



Faculty Survey of Student Engagement

FSSE 2004 Frequency Distributions University of Wisconsin-River Falls

Lower Division	Upper Division	Total
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1. How important is it to you that undergraduates at your institution do the following?

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	
a. Practicum, internship, field experience, co-op experience	FINTERN	Not important	1	1	0	0	1
		Somewhat important	10	15	2	3	12
		Important	24	36	22	31	46
		Very important	32	48	46	66	78
		Total	67	100%	70	100%	137
b. Community service or volunteer work	FVOLUNTR	Not important	1	2	8	11	9
		Somewhat important	31	47	22	31	53
		Important	24	36	27	39	51
		Very important	10	15	13	19	23
		Total	66	100%	70	100%	136
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	13	20	12	17	25
		Somewhat important	20	30	27	39	47
		Important	24	36	22	31	46
		Very important	9	14	9	13	18
		Total	66	100%	70	100%	136
d. Work on a research project with you outside of course program requirements	FIMPRES	Not important	11	16	14	20	25
		Somewhat important	30	45	26	37	56
		Important	15	22	24	34	39
		Very important	11	16	6	9	17
		Total	67	100%	70	100%	137
e. Study a foreign language	FFORLANG	Not important	4	6	11	16	15
		Somewhat important	21	32	22	31	43
		Important	27	41	18	26	45
		Very important	14	21	19	27	33
		Total	66	100%	70	100%	136



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1. How important is it to you that undergraduates at your institution do the following? (continued)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	
f. Study abroad	FSTUDYAB	Not important	4	6	6	9	10
		Somewhat important	21	31	22	31	43
		Important	25	37	23	33	48
		Very important	17	25	19	27	36
		Total	67	100%	70	100%	137
g. Independent study	FINDSTUD	Not important	5	7	16	23	21
		Somewhat important	30	45	27	39	57
		Important	24	36	19	27	43
		Very important	8	12	8	11	16
		Total	67	100%	70	100%	137
h. Self-designed major	FSDMAJOR	Not important	24	36	35	50	59
		Somewhat important	30	45	27	39	57
		Important	9	13	7	10	16
		Very important	4	6	1	1	5
		Total	67	100%	70	100%	137
i. Culminating senior experience	FSENIOR	Not important	2	3	5	7	7
		Somewhat important	13	19	12	17	25
		Important	32	48	30	43	62
		Very important	20	30	23	33	43
		Total	67	100%	70	100%	137



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2. Select the box that you believe best represents the quality of student relationships.

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	
With other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	1	1	0	0	1
	2	3	0	0	1	1	1
	4	5	11	16	7	10	18
	6	Friendly, Supportive, Sense of Belonging	21	31	27	39	48
	Total		68	100%	69	100%	137

3. Select the box that you believe best represents the quality of student relationships.

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	
With faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0	0	0	0
	2	3	0	0	1	1	1
	4	5	9	13	7	10	16
	6	Available, Helpful, Sympathetic	22	32	34	49	56
	Total		68	100%	69	100%	137



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4. Select the box that you believe best represents the quality of student relationships.

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>
With administrative personnel	FENVADM Unhelpful, Inconsiderate, Rigid	1	2	0	0	1
		2	3	4	6	7
		3	5	6	9	11
		4	17	19	28	36
		5	23	23	33	46
		6	12	10	14	22
		Helpful, Considerate, Flexible	5	7	10	12
		Total	66	69	100%	135

5. To what extent does your institution emphasize each of the following?

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>
a. Requiring student to spend significant amounts of time studying and on academic work	FENVSCHO	Very little	5	6	9	11
		Some	25	24	35	49
		Quite a bit	25	30	43	55
		Very much	11	9	13	20
		Total	66	69	100%	135
b. Providing students support they need to help them succeed academically	FENVSUPR	Very little	2	0	0	2
		Some	11	10	14	21
		Quite a bit	31	39	57	70
		Very much	23	20	29	43
		Total	67	69	100%	136
c. Encouraging contact among students from different economic, social and racial or ethnic backgrounds	FENVDIVR	Very little	10	2	3	12
		Some	29	29	42	58
		Quite a bit	21	30	43	51
		Very much	6	8	12	14
		Total	66	69	100%	135



