



# National Survey of Student Engagement

## The College Student Report 2004 Codebook

Item #	Variable	Description	Response Values
<b>Question 1. In your experience at your institution during the current school year, about how often have you done each of the following?</b>			
1a.	CLQUEST	Asked questions in class or contributed to class discussions	1=Never 2=Sometimes 3=Often 4=Very often
1b.	CLPRESEN	Made a class presentation	1=Never 2=Sometimes 3=Often 4=Very often
1c.	REWROPAP	Prepared two or more drafts of a paper or assignment before turning it in	1=Never 2=Sometimes 3=Often 4=Very often
1d.	INTEGRAT	Worked on a paper or project that required integrating ideas or information from various sources	1=Never 2=Sometimes 3=Often 4=Very often
1e.	DIVCLASS	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	1=Never 2=Sometimes 3=Often 4=Very often
1f.	CLUNPREP	Come to class without completing readings or assignments	1=Never 2=Sometimes 3=Often 4=Very often
1g.	CLASSGRP	Worked with other students on projects <b>during class</b>	1=Never 2=Sometimes 3=Often 4=Very often
1h.	OCCGRP	Worked with classmates <b>outside of class</b> to prepare class assignments	1=Never 2=Sometimes 3=Often 4=Very often



# National Survey of Student Engagement

## The College Student Report 2004 Codebook

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1i	INTIDEAS	Put together ideas or concepts from different courses when completing assignments or during class discussions	1=Never 2=Sometimes 3=Often 4=Very often
1j.	TUTOR	Tutored or taught other students (paid or voluntary)	1=Never 2=Sometimes 3=Often 4=Very often
1k.	COMMPROJ	Participated in a community-based project (e.g., service learning) as part of a regular course	1=Never 2=Sometimes 3=Often 4=Very often
1l.	ITACADEM	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	1=Never 2=Sometimes 3=Often 4=Very often
1m.	EMAIL	Used e-mail to communicate with an instructor	1=Never 2=Sometimes 3=Often 4=Very often
1n.	FACGRADE	Discussed grades or assignments with an instructor	1=Never 2=Sometimes 3=Often 4=Very often
1o.	FACPLANS	Talked about career plans with a faculty member or advisor	1=Never 2=Sometimes 3=Often 4=Very often
1p.	FACIDEAS	Discussed ideas from your readings or classes with faculty members outside of class	1=Never 2=Sometimes 3=Often 4=Very often
1q.	FACFEED	Received prompt feedback from faculty on your academic performance (written or oral)	1=Never 2=Sometimes 3=Often 4=Very often



# National Survey of Student Engagement

## The College Student Report 2004 Codebook

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1r.	WORKHARD	Worked harder than you thought you could to meet an instructor's standards or expectations	1=Never 2=Sometimes 3=Often 4=Very often
1s.	FACOTHER	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	1=Never 2=Sometimes 3=Often 4=Very often
1t.	OOCIDEAS	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	1=Never 2=Sometimes 3=Often 4=Very often
1u.	DIVRSTUD	Had serious conversations with students of a different race or ethnicity than your own	1=Never 2=Sometimes 3=Often 4=Very often
1v.	DIFFSTU2	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	1=Never 2=Sometimes 3=Often 4=Very often

### Question 2. During the current school year, how much has your coursework emphasized the following mental activities?

2a.	MEMORIZE	<b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	1=Very little 2=Some 3=Quite a bit 4=Very much
2b.	ANALYZE	<b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	1=Very little 2=Some 3=Quite a bit 4=Very much
2c.	SYNTHEZ	<b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	1=Very little 2=Some 3=Quite a bit 4=Very much



