	42,152	100%	327	100%	1,065	100%	18,331	100%	43,228	100%
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	81	25%	349	30%	3,108	18%	7,035	17%	84	26%	214	20%	2,647	14%	5,842	14%
		Sometimes	141	44%	462	40%	6,197	36%	14,434	34%	133	41%	452	42%	6,607	36%	15,344	36%
		Often	59	18%	203	18%	4,338	25%	10,599	25%	64	20%	243	23%	4,817	26%	11,356	26%
		Very often	41	13%	136	12%	3,787	22%	10,074	24%	46	14%	156	15%	4,242	23%	10,646	25%
		Total	322	100%	1,150	100%	17,430	100%	42,142	100%	327	100%	1,065	100%	18,313	100%	43,188	100%



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Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	Never	37	11%	182	16%	2,055	12%	4,626	11%	36	11%	106	10%	1,936	11%	4,291	10%
		Sometimes	121	38%	399	35%	5,897	34%	13,440	32%	129	39%	402	38%	6,489	35%	14,891	34%
		Often	91	28%	336	29%	5,029	29%	12,426	29%	90	28%	332	31%	5,304	29%	12,635	29%
		Very often	73	23%	234	20%	4,446	26%	11,640	28%	72	22%	225	21%	4,590	25%	11,378	26%
		Total	322	100%	1,151	100%	17,427	100%	42,132	100%	327	100%	1,065	100%	18,319	100%	43,195	100%
2a. Coursework emphasizes: Memorizing facts, ideas or methods from your courses and readings	MEMORIZE	Often	18	6%	39	3%	805	5%	2,243	5%	28	9%	91	9%	1,515	8%	4,096	9%
		Some	93	29%	315	27%	4,491	26%	11,134	26%	99	30%	338	32%	5,433	30%	13,271	31%
		Quite a bit	129	40%	504	44%	7,215	41%	17,025	40%	122	37%	386	36%	6,791	37%	15,542	36%
		Very much	82	25%	292	25%	4,935	28%	11,770	28%	78	24%	250	23%	4,586	25%	10,317	24%
		Total	322	100%	1,150	100%	17,446	100%	42,172	100%	327	100%	1,065	100%	18,325	100%	43,226	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory	ANALYZE	Often	7	2%	32	3%	391	2%	830	2%	5	2%	9	1%	263	1%	576	1%
		Some	77	24%	301	26%	3,423	20%	7,584	18%	62	19%	149	14%	2,361	13%	5,388	12%
		Quite a bit	162	50%	541	47%	7,918	45%	18,801	45%	144	44%	519	49%	7,661	42%	17,703	41%
		Very much	76	24%	276	24%	5,700	33%	14,936	35%	116	35%	388	36%	8,038	44%	19,552	45%
		Total	322	100%	1,150	100%	17,432	100%	42,151	100%	327	100%	1,065	100%	18,323	100%	43,219	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ	Very little	18	6%	72	6%	849	5%	1,923	5%	10	3%	36	3%	612	3%	1,421	3%
		Some	116	36%	430	37%	5,170	30%	11,922	28%	105	32%	253	24%	3,867	21%	8,923	21%
		Quite a bit	136	42%	464	40%	7,319	42%	17,557	42%	138	42%	472	44%	7,533	41%	17,369	40%
		Very much	52	16%	184	16%	4,085	23%	10,724	25%	74	23%	304	29%	6,301	34%	15,486	36%
		Total	322	100%	1,150	100%	17,423	100%	42,126	100%	327	100%	1,065	100%	18,313	100%	43,199	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	Very little	19	6%	85	7%	1,093	6%	2,497	6%	20	6%	60	6%	975	5%	2,258	5%
		Some	108	34%	397	34%	5,036	29%	12,068	29%	99	30%	272	26%	4,199	23%	9,980	23%
		Quite a bit	135	42%	475	41%	7,201	41%	17,297	41%	140	43%	449	42%	7,167	39%	16,790	39%
		Very much	60	19%	194	17%	4,093	23%	10,268	24%	68	21%	284	27%	5,974	33%	14,179	33%
		Total	322	100%	1,151	100%	17,423	100%	42,130	100%	327	100%	1,065	100%	18,315	100%	43,207	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	17	5%	48	4%	721	4%	1,627	4%	14	4%	26	2%	505	3%	1,185	3%
		Some	81	25%	294	26%	4,092	23%	9,612	23%	59	18%	179	17%	3,026	17%	7,128	16%
		Quite a bit	140	43%	491	43%	7,103	41%	16,769	40%	134	41%	410	38%	6,610	36%	15,295	35%
		Very much	84	26%	318	28%	5,516	32%	14,144	34%	120	37%	450	42%	8,181	45%	19,603	45%
		Total	322	100%	1,151	100%	17,432	100%	42,152	100%	327	100%	1,065	100%	18,322	100%	43,211	100%
3. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	Very little	1	0%	9	1%	87	1%	213	1%	1	0%	7	1%	137	1%	359	1%
		2	3	1%	10	1%	142	1%	337	1%	9	3%	20	2%	240	1%	589	1%
		3	5	2%	35	3%	449	3%	1,062	3%	12	4%	42	4%	570	3%	1,370	3%
		4	38	12%	110	10%	1,699	10%	4,026	10%	37	12%	108	10%	1,760	10%	4,221	10%
		5	98	32%	369	33%	5,497	33%	12,400	31%	113	35%	375	36%	5,357	30%	12,634	30%
		6	123	40%	426	39%	5,990	36%	15,084	37%	114	36%	359	35%	6,117	35%	14,705	35%
		Very much	40	13%	146	13%	2,837	17%	7,350	18%	34	11%	126	12%	3,416	19%	7,764	19%
		Total	308	100%	1,105	100%	16,701	100%	40,472	100%	320	100%	1,037	100%	17,597	100%	41,642	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Wisconsin-River Falls