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5. To what extent does your institution emphasize each of the following? (continued)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	8	12	6	9	14
		Some	39	59	32	46	71
		Quite a bit	16	24	29	42	45
		Very much	3	5	2	3	5
		Total	66	100%	69	100%	135
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	4	6	2	3	6
		Some	41	62	39	57	80
		Quite a bit	18	27	26	38	44
		Very much	3	5	2	3	5
		Total	66	100%	69	100%	135
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	0	0	0	0	0
		Some	23	34	20	29	43
		Quite a bit	33	49	37	53	70
		Very much	11	16	13	19	24
		Total	67	100%	70	100%	137
g. Encouraging students to attend campus events and activities (special speakers, cultural events, symposia, etc.)	FENVEVEN	Very little	6	9	1	1	7
		Some	24	36	33	47	57
		Quite a bit	28	42	27	39	55
		Very much	8	12	9	13	17
		Total	66	100%	70	100%	136
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	0	0	0	0	0
		Some	5	7	7	10	12
		Quite a bit	37	55	24	34	61
		Very much	25	37	39	56	64
		Total	67	100%	70	100%	137



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6. About how many hours do you spend in a typical 7-day week doing each of the following?

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	
a. Teaching undergraduate students in class	UGTEACH	0	2	3	0	0	2
	1-4	6	9	6	9	12	
	5-8	8	12	9	13	17	
	9-12	23	35	34	49	57	
	13-16	24	36	20	29	44	
	17-20	0	0	1	1	1	
	21-30	3	5	0	0	3	
	More than 30	0	0	0	0	0	
	Total		66	100%	70	100%	136
b. Grading papers and exams	GRADEPAP	0	2	3	1	1	3
	1-4	19	29	22	32	41	
	5-8	19	29	24	35	43	
	9-12	14	21	18	26	32	
	13-16	4	6	3	4	7	
	17-20	5	8	1	1	6	
	21-30	3	5	0	0	3	
	More than 30	0	0	0	0	0	
	Total		66	100%	69	100%	135
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	1	2	0	0	1
	1-4	39	59	38	54	77	
	5-8	22	33	24	34	46	
	9-12	3	5	5	7	8	
	13-16	1	2	2	3	3	
	17-20	0	0	1	1	1	
	21-30	0	0	0	0	0	
	More than 30	0	0	0	0	0	
	Total		66	100%	70	100%	136



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6. About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	
d. Preparing for class	CLASSPRP	0	1	2	0	0	1
	1-4	15	23	10	14	25	
	5-8	19	29	29	41	48	
	9-12	18	27	24	34	42	
	13-16	7	11	5	7	12	
	17-20	4	6	1	1	5	
	21-30	2	3	1	1	3	
	More than 30	0	0	0	0	0	
	Total		66	100%	70	100%	136
e. Reflecting on ways to improve my teaching	REFLECT	0	1	2	0	0	1
	1-4	42	64	52	74	94	
	5-8	18	27	12	17	30	
	9-12	4	6	4	6	8	
	13-16	1	2	2	3	3	
	17-20	0	0	0	0	0	
	21-30	0	0	0	0	0	
	More than 30	0	0	0	0	0	
	Total		66	100%	70	100%	136
f. Research and scholarly activities	SCHOLAR	0	4	6	4	6	8
	1-4	34	51	35	51	69	
	5-8	17	25	15	22	32	
	9-12	6	9	8	12	14	
	13-16	4	6	3	4	7	
	17-20	1	1	0	0	1	
	21-30	1	1	4	6	5	
	More than 30	0	0	0	0	0	
	Total		67	100%	69	100%	136



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6. About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>
g. Working with undergraduates on research	FRESEARC 0	29	43	25	37	54
	1-4	30	45	36	53	66
	5-8	6	9	6	9	12
	9-12	1	1	1	1	2
	13-16	1	1	0	0	1
	17-20	0	0	0	0	0
	21-30	0	0	0	0	0
	More than 30	0	0	0	0	0
	Total		67	100%	68	100%
h. Advising undergraduate students	ADVISE 0	15	23	7	10	22
	1-4	38	58	42	61	80
	5-8	9	14	14	20	23
	9-12	2	3	5	7	7
	13-16	0	0	1	1	1
	17-20	0	0	0	0	0
	21-30	0	0	0	0	0
	More than 30	2	3	0	0	2
	Total		66	100%	69	100%
i. Supervising internships or other field experiences	FIELDEXP 0	42	66	28	42	70
	1-4	16	25	18	27	34
	5-8	4	6	12	18	16
	9-12	1	2	8	12	9
	13-16	0	0	0	0	0
	17-20	1	2	0	0	1
	21-30	0	0	0	0	0
	More than 30	0	0	0	0	0
	Total		64	100%	66	100%