# National Survey of Student Engagement

## The College Student Report 2004 Codebook

Item #	Variable	Description	Response Values
2d.	EVALUATE	<b>Making judgments</b> about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	1=Very little 2=Some 3=Quite a bit 4=Very much
2e.	APPLYING	<b>Applying</b> theories or concepts to practical problems or in new situations	1=Very little 2=Some 3=Quite a bit 4=Very much
3.	EXAMS	<b>Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work.</b>	1=Very little 2= 3= 4= 5= 6= 7=Very much

### Question 4. During the current *school year*, about how much reading and writing have you done?

4a.	READASGN	Number of assigned textbooks, books, or book-length packs of course readings	1=None 2=Between 1 and 4 3=Between 5 and 10 4=Between 11 and 20 5=More than 20
4b.	READOWN	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	1=None 2=Between 1 and 4 3=Between 5 and 10 4=Between 11 and 20 5=More than 20
4c.	WRITEMOR	Number of written papers or reports of <b>20 pages or more</b>	1=None 2=Between 1 and 4 3=Between 5 and 10 4=Between 11 and 20 5=More than 20
4d.	WRITEMID	Number of written papers or reports <b>between 5 and 19 pages</b>	1=None 2=Between 1 and 4 3=Between 5 and 10 4=Between 11 and 20 5=More than 20



# National Survey of Student Engagement

## The College Student Report 2004 Codebook

Item #	Variable	Description	Response Values
4e.	WRITESML	Number of written papers or reports of <b>fewer than 5 pages</b>	1=None 2=Between 1 and 4 3=Between 5 and 10 4=Between 11 and 20 5=More than 20

**Question 5. In a typical week, how many homework problem sets do you complete?**

5a.	PROBSETA	Number of problem sets that take you <b>more</b> than an hour to complete	1=None 2=1-2 3=3-4 4=5-6 5=More than 6
5b.	PROBSETB	Number of problem sets that take you <b>less</b> than an hour to complete	1=None 2=1-2 3=3-4 4=5-6 5=More than 6

**Question 6. In your experience at our institution during the current school year, about how often have you done each of the following?**

6a.*	ATTDARTS	Attended an art exhibit, gallery, play, dance, or other theater performance	1=Never 2=Sometimes 3=Often 4=Very often
6b.*	EXERCISE	Exercised or participated in physical fitness activities	1=Never 2=Sometimes 3=Often 4=Very often
6c.*	WORSHIP	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	1=Never 2=Sometimes 3=Often 4=Very often

**Question 7. Which of the following have you done or do you plan to do before you graduate from your institution?**

7a. <sup>a</sup>	INTERN	Practicum, internship, field experience, co-op experience, or clinical assignment	1=Have not decided 2=Do not plan to do 3=Plan to do 4=Done
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# National Survey of Student Engagement

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Item #	Variable	Description	Response Values
7b. <sup>a</sup>	VOLUNTER	Community service or volunteer work	1=Have not decided 2=Do not plan to do 3=Plan to do 4=Done
7c. <sup>a</sup>	LEARNCOM	Participate in a learning community or some other formal program where groups of students take two or more classes together	1=Have not decided 2=Do not plan to do 3=Plan to do 4=Done
7d. <sup>a</sup>	RESEARCH	Work on a research project with a faculty member outside of course or program requirements	1=Have not decided 2=Do not plan to do 3=Plan to do 4=Done
7e. <sup>a</sup>	FORLANG	Foreign language coursework	1=Have not decided 2=Do not plan to do 3=Plan to do 4=Done
7f. <sup>a</sup>	STUDYABR	Study abroad	1=Have not decided 2=Do not plan to do 3=Plan to do 4=Done
7g. <sup>a</sup>	INDSTUDY	Independent study or self-designed major	1=Have not decided 2=Do not plan to do 3=Plan to do 4=Done
7h. <sup>a</sup>	SENIORX	Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	1=Have not decided 2=Do not plan to do 3=Plan to do 4=Done