			First-Year Students								Seniors							
			UW River Falls		UW System		Master's		NSSE 2004		UW River Falls		UW System		Master's		NSSE 2004	
Variable	Response Options		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
4a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	None	2	1%	16	1%	195	1%	389	1%	5	2%	22	2%	257	1%	579	1%
		Between 1-4	56	18%	196	18%	3,247	19%	7,198	17%	74	23%	224	21%	4,429	25%	9,648	23%
		Between 5-10	126	41%	464	42%	6,290	37%	14,774	36%	110	34%	411	39%	6,369	35%	14,672	35%
		Between 11-20	92	30%	294	26%	4,844	28%	12,349	30%	94	29%	269	26%	4,276	24%	10,638	25%
		More than 20	34	11%	142	13%	2,439	14%	6,438	16%	38	12%	121	12%	2,684	15%	6,986	16%
		Total	310	100%	1,112	100%	17,015	100%	41,148	100%	321	100%	1,047	100%	18,015	100%	42,523	100%
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	85	27%	347	31%	4,582	27%	10,554	26%	63	20%	254	24%	3,776	21%	8,580	20%
		Between 1-4	163	53%	587	53%	9,207	54%	22,559	55%	173	54%	562	54%	9,583	53%	22,794	54%
		Between 5-10	38	12%	117	11%	2,100	12%	5,274	13%	46	14%	144	14%	2,773	15%	6,789	16%
		Between 11-20	15	5%	35	3%	663	4%	1,675	4%	22	7%	51	5%	1,097	6%	2,507	6%
		More than 20	9	3%	25	2%	468	3%	1,102	3%	17	5%	35	3%	812	5%	1,903	4%
		Total	310	100%	1,111	100%	17,020	100%	41,164	100%	321	100%	1,046	100%	18,041	100%	42,573	100%
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	279	90%	951	86%	14,126	83%	34,018	83%	174	54%	568	54%	8,854	49%	20,047	47%
		Between 1-4	21	7%	115	10%	2,073	12%	5,242	13%	136	42%	412	39%	7,530	42%	18,628	44%
		Between 5-10	3	1%	26	2%	445	3%	1,059	3%	9	3%	54	5%	1,132	6%	2,661	6%
		Between 11-20	2	1%	11	1%	209	1%	476	1%	1	0%	8	1%	309	2%	710	2%
		More than 20	5	2%	7	1%	158	1%	341	1%	1	0%	5	0%	204	1%	495	1%
		Total	310	100%	1,110	100%	17,011	100%	41,136	100%	321	100%	1,047	100%	18,029	100%	42,541	100%
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	53	17%	211	19%	2,380	14%	5,164	13%	26	8%	102	10%	1,546	9%	3,429	8%
		Between 1-4	168	54%	605	54%	8,444	50%	19,931	48%	164	51%	462	44%	7,549	42%	17,229	40%
		Between 5-10	66	21%	226	20%	4,433	26%	11,502	28%	84	26%	345	33%	5,792	32%	14,100	33%
		Between 11-20	16	5%	60	5%	1,443	8%	3,721	9%	32	10%	109	10%	2,347	13%	5,915	14%
		More than 20	7	2%	10	1%	321	2%	835	2%	15	5%	29	3%	793	4%	1,869	4%
		Total	310	100%	1,112	100%	17,021	100%	41,153	100%	321	100%	1,047	100%	18,027	100%	42,542	100%
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	3	1%	29	3%	507	3%	1,114	3%	5	2%	39	4%	1,254	7%	2,846	7%
		Between 1-4	96	31%	264	24%	4,230	25%	10,106	25%	96	30%	262	25%	5,378	30%	12,445	29%
		Between 5-10	104	34%	414	37%	5,619	33%	13,477	33%	99	31%	307	29%	4,738	26%	11,440	27%
		Between 11-20	81	26%	299	27%	4,307	25%	10,466	25%	76	24%	249	24%	3,650	20%	8,786	21%
		More than 20	26	8%	106	10%	2,360	14%	5,997	15%	45	14%	190	18%	3,010	17%	7,018	16%
		Total	310	100%	1,112	100%	17,023	100%	41,160	100%	321	100%	1,047	100%	18,030	100%	42,535	100%
5a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	46	15%	151	14%	2,512	15%	6,040	15%	73	23%	246	24%	3,698	21%	9,389	22%
		1-2	137	44%	444	40%	6,415	38%	15,034	37%	122	38%	357	34%	5,928	33%	13,672	32%
		3-4	83	27%	315	28%	5,342	31%	12,820	31%	80	25%	240	23%	5,111	29%	11,818	28%
		5-6	19	6%	105	9%	1,549	9%	4,079	10%	28	9%	107	10%	1,715	10%	3,931	9%
		More than 6	25	8%	96	9%	1,179	7%	3,123	8%	17	5%	94	9%	1,475	8%	3,500	8%
		Total	310	100%	1,111	100%	16,997	100%	41,096	100%	320	100%	1,044	100%	17,927	100%	42,310	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Wisconsin-River Falls