**Question 8. Mark the box that best represents the quality of your relationships with people at your institution.**

8a.	ENVSTU	<b>Relationships with:</b> Other Students	1=Unfriendly, Unsupportive, Sense of Alienation 2= 3= 4= 5= 6= 7=Friendly, Supportive, Sense of Belonging
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# National Survey of Student Engagement

## The College Student Report 2004 Codebook

Item #	Variable	Description	Response Values
8b.	ENVFAC	<b>Relationships with:</b> Faculty Members	1=Unavailable, Unhelpful, Unsympathetic 2= 3= 4= 5= 6= 7=Available, Helpful, Sympathetic
8c.	ENVADM	<b>Relationships with:</b> Administrative Personnel and Offices	1=Unhelpful, Inconsiderate, Rigid 2= 3= 4= 5= 6= 7=Helpful, Considerate, Flexible

**Question 9. About how many hours do you spend in a typical 7-day week doing each of the following? (# of hours per week)**

9a.	ACADPR01	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	1=0 hours 2=1-5 hours 3=6-10 hours 4=11-15 hours 5=16-20 hours 6=21-25 hours 7=26-30 hours 8=More than 30 hours
9b.	WORKON01	Working for pay <b>on campus</b>	1=0 hours 2=1-5 hours 3=6-10 hours 4=11-15 hours 5=16-20 hours 6=21-25 hours 7=26-30 hours 8=More than 30 hours



# National Survey of Student Engagement

## The College Student Report 2004 Codebook

Item #	Variable	Description	Response Values
9c.	WORKOF01	Working for pay <b>off campus</b>	1=0 hours 2=1-5 hours 3=6-10 hours 4=11-15 hours 5=16-20 hours 6=21-25 hours 7=26-30 hours 8=More than 30 hours
9d.	COCURR01	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	1=0 hours 2=1-5 hours 3=6-10 hours 4=11-15 hours 5=16-20 hours 6=21-25 hours 7=26-30 hours 8=More than 30 hours
9e.	SOCIAL01	Relaxing and socializing (watching TV, partying, exercising, etc.)	1=0 hours 2=1-5 hours 3=6-10 hours 4=11-15 hours 5=16-20 hours 6=21-25 hours 7=26-30 hours 8=More than 30 hours
9f.	CAREDE01	Providing care for dependents living with you (parents, children, spouse, etc.)	1=0 hours 2=1-5 hours 3=6-10 hours 4=11-15 hours 5=16-20 hours 6=21-25 hours 7=26-30 hours 8=More than 30 hours



# National Survey of Student Engagement

## The College Student Report 2004 Codebook

Item #	Variable	Description	Response Values
9g.	COMMUTE	Commuting to class (driving, walking, etc.)	1=0 hours 2=1-5 hours 3=6-10 hours 4=11-15 hours 5=16-20 hours 6=21-25 hours 7=26-30 hours 8=More than 30 hours

**Question 10. To what extent does your institution emphasize each of the following?**

10a.	ENVSCHOL	Spending significant amounts of time studying and on academic work	1=Very little 2=Some 3=Quite a bit 4=Very much
10b.	ENVSUPRT	Providing the support you need to help you succeed academically	1=Very little 2=Some 3=Quite a bit 4=Very much
10c.	ENVDIVRS	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	1=Very little 2=Some 3=Quite a bit 4=Very much
10d.	ENVNACAD	Helping you cope with your non-academic responsibilities (work, family, etc.)	1=Very little 2=Some 3=Quite a bit 4=Very much
10e.	ENVSOCAL	Providing the support you need to thrive socially	1=Very little 2=Some 3=Quite a bit 4=Very much
10f.	ENVEVENT	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	1=Very little 2=Some 3=Quite a bit 4=Very much



# National Survey of Student Engagement

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Item #	Variable	Description	Response Values
10g.	ENVCOMPT	Using computers in academic work	1=Very little 2=Some 3=Quite a bit 4=Very much

**Question 11. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?**

11a.	NGNGENLED	Acquiring a broad general education	1=Very little 2=Some 3=Quite a bit 4=Very much
11b.	GNWORK	Acquiring job or work-related knowledge and skills	1=Very little 2=Some 3=Quite a bit 4=Very much
11c.	GNWRITE	Writing clearly and effectively	1=Very little 2=Some 3=Quite a bit 4=Very much
11d.	GNSPEAK	Speaking clearly and effectively	1=Very little 2=Some 3=Quite a bit 4=Very much
11e.	GNANALY	Thinking critically and analytically	1=Very little 2=Some 3=Quite a bit 4=Very much
11f.	GNQUANT	Analyzing quantitative problems	1=Very little 2=Some 3=Quite a bit 4=Very much
11g.	GNCMPTS	Using computing and information technology	1=Very little 2=Some 3=Quite a bit 4=Very much



# National Survey of Student Engagement

## The College Student Report 2004 Codebook

Item #	Variable	Description	Response Values
11h.	GNOTHERS	Working effectively with others	1=Very little 2=Some 3=Quite a bit 4=Very much
11i.	GNCITIZN	Voting in local, state, or national elections	1=Very little 2=Some 3=Quite a bit 4=Very much
11j.	GNINQ	Learning effectively on your own	1=Very little 2=Some 3=Quite a bit 4=Very much
11k.	GNSELF	Understanding yourself	1=Very little 2=Some 3=Quite a bit 4=Very much
11l.	GNDIVERS	Understanding people of other racial and ethnic backgrounds	1=Very little 2=Some 3=Quite a bit 4=Very much
11m.	GNPROBSV	Solving complex real-world problems	1=Very little 2=Some 3=Quite a bit 4=Very much
11n.	GNETHICS	Developing a personal code of values and ethics	1=Very little 2=Some 3=Quite a bit 4=Very much
11o.	GNCOMMUN	Contributing to the welfare of your community	1=Very little 2=Some 3=Quite a bit 4=Very much
11p.*	GNSPIRIT	Developing a deepened sense of spirituality	1=Very little 2=Some 3=Quite a bit 4=Very much



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12.	ADVISE	Overall, how would you evaluate the quality of academic advising you have received at your institution?	1=Poor 2=Fair 3=Good 4=Excellent
13.	ENTIREXP	How would you evaluate your entire educational experience at this institution?	1=Poor 2=Fair 3=Good 4=Excellent
14.	SAMECOLL	If you could start over again, would you go to the <i>same institution</i> you are now attending?	1=Definitely no 2=Probably no 3=Probably yes 4=Definitely yes
15.	BIRTHYR	Write in your year of birth	
16.	SEX	Your sex	1=Male 2=Female
17.	INTERNAT	Are you an international student or foreign national?	1=No 2=Yes

### Question 18. Are you of Hispanic, Latino, or Spanish origin?

### Question 19. What is your racial or ethnic identification? (Mark all that apply.)

NOTES: 1. The responses to questions 18 and 19 were recoded into the new variable RACE using the categories below. All original responses may be found on the data file CD (RELATINO, REAMIND, REASIAN, REAFRAM, REWHITE, REOTHR1, REOTHR2).

2. In the creation of the variable RACE, students who wrote in responses for “Other” races/ethnicities (REOTHR2) were coded to existing categories (African American/Black, American Indian/Alaska Native, Asian/Pacific Islander, Caucasian/White, Hispanic) using the U.S. Census Bureau’s 2000 American Community Survey codes as a guide. In instances where students’ responses did not fit with the guide, students were either coded as other (e.g., “American”), multi-racial (e.g., “bi-racial”), or as missing (e.g., “This question doesn’t matter”). In addition, students’ who checked more than one race/ethnicity were coded as multi-racial. For further details, please contact NSSE at (812) 856-5824.