		First-Year Students								Seniors								
		UW River Falls		UW System		Master's		NSSE 2004		UW River Falls		UW System		Master's		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	29	9%	87	8%	2,245	13%	6,079	15%	72	23%	260	25%	4,784	27%	12,471	30%
		1-2	119	38%	370	33%	5,864	35%	14,384	35%	123	38%	365	35%	6,309	35%	14,662	35%
		3-4	97	31%	343	31%	4,865	29%	11,314	28%	86	27%	238	23%	3,905	22%	8,655	20%
		5-6	35	11%	165	15%	2,172	13%	5,075	12%	24	8%	91	9%	1,532	9%	3,397	8%
		More than 6	30	10%	146	13%	1,833	11%	4,198	10%	15	5%	91	9%	1,352	8%	3,037	7%
	Total	310	100%	1,111	100%	16,979	100%	41,050	100%	320	100%	1,045	100%	17,882	100%	42,222	100%	
6a. Attended an art exhibit, gallery, play, dance, or other theatre performance	ATTDARTS	Never	53	17%	298	27%	4,690	28%	10,525	26%	93	29%	390	37%	6,144	34%	13,201	31%
		Sometimes	164	53%	544	49%	7,954	47%	19,276	47%	137	43%	473	45%	8,071	45%	19,044	45%
		Often	60	19%	176	16%	2,844	17%	7,351	18%	55	17%	104	10%	2,330	13%	6,263	15%
		Very often	33	11%	93	8%	1,545	9%	4,017	10%	36	11%	76	7%	1,508	8%	4,078	10%
	Total	310	100%	1,111	100%	17,033	100%	41,169	100%	321	100%	1,043	100%	18,053	100%	42,586	100%	
6b. Exercised or participated in physical fitness activities	EXERCISE	Never	46	15%	142	13%	3,427	20%	6,925	17%	41	13%	182	17%	4,552	25%	9,156	22%
		Sometimes	112	36%	310	28%	4,661	27%	11,161	27%	111	35%	314	30%	5,275	29%	12,312	29%
		Often	77	25%	265	24%	3,814	22%	9,560	23%	81	25%	243	23%	3,592	20%	8,868	21%
		Very often	75	24%	394	35%	5,131	30%	13,522	33%	88	27%	304	29%	4,628	26%	12,245	29%
	Total	310	100%	1,111	100%	17,033	100%	41,168	100%	321	100%	1,043	100%	18,047	100%	42,581	100%	
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHIP	Never	159	51%	568	51%	7,491	44%	17,096	42%	152	47%	527	51%	7,881	44%	17,809	42%
		Sometimes	75	24%	287	26%	4,550	27%	10,993	27%	105	33%	282	27%	4,913	27%	11,509	27%
		Often	34	11%	114	10%	2,276	13%	5,681	14%	27	8%	120	12%	2,282	13%	5,504	13%
		Very often	42	14%	141	13%	2,713	16%	7,388	18%	37	12%	114	11%	2,966	16%	7,740	18%
	Total	310	100%	1,110	100%	17,030	100%	41,158	100%	321	100%	1,043	100%	18,042	100%	42,562	100%	
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN	Have not decided	51	17%	183	16%	2,450	14%	5,719	14%	24	7%	58	6%	1,398	8%	2,980	7%
		Do not plan to do	14	5%	54	5%	867	5%	1,673	4%	47	15%	136	13%	3,330	18%	7,595	18%
		Plan to do	234	76%	833	75%	12,585	74%	31,125	76%	70	22%	317	30%	3,771	21%	8,117	19%
		Done	10	3%	41	4%	1,102	6%	2,601	6%	180	56%	532	51%	9,513	53%	23,820	56%
	Total	309	100%	1,111	100%	17,004	100%	41,118	100%	321	100%	1,043	100%	18,012	100%	42,512	100%	
b. Community service or volunteer work	VOLUNTER	Have not decided	65	21%	197	18%	2,776	16%	6,543	16%	37	12%	92	9%	1,871	10%	4,065	10%
		Do not plan to do	20	6%	88	8%	1,308	8%	2,861	7%	72	22%	161	15%	3,554	20%	8,029	19%
		Plan to do	139	45%	538	48%	6,753	40%	16,293	40%	32	10%	135	13%	2,305	13%	4,848	11%
		Done	85	28%	288	26%	6,152	36%	15,391	37%	180	56%	655	63%	10,292	57%	25,573	60%
	Total	309	100%	1,111	100%	16,989	100%	41,088	100%	321	100%	1,043	100%	18,022	100%	42,515	100%	
c. Participate in a learning community or formal program where groups take 2+ classes together	LEARNCOM	Have not decided	138	45%	542	49%	6,719	40%	16,158	39%	31	10%	190	18%	2,831	16%	6,180	15%
		Do not plan to do	94	30%	295	27%	4,791	28%	11,852	29%	203	63%	588	56%	9,845	55%	24,068	57%
		Plan to do	62	20%	220	20%	3,493	21%	8,213	20%	9	3%	53	5%	1,252	7%	2,639	6%
		Done	15	5%	54	5%	2,000	12%	4,881	12%	78	24%	212	20%	4,078	23%	9,602	23%
	Total	309	100%	1,111	100%	17,003	100%	41,104	100%	321	100%	1,043	100%	18,006	100%	42,489	100%	



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Wisconsin-River Falls

			First-Year Students								Seniors							
			UW River Falls		UW System		Master's		NSSE 2004		UW River Falls		UW System		Master's		NSSE 2004	
Variable	Response Options		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
d. Worked on a research project with a faculty member outside of course or program requirements	RESEARCH	Have not decided	154	50%	535	48%	7,428	44%	17,807	43%	47	15%	176	17%	2,893	16%	6,152	14%
		Do not plan to do	92	30%	321	29%	5,075	30%	10,888	26%	188	59%	598	57%	10,392	58%	23,794	56%
		Plan to do	57	18%	229	21%	3,910	23%	11,015	27%	26	8%	98	9%	1,716	10%	4,005	9%
		Done	6	2%	26	2%	589	3%	1,392	3%	60	19%	171	16%	2,998	17%	8,543	20%
		Total	309	100%	1,111	100%	17,002	100%	41,102	100%	321	100%	1,043	100%	17,999	100%	42,494	100%
e. Foreign language coursework	FORLANG	Have not decided	70	23%	231	21%	3,477	20%	7,971	19%	19	6%	80	8%	1,534	9%	3,250	8%
		Do not plan to do	127	41%	461	41%	5,065	30%	11,134	27%	168	52%	539	52%	8,352	46%	18,097	43%
		Plan to do	71	23%	210	19%	5,098	30%	12,529	30%	7	2%	45	4%	1,283	7%	2,795	7%
		Done	41	13%	209	19%	3,360	20%	9,465	23%	127	40%	379	36%	6,848	38%	18,368	43%
		Total	309	100%	1,111	100%	17,000	100%	41,099	100%	321	100%	1,043	100%	18,017	100%	42,510	100%
f. Study abroad	STUDYABR	Have not decided	120	39%	371	33%	5,092	30%	11,782	29%	21	7%	101	10%	1,804	10%	3,744	9%
		Do not plan to do	74	24%	351	32%	5,438	32%	11,692	28%	228	71%	749	72%	12,951	72%	29,223	69%
		Plan to do	107	35%	377	34%	6,095	36%	16,784	41%	19	6%	49	5%	1,043	6%	2,514	6%
		Done	8	3%	11	1%	368	2%	824	2%	53	17%	144	14%	2,201	12%	6,992	16%
		Total	309	100%	1,110	100%	16,993	100%	41,082	100%	321	100%	1,043	100%	17,999	100%	42,473	100%
g. Independent study or self-designed major	INDSTUDY	Have not decided	137	44%	421	38%	5,962	35%	14,367	35%	25	8%	92	9%	1,789	10%	3,700	9%
		Do not plan to do	129	42%	519	47%	8,007	47%	18,676	45%	197	61%	648	62%	11,115	62%	25,563	60%
		Plan to do	38	12%	158	14%	2,592	15%	7,032	17%	24	7%	86	8%	1,508	8%	3,335	8%
		Done	5	2%	13	1%	433	3%	1,019	2%	75	23%	217	21%	3,596	20%	9,878	23%
		Total	309	100%	1,111	100%	16,994	100%	41,094	100%	321	100%	1,043	100%	18,008	100%	42,476	100%
h. Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	SENIORX	Have not decided	127	41%	591	53%	7,278	43%	16,741	41%	6	2%	113	11%	1,868	10%	3,810	9%
		Do not plan to do	36	12%	203	18%	2,525	15%	5,302	13%	17	5%	382	37%	5,321	30%	11,829	28%
		Plan to do	142	46%	308	28%	7,005	41%	18,668	45%	79	25%	308	30%	5,268	29%	12,029	28%
		Done	4	1%	9	1%	196	1%	397	1%	219	68%	240	23%	5,552	31%	14,823	35%
		Total	309	100%	1,111	100%	17,004	100%	41,108	100%	321	100%	1,043	100%	18,009	100%	42,491	100%
8a. Quality of relationships with other students	ENVSTU	1 Unfriendly, Unsupportive, Sense of Alienation	3	1%	13	1%	179	1%	410	1%	0	0%	3	0%	114	1%	305	1%
		2	3	1%	18	2%	356	2%	825	2%	7	2%	10	1%	278	2%	767	2%
		3	9	3%	39	4%	729	4%	1,627	4%	8	2%	27	3%	633	4%	1,538	4%
		4	29	9%	105	9%	1,610	9%	3,776	9%	23	7%	76	7%	1,608	9%	3,683	9%
		5	82	27%	260	23%	3,575	21%	8,445	21%	69	21%	186	18%	3,641	20%	8,412	20%
		6	112	36%	392	35%	5,333	31%	13,092	32%	115	36%	425	41%	5,535	31%	13,334	31%
		7 Friendly, Supportive, Sense of Belonging	71	23%	283	25%	5,243	31%	12,975	32%	100	31%	315	30%	6,233	35%	14,516	34%
			Total	309	100%	1,110	100%	17,025	100%	41,150	100%	322	100%	1,042	100%	18,042	100%	42,555



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Wisconsin-River Falls

		First-Year Students								Seniors								
		UW River Falls		UW System		Master's		NSSE 2004		UW River Falls		UW System		Master's		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
b. Quality of relationships with faculty members	ENVFAC 1 Unavailable, Unhelpful, Unsympathetic	3	1%	9	1%	104	1%	232	1%	1	0%	5	0%	149	1%	332	1%	
		8	3%	16	1%	231	1%	569	1%	2	1%	8	1%	238	1%	602	1%	
		19	6%	40	4%	591	3%	1,408	3%	5	2%	33	3%	582	3%	1,400	3%	
		33	11%	172	15%	1,782	10%	4,267	10%	29	9%	77	7%	1,511	8%	3,608	8%	
		97	31%	372	34%	4,427	26%	10,448	25%	74	23%	263	25%	3,682	20%	8,802	21%	
		107	35%	347	31%	6,108	36%	14,789	36%	129	40%	417	40%	6,427	36%	15,066	35%	
		42	14%	154	14%	3,774	22%	9,428	23%	82	25%	239	23%	5,451	30%	12,746	30%	
	Total	309	100%	1,110	100%	17,017	100%	41,141	100%	322	100%	1,042	100%	18,040	100%	42,556	100%	
c. Quality of relationships with administrative personnel and offices	ENVADM 1 Unhelpful, Inconsiderate, Rigid	8	3%	18	2%	384	2%	920	2%	12	4%	23	2%	731	4%	1,920	5%	
		10	3%	30	3%	632	4%	1,611	4%	18	6%	47	5%	1,141	6%	2,783	7%	
		27	9%	90	8%	1,167	7%	2,847	7%	32	10%	104	10%	1,784	10%	4,139	10%	
		53	17%	220	20%	2,734	16%	6,497	16%	53	16%	179	17%	3,005	17%	7,061	17%	
		84	27%	323	29%	4,398	26%	10,507	26%	101	31%	287	28%	4,216	23%	10,023	24%	
		92	30%	293	26%	4,715	28%	11,569	28%	67	21%	266	26%	4,126	23%	9,691	23%	
		35	11%	136	12%	2,977	18%	7,170	17%	39	12%	134	13%	3,027	17%	6,917	16%	
	Total	309	100%	1,110	100%	17,007	100%	41,121	100%	322	100%	1,040	100%	18,030	100%	42,534	100%	
9a. Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program)	ACADPR01	0 hr/wk	2	1%	4	0%	81	0%	169	0%	0	0%	3	0%	82	0%	179	0%
		1-5 hr/wk	75	25%	213	20%	3,723	22%	7,783	19%	70	22%	184	18%	3,984	22%	8,448	20%
		6-10 hr/wk	101	34%	277	26%	4,551	27%	10,429	26%	97	30%	282	27%	4,769	27%	10,743	26%
		11-15 hr/wk	56	19%	247	23%	3,343	20%	8,281	21%	60	19%	205	20%	3,203	18%	7,660	18%
		16-20 hr/wk	34	11%	170	16%	2,286	14%	6,025	15%	45	14%	154	15%	2,486	14%	6,189	15%
		21-25 hr/wk	15	5%	87	8%	1,423	9%	3,771	9%	21	7%	96	9%	1,483	8%	3,874	9%
		26-30 hr/wk	10	3%	42	4%	652	4%	1,983	5%	18	6%	52	5%	905	5%	2,340	6%
		30+ hr/wk	7	2%	40	4%	544	3%	1,738	4%	8	3%	50	5%	923	5%	2,611	6%
	Total	300	100%	1,080	100%	16,603	100%	40,179	100%	319	100%	1,026	100%	17,835	100%	42,044	100%	
b. Working for pay on campus	WORKON01	0 hr/wk	222	74%	818	76%	12,537	76%	29,502	73%	181	57%	702	68%	12,994	73%	27,997	67%
		1-5 hr/wk	24	8%	66	6%	868	5%	2,404	6%	21	7%	53	5%	963	5%	2,845	7%
		6-10 hr/wk	34	11%	118	11%	1,681	10%	4,423	11%	46	14%	96	9%	1,448	8%	4,576	11%
		11-15 hr/wk	13	4%	43	4%	853	5%	2,214	6%	30	9%	69	7%	959	5%	2,820	7%
		16-20 hr/wk	4	1%	20	2%	439	3%	1,111	3%	15	5%	54	5%	875	5%	2,304	5%
		21-25 hr/wk	1	0%	8	1%	101	1%	263	1%	13	4%	29	3%	239	1%	638	2%
		26-30 hr/wk	1	0%	2	0%	37	0%	89	0%	1	0%	8	1%	118	1%	285	1%
	30+ hr/wk	1	0%	3	0%	88	1%	190	0%	12	4%	15	1%	251	1%	593	1%	
Total	300	100%	1,078	100%	16,604	100%	40,196	100%	319	100%	1,026	100%	17,847	100%	42,058	100%		