	RACE	NSSE recoded race/ethnicity variable	1=African American / Black 2=American Indian / Native American 3=Asian/Pacific Islander 4=Caucasian/White 5=Hispanic/Latino/Spanish Origin 6=Other 7=Multi-racial
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Item #	Variable	Description	Response Values
20.	CLASS	What is your current classification in college?	1=Freshman/first-year 2=Sophomore 3=Junior 4=Senior 5=Unclassified
21.	ENTER	Did you begin college at your current institution or elsewhere?	1=Started here 2=Started elsewhere

**Question 22. Since high school, which of the following types of schools have you attended other than the one you are attending now?**

*This question asks students to select all options that apply. To permit multiple responses, the question is represented in this codebook by five separate items that the student either checks or does not check.*

22.	VOCTECH	Vocational or technical school	1=Checked
	COMMCOLL	Community or junior college	1=Checked
	FOURYEAR	4-year college other than this one	1=Checked
	NONE	None	1=Checked
	OTHRCOL1	Other	1=Checked
	OTHRCOL2	Specify: (Write in)	
23.	ENRLMENT	Thinking about this current academic term, how would you characterize your enrollment?	1=Less than full-time 2=Full-time
24.	FRATSORO	Are you a member of a social fraternity or sorority?	1=No 2=Yes
25a.	ATHLETE	Are you a student-athlete on a team sponsored by your institution's athletics department?	1=No 2=Yes
25b.*	ATHTEAM	On what team(s) are you an athlete (e.g., football, swimming)? (Write-in)	
25c.*	TEAMCODE	Created by recoding (ATHTEAM)	1=Baseball 2=Basketball 3=Bowling 4=Cross Country 5=Fencing 6=Field Hockey 7=Football 8=Golf 9=Gymnastics 10=Ice Hockey 11=Track & Field 12=Lacrosse 13=Rifle 14=Rowing 15=Skiing 16=Soccer 17=Softball 18=Swimming & Diving 19=Tennis 20=Volleyball 21=Water Polo 22=Wrestling 23=Other



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Item #	Variable	Description	Response Values
26.	GRADES04	What have most of your grades been up to now at this institution?	1=C-, or lower 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A
27.	LIVENOW	Which of the following best describes where you are living now while attending college?	1=Dormitory or other campus housing (not fraternity/sorority house) 2=Residence (house, apartment, etc.) within <b>walking distance</b> of the institution 2=Residence (house, apartment, etc.) within <b>walking distance</b> of the institution 4=Fraternity or sorority house

**Question 28. What is the highest level of education that your parent(s) completed? (Mark one box per column.)**

28a.	FATHREDU	Father's educational attainment	1=Did not finish high school 2=Graduated from high school 3=Attended college but did not complete degree 4=Completed an associate's degree (A.A., A.S., etc.) 5=Completed a bachelor's degree (B.A., B.S., etc.) 6=Completed a master's degree (M.A., M.S., etc.) 7=Completed a doctoral degree (Ph.D., J.D., M.D., etc.)
28b.	MOTHPREDU	Mother's educational attainment	1=Did not finish high school 2=Graduated from high school 3=Attended college but did not complete degree 4=Completed an associate's degree (A.A., A.S., etc.) 5=Completed a bachelor's degree (B.A., B.S., etc.) 6=Completed a master's degree (M.A., M.S., etc.) 7=Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

29.	MAJRPRIM	Please print your primary major, or your expected primary major.	
30.	MAJRSECD	If applicable, please print your second major or your expected second major ( <i>not</i> minor, concentration, etc.).	



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The Variables MAJRPCOD and MAJRSCOD were created by NSSE staff; MAJRPRIM and MAJRSECD were recoded into one of the 85 majors below. Whenever possible, we used the CIP 2000 major categorization to guide the recodings. Any questions should be directed to NSSE at 812-856-5824.

31.	MAJRPCOD  Created by recoding primary write-in major (MAJRPRIM)	MAJRSCOD  Created by recoding second write-in major (MAJRSECD)	<p><b>Arts and Humanities</b>            1=Art, fine and applied            2=English (language and literature)            3=History            4=Journalism            5=Language and literature (except English)            6=Music            7=Philosophy            8=Speech            9=Theater or drama            10=Theology or religion            11=Other arts &amp; humanities</p> <p><b>Biological Sciences</b>            12=Biology (general)            13=Biochemistry or biophysics            14=Botany            15=Environmental science            16=Marine (life) science            17 Microbiology or bacteriology            18=Zoology            19=Other biological science</p> <p><b>Business</b>            20=Accounting            21=Business administration (general)            22=Finance            23=International business            24=Marketing            25=Management            26=Other business</p> <p><b>Education</b>            27=Business education            28=Elementary/middle school educator            29=Music or art education            30=Physical education or recreation            31=Secondary education            32=Special education            33=Other education</p> <p><b>Engineering</b>            34=Aero-/astronautical engineering            35=Civil engineering            36=Chemical engineering            37=Electrical or electronic engineering            38=Industrial engineering            39=Materials engineering            40=Mechanical engineering            41=General/other engineering</p>	<p><b>Physical Science</b>            42=Astronomy            43=Atmospheric science (including meteorology)            44=Chemistry            45=Earth science (including geology)            46=Mathematics            47=Physics            48=Statistics            49=Other physical science</p> <p><b>Professional</b>            50=Architecture            51=Urban Planning            52=Health technology (medical, dental, laboratory)            53=Law            54=Library/archival science            55=Medicine            56=Dentistry            57=Veterinarian            58=Nursing            59=Pharmacy            60=Allied health/other medical            61=Therapy (occupational, physical, speech)            62=Other professional</p> <p><b>Social Science</b>            63=Anthropology            64=Economics            65=Ethnic studies            66=Geography            67=Political science (including government, international relations)            68=Psychology            69=Social work            70=Sociology            71=Gender studies            72=Other social science</p> <p><b>Other</b>            73=Agriculture            74=Communications            75=Computer science            76=Family Studies            77=Natural resources and conservation            78=Kinesiology            79=Criminal justice            80=Military science            81=Parks, recreation, leisure studies, sports management            82=Public administration            83=Technical/vocational            84= Other field            85=Undecided</p>
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# National Survey of Student Engagement

## The College Student Report 2004 Codebook

Item #	Variable	Description	Response Values
32.	MAJRPCOL Created by recoding primary write-in major (MAJRPRIM) into one of ten major fields	MAJRSCOL Created by recoding second write-in major (MAJRSECD) into one of ten major fields	1=Arts and humanities 2=Biological science 3=Business 4=Education 5=Engineering 6=Physical science 7=Professional 8=Social science 9=Other 10=Undecided

### Data Provided by Your Institution

GENDER	Gender	1=Male 2=Female
ETHNICIT	Ethnicity	1=African American/Black 2=American Indian/Alaska Native 3=Asian/Pacific Islander 4=Caucasian/White 5=Hispanic 6=Other 7=Multi-racial 8=Foreign 9=Unknown
CLASSRAN	Class rank	1=Freshman/First-year student 2=Sophomore 3=Junior 4=Senior 5=Other
STUDID	Student ID	
SATT	SAT Total score	
SATM	SAT Math score	
SATV	SAT Verbal score	
ACTT	ACT Total score	



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<b>Miscellaneous Data</b>			
	CONSORTQ	Consortium questions asked	1=Consortium questions not asked 2=Consortium questions asked
	SMPL01	Sample type	1=Contributes to National Norm 2=Random oversample 3=Targeted oversample 4=Locally-administered sample/oversample 5=Miscellaneous, does not contribute to National Norm
	MODECOMP	Mode of completion on <i>The College Student Report</i>	1=Paper 2=Web
	SURVEYID	Unique survey number assigned by NSSE	
	IPEDS	Institutional IPEDS number	