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Wisconsin-River Falls

		First-Year Students								Seniors								
		UW River Falls		UW System		Master's		NSSE 2004		UW River Falls		UW System		Master's		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
c. Working for pay off campus	WORKOF01	0 hr/wk	163	54%	678	63%	10,171	61%	26,834	67%	98	31%	361	35%	6,600	37%	18,490	44%
		1-5 hr/wk	30	10%	80	7%	912	5%	2,096	5%	19	6%	58	6%	953	5%	2,309	5%
		6-10 hr/wk	26	9%	67	6%	955	6%	2,164	5%	34	11%	96	9%	1,173	7%	2,776	7%
		11-15 hr/wk	20	7%	74	7%	922	6%	1,979	5%	32	10%	89	9%	1,265	7%	2,876	7%
		16-20 hr/wk	26	9%	74	7%	1,023	6%	2,213	6%	46	14%	147	14%	1,755	10%	3,772	9%
		21-25 hr/wk	13	4%	51	5%	790	5%	1,634	4%	43	13%	103	10%	1,407	8%	2,949	7%
		26-30 hr/wk	10	3%	24	2%	558	3%	1,113	3%	19	6%	63	6%	990	6%	1,966	5%
		30+ hr/wk	12	4%	31	3%	1,273	8%	2,145	5%	28	9%	109	11%	3,703	21%	6,908	16%
	Total	300	100%	1,079	100%	16,604	100%	40,178	100%	319	100%	1,026	100%	17,846	100%	42,046	100%	
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hr/wk	90	30%	398	37%	7,181	43%	15,486	39%	107	34%	407	40%	8,798	49%	18,417	44%
		1-5 hr/wk	133	44%	409	38%	5,259	32%	13,410	33%	115	36%	381	37%	5,091	29%	12,896	31%
		6-10 hr/wk	36	12%	128	12%	1,896	11%	5,096	13%	44	14%	106	10%	1,713	10%	4,714	11%
		11-15 hr/wk	21	7%	64	6%	998	6%	2,749	7%	21	7%	54	5%	855	5%	2,444	6%
		16-20 hr/wk	9	3%	36	3%	592	4%	1,697	4%	19	6%	34	3%	563	3%	1,539	4%
		21-25 hr/wk	4	1%	21	2%	297	2%	815	2%	9	3%	19	2%	335	2%	858	2%
		26-30 hr/wk	3	1%	8	1%	152	1%	360	1%	0	0%	10	1%	181	1%	434	1%
		30+ hr/wk	3	1%	14	1%	232	1%	568	1%	4	1%	15	1%	307	2%	760	2%
	Total	299	100%	1,078	100%	16,607	100%	40,181	100%	319	100%	1,026	100%	17,843	100%	42,062	100%	
e. Relaxing and socializing (watching TV, partying, exercising, etc.)	SOCIAL01	0 hr/wk	4	1%	12	1%	229	1%	455	1%	2	1%	5	0%	295	2%	583	1%
		1-5 hr/wk	65	22%	211	20%	3,946	24%	9,446	24%	66	21%	274	27%	5,316	30%	11,830	28%
		6-10 hr/wk	79	26%	294	27%	4,580	28%	11,189	28%	114	36%	325	32%	5,303	30%	12,571	30%
		11-15 hr/wk	50	17%	215	20%	3,089	19%	7,693	19%	59	18%	197	19%	3,094	17%	7,706	18%
		16-20 hr/wk	45	15%	153	14%	2,095	13%	4,944	12%	40	13%	113	11%	1,776	10%	4,497	11%
		21-25 hr/wk	23	8%	87	8%	1,039	6%	2,538	6%	18	6%	52	5%	905	5%	2,165	5%
		26-30 hr/wk	11	4%	38	4%	578	3%	1,338	3%	7	2%	24	2%	455	3%	1,020	2%
		30+ hr/wk	23	8%	69	6%	1,048	6%	2,560	6%	13	4%	36	4%	699	4%	1,698	4%
	Total	300	100%	1,079	100%	16,604	100%	40,163	100%	319	100%	1,026	100%	17,843	100%	42,070	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	252	84%	886	82%	12,221	74%	31,303	78%	239	75%	781	76%	10,880	61%	27,879	66%
		1-5 hr/wk	26	9%	102	9%	1,889	11%	4,063	10%	36	11%	81	8%	1,871	10%	4,127	10%
		6-10 hr/wk	9	3%	31	3%	713	4%	1,540	4%	18	6%	41	4%	1,020	6%	2,176	5%
		11-15 hr/wk	1	0%	18	2%	442	3%	842	2%	7	2%	19	2%	688	4%	1,428	3%
		16-20 hr/wk	4	1%	14	1%	250	2%	497	1%	3	1%	16	2%	524	3%	1,064	3%
		21-25 hr/wk	2	1%	9	1%	184	1%	337	1%	0	0%	15	1%	343	2%	678	2%
		26-30 hr/wk	0	0%	1	0%	100	1%	199	0%	0	0%	6	1%	260	1%	559	1%
		30+ hr/wk	6	2%	18	2%	797	5%	1,384	3%	16	5%	67	7%	2,269	13%	4,165	10%
	Total	300	100%	1,079	100%	16,596	100%	40,165	100%	319	100%	1,026	100%	17,855	100%	42,076	100%	



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Wisconsin-River Falls

			First-Year Students								Seniors							
			UW River Falls		UW System		Master's		NSSE 2004		UW River Falls		UW System		Master's		NSSE 2004	
Variable	Response Options		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	44	15%	107	10%	2,613	16%	6,842	17%	25	8%	70	7%	1,451	8%	4,581	11%
		1-5 hr/wk	205	68%	802	74%	10,882	65%	26,253	65%	228	71%	744	73%	11,659	65%	27,526	65%
		6-10 hr/wk	31	10%	114	11%	1,915	12%	4,384	11%	49	15%	160	16%	2,993	17%	6,452	15%
		11-15 hr/wk	15	5%	32	3%	617	4%	1,368	3%	12	4%	36	4%	960	5%	1,986	5%
		16-20 hr/wk	3	1%	14	1%	271	2%	595	1%	2	1%	8	1%	342	2%	654	2%
		21-25 hr/wk	0	0%	3	0%	98	1%	252	1%	0	0%	3	0%	130	1%	264	1%
		26-30 hr/wk	1	0%	1	0%	60	0%	138	0%	1	0%	0	0%	87	0%	159	0%
		30+ hr/wk	1	0%	6	1%	158	1%	365	1%	2	1%	5	0%	236	1%	467	1%
	Total	300	100%	1,079	100%	16,614	100%	40,197	100%	319	100%	1,026	100%	17,858	100%	42,089	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	8	3%	19	2%	349	2%	817	2%	4	1%	30	3%	439	2%	957	2%
		Some	70	23%	227	21%	2,887	17%	6,599	16%	86	27%	232	23%	3,224	18%	7,298	17%
		Quite a bit	147	49%	544	50%	7,996	48%	18,669	46%	158	50%	491	48%	8,366	47%	18,865	45%
		Very much	74	25%	291	27%	5,379	32%	14,099	35%	70	22%	272	27%	5,801	33%	14,923	35%
		Total	299	100%	1,081	100%	16,611	100%	40,184	100%	318	100%	1,025	100%	17,830	100%	42,043	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	9	3%	27	2%	482	3%	1,089	3%	7	2%	42	4%	739	4%	1,745	4%
		Some	69	23%	266	25%	3,349	20%	7,638	19%	86	27%	260	25%	4,199	24%	9,818	23%
		Quite a bit	149	50%	532	49%	7,394	45%	17,717	44%	148	47%	505	49%	7,979	45%	18,574	44%
		Very much	72	24%	256	24%	5,380	32%	13,728	34%	77	24%	218	21%	4,919	28%	11,907	28%
		Total	299	100%	1,081	100%	16,605	100%	40,172	100%	318	100%	1,025	100%	17,836	100%	42,044	100%
c. Encouraging contact among students from different economic, social, racial/ethnic backgrounds	ENVDIVRS	Very little	46	15%	189	18%	2,465	15%	5,641	14%	71	22%	227	22%	3,522	20%	8,244	20%
		Some	119	40%	430	40%	5,686	34%	13,393	33%	143	45%	439	43%	6,537	37%	15,292	36%
		Quite a bit	92	31%	302	28%	5,063	31%	12,475	31%	81	25%	240	23%	4,821	27%	11,409	27%
		Very much	42	14%	159	15%	3,373	20%	8,630	22%	23	7%	118	12%	2,932	16%	7,051	17%
		Total	299	100%	1,080	100%	16,587	100%	40,139	100%	318	100%	1,024	100%	17,812	100%	41,996	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	87	29%	344	32%	4,639	28%	10,849	27%	130	41%	379	37%	6,895	39%	16,052	38%
		Some	143	48%	442	41%	6,639	40%	16,328	41%	121	38%	448	44%	6,721	38%	15,964	38%
		Quite a bit	51	17%	237	22%	3,771	23%	9,175	23%	56	18%	148	14%	2,934	16%	7,121	17%
		Very much	18	6%	57	5%	1,525	9%	3,766	9%	11	3%	49	5%	1,248	7%	2,847	7%
		Total	299	100%	1,080	100%	16,574	100%	40,118	100%	318	100%	1,024	100%	17,798	100%	41,984	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	51	17%	191	18%	3,246	20%	7,396	18%	62	20%	236	23%	5,029	28%	11,577	28%
		Some	133	44%	469	43%	6,468	39%	15,699	39%	137	43%	493	48%	7,338	41%	17,306	41%
		Quite a bit	88	29%	333	31%	4,927	30%	12,120	30%	99	31%	232	23%	3,948	22%	9,589	23%
		Very much	27	9%	87	8%	1,924	12%	4,887	12%	19	6%	64	6%	1,438	8%	3,437	8%
		Total	299	100%	1,080	100%	16,565	100%	40,102	100%	317	100%	1,025	100%	17,753	100%	41,909	100%
f. Attending campus events and activities (speakers, performances, athletics, etc.)	ENVEVENT	Very little	24	8%	84	8%	1,746	11%	3,526	9%	35	11%	99	10%	2,857	16%	5,808	14%
		Some	77	26%	327	30%	4,425	27%	10,291	26%	96	30%	373	36%	6,080	34%	13,473	32%
		Quite a bit	136	45%	458	42%	6,370	38%	15,752	39%	133	42%	409	40%	5,947	33%	14,887	35%
		Very much	62	21%	211	20%	4,043	24%	10,568	26%	53	17%	141	14%	2,902	16%	7,794	19%
		Total	299	100%	1,080	100%	16,584	100%	40,137	100%	317	100%	1,022	100%	17,786	100%	41,962	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Wisconsin-River Falls

			First-Year Students								Seniors							
			UW River Falls		UW System		Master's		NSSE 2004		UW River Falls		UW System		Master's		NSSE 2004	
Variable	Response Options		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
g. Using computers in academic work	ENVCOMPT	Very little	10	3%	21	2%	440	3%	850	2%	3	1%	14	1%	398	2%	809	2%
		Some	55	18%	167	15%	2,368	14%	5,205	13%	23	7%	84	8%	1,854	10%	4,018	10%
		Quite a bit	119	40%	410	38%	6,042	36%	14,225	35%	110	35%	316	31%	5,583	31%	12,669	30%
		Very much	115	38%	482	45%	7,738	47%	19,869	49%	182	57%	610	60%	9,997	56%	24,532	58%
	Total	299	100%	1,080	100%	16,588	100%	40,149	100%	318	100%	1,024	100%	17,832	100%	42,028	100%	
11a. Acquiring a broad general education	NGNGENLED	Very little	10	3%	16	1%	402	2%	1,001	2%	8	3%	25	2%	372	2%	879	2%
		Some	52	17%	214	20%	2,716	16%	6,428	16%	47	15%	154	15%	2,284	13%	5,211	12%
		Quite a bit	146	49%	517	48%	7,645	46%	17,989	45%	130	41%	456	44%	6,803	38%	15,368	37%
		Very much	90	30%	332	31%	5,830	35%	14,731	37%	133	42%	390	38%	8,379	47%	20,585	49%
	Total	298	100%	1,079	100%	16,593	100%	40,149	100%	318	100%	1,025	100%	17,838	100%	42,043	100%	
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	27	9%	121	11%	1,933	12%	4,545	11%	19	6%	51	5%	1,095	6%	2,833	7%
		Some	107	36%	401	37%	5,336	32%	12,816	32%	76	24%	207	20%	3,623	20%	9,130	22%
		Quite a bit	114	38%	379	35%	5,876	35%	14,183	35%	123	39%	404	39%	6,205	35%	14,457	34%
		Very much	50	17%	178	16%	3,437	21%	8,591	21%	100	31%	363	35%	6,919	39%	15,617	37%
	Total	298	100%	1,079	100%	16,582	100%	40,135	100%	318	100%	1,025	100%	17,842	100%	42,037	100%	
c. Writing clearly and effectively	GNWRITE	Very little	13	4%	62	6%	833	5%	2,089	5%	10	3%	45	4%	667	4%	1,564	4%
		Some	82	28%	327	30%	3,745	23%	9,195	23%	72	23%	214	21%	3,444	19%	8,127	19%
		Quite a bit	135	45%	472	44%	7,130	43%	16,773	42%	139	44%	456	44%	7,043	39%	16,238	39%
		Very much	68	23%	218	20%	4,886	29%	12,095	30%	97	31%	310	30%	6,694	38%	16,127	38%
	Total	298	100%	1,079	100%	16,594	100%	40,152	100%	318	100%	1,025	100%	17,848	100%	42,056	100%	
d. Speaking clearly and effectively	GNSPEAK	Very little	28	9%	104	10%	1,510	9%	3,840	10%	14	4%	58	6%	850	5%	2,136	5%
		Some	96	32%	362	34%	4,862	29%	12,091	30%	82	26%	250	24%	3,963	22%	9,551	23%
		Quite a bit	119	40%	442	41%	6,428	39%	15,080	38%	131	41%	447	44%	7,086	40%	16,287	39%
		Very much	55	18%	171	16%	3,787	23%	9,125	23%	91	29%	269	26%	5,942	33%	14,076	33%
	Total	298	100%	1,079	100%	16,587	100%	40,136	100%	318	100%	1,024	100%	17,841	100%	42,050	100%	
e. Thinking critically and analytically	GNANALY	Very little	5	2%	39	4%	480	3%	1,075	3%	5	2%	24	2%	329	2%	727	2%
		Some	72	24%	236	22%	2,978	18%	6,698	17%	45	14%	125	12%	2,115	12%	4,629	11%
		Quite a bit	145	49%	505	47%	7,134	43%	16,704	42%	131	41%	424	41%	6,702	38%	15,158	36%
		Very much	76	26%	299	28%	5,992	36%	15,654	39%	137	43%	451	44%	8,694	49%	21,527	51%
	Total	298	100%	1,079	100%	16,584	100%	40,131	100%	318	100%	1,024	100%	17,840	100%	42,041	100%	
f. Analyzing quantitative problems	GNQUANT	Very little	32	11%	91	8%	1,647	10%	3,979	10%	21	7%	70	7%	1,151	6%	2,837	7%
		Some	140	47%	441	41%	6,012	36%	13,932	35%	126	40%	319	31%	5,026	28%	11,747	28%
		Quite a bit	99	33%	396	37%	6,130	37%	14,882	37%	111	35%	383	37%	6,774	38%	15,449	37%
		Very much	27	9%	148	14%	2,773	17%	7,301	18%	60	19%	251	25%	4,869	27%	11,963	28%
	Total	298	100%	1,076	100%	16,562	100%	40,094	100%	318	100%	1,023	100%	17,820	100%	41,996	100%	



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Wisconsin-River Falls

		First-Year Students								Seniors								
		UW River Falls		UW System		Master's		NSSE 2004		UW River Falls		UW System		Master's		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
g. Using computing and information technology	GNCMPTS	Very little	33	11%	89	8%	1,384	8%	3,219	8%	3	1%	37	4%	733	4%	1,818	4%
		Some	106	36%	328	30%	4,437	27%	10,658	27%	69	22%	175	17%	3,501	20%	8,207	20%
		Quite a bit	103	35%	429	40%	6,264	38%	15,020	37%	124	39%	392	38%	6,368	36%	14,955	36%
		Very much	56	19%	230	21%	4,491	27%	11,225	28%	122	38%	419	41%	7,238	41%	17,065	41%
		Total	298	100%	1,076	100%	16,576	100%	40,122	100%	318	100%	1,023	100%	17,840	100%	42,045	100%
h. Working effectively with others	GNOTHERS	Very little	17	6%	61	6%	988	6%	2,369	6%	7	2%	22	2%	610	3%	1,436	3%
		Some	97	33%	373	35%	4,596	28%	11,347	28%	57	18%	173	17%	3,295	18%	7,864	19%
		Quite a bit	123	41%	437	41%	6,885	42%	16,340	41%	137	43%	414	40%	6,865	38%	16,250	39%
		Very much	61	20%	204	19%	4,111	25%	10,075	25%	117	37%	415	41%	7,070	40%	16,481	39%
		Total	298	100%	1,075	100%	16,580	100%	40,131	100%	318	100%	1,024	100%	17,840	100%	42,031	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	113	38%	352	33%	7,429	45%	17,900	45%	120	38%	403	39%	8,426	47%	19,836	47%
		Some	106	36%	371	34%	5,169	31%	12,469	31%	125	39%	355	35%	5,415	30%	12,759	30%
		Quite a bit	61	20%	251	23%	2,663	16%	6,463	16%	44	14%	179	18%	2,414	14%	5,759	14%
		Very much	18	6%	102	9%	1,294	8%	3,243	8%	29	9%	85	8%	1,566	9%	3,643	9%
		Total	298	100%	1,076	100%	16,555	100%	40,075	100%	318	100%	1,022	100%	17,821	100%	41,997	100%
j. Learning effectively on your own	GNINQ	Very little	17	6%	65	6%	935	6%	2,092	5%	12	4%	42	4%	806	5%	1,805	4%
		Some	93	31%	307	29%	4,440	27%	10,083	25%	69	22%	226	22%	3,532	20%	7,907	19%
		Quite a bit	134	45%	478	44%	6,998	42%	17,108	43%	138	43%	426	42%	7,187	40%	16,841	40%
		Very much	54	18%	226	21%	4,202	25%	10,835	27%	99	31%	330	32%	6,298	35%	15,455	37%
		Total	298	100%	1,076	100%	16,575	100%	40,118	100%	318	100%	1,024	100%	17,823	100%	42,008	100%
k. Understanding yourself	GNSELF	Very little	40	13%	103	10%	1,952	12%	4,513	11%	30	9%	96	9%	1,895	11%	4,302	10%
		Some	88	30%	359	33%	4,887	29%	11,446	29%	85	27%	284	28%	4,450	25%	10,022	24%
		Quite a bit	115	39%	414	38%	5,835	35%	14,180	35%	120	38%	354	35%	6,005	34%	14,125	34%
		Very much	55	18%	201	19%	3,897	24%	9,963	25%	83	26%	290	28%	5,479	31%	13,559	32%
		Total	298	100%	1,077	100%	16,571	100%	40,102	100%	318	100%	1,024	100%	17,829	100%	42,008	100%
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	59	20%	196	18%	2,695	16%	6,344	16%	66	21%	150	15%	2,735	15%	6,482	15%
		Some	130	44%	416	39%	5,732	35%	13,704	34%	116	36%	391	38%	5,888	33%	13,803	33%
		Quite a bit	80	27%	321	30%	5,193	31%	12,581	31%	86	27%	320	31%	5,462	31%	12,759	30%
		Very much	29	10%	144	13%	2,953	18%	7,474	19%	50	16%	162	16%	3,750	21%	8,974	21%
		Total	298	100%	1,077	100%	16,573	100%	40,103	100%	318	100%	1,023	100%	17,835	100%	42,018	100%
m. Solving complex real-world problems	GNPROBSV	Very little	50	17%	151	14%	2,439	15%	5,546	14%	39	12%	108	11%	1,986	11%	4,579	11%
		Some	125	42%	461	43%	6,312	38%	15,049	38%	109	34%	345	34%	5,698	32%	13,195	31%
		Quite a bit	88	30%	340	32%	5,433	33%	13,310	33%	118	37%	375	37%	6,216	35%	14,745	35%
		Very much	35	12%	125	12%	2,402	14%	6,215	15%	52	16%	196	19%	3,935	22%	9,508	23%
		Total	298	100%	1,077	100%	16,586	100%	40,120	100%	318	100%	1,024	100%	17,835	100%	42,027	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Wisconsin-River Falls

			First-Year Students								Seniors							
			UW River Falls		UW System		Master's		NSSE 2004		UW River Falls		UW System		Master's		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
n. Developing a personal code of values and ethics	GNETHICS	Very little	63	21%	185	17%	2,662	16%	6,099	15%	57	18%	145	14%	2,516	14%	5,955	14%
		Some	103	35%	394	37%	5,182	31%	12,330	31%	108	34%	351	34%	4,962	28%	11,454	27%
		Quite a bit	94	32%	348	32%	5,383	32%	12,957	32%	90	28%	327	32%	5,444	31%	12,833	31%
		Very much	38	13%	149	14%	3,347	20%	8,715	22%	63	20%	201	20%	4,905	28%	11,771	28%
		Total	298	100%	1,076	100%	16,574	100%	40,101	100%	318	100%	1,024	100%	17,827	100%	42,013	100%
o. Contributing to the welfare of your community	GNCOMMUN	Very little	75	25%	284	26%	3,961	24%	8,919	22%	75	24%	235	23%	3,809	21%	8,759	21%
		Some	126	42%	456	42%	6,166	37%	14,825	37%	137	43%	381	37%	6,108	34%	14,321	34%
		Quite a bit	75	25%	260	24%	4,313	26%	10,766	27%	72	23%	293	29%	4,744	27%	11,280	27%
		Very much	22	7%	77	7%	2,136	13%	5,591	14%	34	11%	113	11%	3,168	18%	7,653	18%
		Total	298	100%	1,077	100%	16,576	100%	40,101	100%	318	100%	1,022	100%	17,829	100%	42,013	100%
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	141	47%	497	46%	6,365	38%	15,498	39%	175	55%	581	57%	7,818	44%	18,852	45%
		Some	80	27%	339	32%	4,771	29%	11,241	28%	92	29%	273	27%	4,705	26%	10,671	25%
		Quite a bit	53	18%	160	15%	3,056	18%	7,307	18%	28	9%	110	11%	2,794	16%	6,302	15%
		Very much	24	8%	80	7%	2,379	14%	6,051	15%	23	7%	59	6%	2,499	14%	6,168	15%
		Total	298	100%	1,076	100%	16,571	100%	40,097	100%	318	100%	1,023	100%	17,816	100%	41,993	100%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	18	6%	61	6%	862	5%	1,992	5%	20	6%	109	11%	1,547	9%	3,555	8%
		Fair	55	18%	219	20%	3,032	18%	7,133	18%	67	21%	239	23%	3,646	20%	8,136	19%
		Good	142	48%	559	52%	8,042	48%	19,108	48%	128	40%	448	44%	7,362	41%	17,204	41%
		Excellent	83	28%	239	22%	4,671	28%	11,955	30%	103	32%	228	22%	5,294	30%	13,174	31%
		Total	298	100%	1,078	100%	16,607	100%	40,188	100%	318	100%	1,024	100%	17,849	100%	42,069	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	4	1%	13	1%	304	2%	742	2%	6	2%	18	2%	315	2%	761	2%
		Fair	32	11%	142	13%	1,948	12%	4,390	11%	34	11%	90	9%	2,008	11%	4,551	11%
		Good	186	62%	634	59%	8,865	53%	20,441	51%	161	51%	558	54%	8,815	49%	20,096	48%
		Excellent	76	26%	290	27%	5,509	33%	14,634	36%	117	37%	358	35%	6,723	38%	16,686	40%
		Total	298	100%	1,079	100%	16,626	100%	40,207	100%	318	100%	1,024	100%	17,861	100%	42,094	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	9	3%	48	4%	796	5%	1,792	4%	11	3%	40	4%	878	5%	2,139	5%
		Probably no	29	10%	124	12%	2,064	12%	4,786	12%	47	15%	113	11%	2,477	14%	5,786	14%
		Probably yes	133	45%	484	45%	6,936	42%	16,184	40%	115	36%	455	44%	7,313	41%	16,589	39%
		Definitely yes	127	43%	422	39%	6,822	41%	17,432	43%	145	46%	416	41%	7,179	40%	17,543	42%
		Total	298	100%	1,078	100%	16,618	100%	40,194	100%	318	100%	1,024	100%	17,847	100%	42,057	100%