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6. About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	
j. Working with students on activities other than course work (committees, organizations, student life activities, orientation, intramurals, etc)	FFACOTHR	0	22	34	21	31	43
		1-4	35	54	34	50	69
		5-8	4	6	9	13	13
		9-12	2	3	1	1	3
		13-16	0	0	1	1	1
		17-20	0	0	1	1	1
		21-30	1	2	0	0	1
		More than 30	1	2	1	1	2
	Total		65	100%	68	100%	133
k. Other interactions with students outside of the classroom	FINTERAC	0	6	9	8	11	14
		1-4	41	62	44	63	85
		5-8	10	15	12	17	22
		9-12	3	5	4	6	7
		13-16	3	5	0	0	3
		17-20	0	0	1	1	1
		21-30	2	3	0	0	2
		More than 30	1	2	1	1	2
	Total		66	100%	70	100%	136
l. Conducting service activities	SERVICE	0	22	33	19	27	41
		1-4	37	55	34	49	71
		5-8	5	7	13	19	18
		9-12	2	3	1	1	3
		13-16	0	0	2	3	2
		17-20	0	0	0	0	0
		21-30	0	0	1	1	1
		More than 30	1	1	0	0	1
	Total		67	100%	70	100%	137



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Please respond to the following questions based on *one particular undergraduate course section* you are teaching or have taught during this academic year.

		Variable	Response Options	Count	Col %	Count	Col %	Count
8.	Is your selected course a distance education course (correspondence course, Internet course, telecourse, etc.)?	TELECORS	No	67	99	69	100	136
			Yes	1	1	0	0	1
			Total	68	100%	69	100%	137
		9.	How many students are enrolled in your selected course section?	CRSSIZE	Fewer than 10	1	1	1
10 to 19	5				7	11	16	16
20 to 29	20				30	26	38	46
30 to 49	22				33	25	36	47
50 to 74	12				18	3	4	15
75 to 99	4				6	2	3	6
100 to 149	3				4	1	1	4
150 to 199	0				0	0	0	0
200 or more	0				0	0	0	0
Total	67				100%	69	100%	136
10.	Prior to this semester, how many times have you taught your selected course?	CRSTIMES	None	2	3	4	6	6
			1 to 3	9	13	8	11	17
			4 to 6	17	25	14	20	31
			7 to 9	6	9	6	9	12
			10 to 15	4	6	14	20	18
			16 to 20	6	9	3	4	9
			More than 20	23	34	21	30	44
			Total	67	100%	70	100%	137



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		Lower Division		Upper Division		To
Variable	Response Options	Count	Col %	Count	Col %	Count
11. What is the general area of your selected course?	CSDISCOL					
	Arts and Humanities	25	37	11	16	36
	Biological science	4	6	4	6	8
	Business	0	0	11	16	11
	Education	4	6	12	17	16
	Engineering	1	1	0	0	1
	Physical science	19	28	7	10	26
	Professional	2	3	1	1	3
	Social science	7	10	11	16	18
	Other	5	7	13	19	18
	Total	67	100%	70	100%	137

12. About what percent of students in your selected course section do the following?

Variable	Response Options	Count	Col %	Count	Col %	Count
a. Frequently ask questions in class or contribute to class discussions?	FCLQUEST					
	None	1	1	0	0	1
	1-24%	42	63	22	32	64
	25-49%	14	21	18	26	32
	50-74%	5	7	24	35	29
	75% or higher	5	7	5	7	10
	Total	67	100%	69	100%	136
b. Frequently come to class without completing readings or assignments	FCLUNPRE					
	None	1	2	6	9	7
	1-24%	34	52	39	57	73
	25-49%	22	33	11	16	33
	50-74%	5	8	8	12	13
	75% or higher	4	6	5	7	9
	Total	66	100%	69	100%	135
c. Frequently work harder than they usually do to meet your standards	FWORKHRD					
	None	3	5	1	2	4
	1-24%	27	42	21	32	48
	25-49%	19	29	23	35	42
	50-74%	14	22	14	21	28
	75% or higher	2	3	7	11	9
	Total	65	100%	66	100%	131



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12. About what percent of students in your selected course section do the following? (continued)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>
d. Occasionally use e-mail to communicate with you	FEMAIL	None	0	0	1	1
		1-24%	39	58	28	40
		25-49%	18	27	20	29
		50-74%	7	10	14	20
		75% or higher	3	4	7	10
		Total	67	100%	70	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	1	1	1	1
		1-24%	38	57	38	54
		25-49%	23	34	15	21
		50-74%	4	6	7	10
		75% or higher	1	1	9	13
		Total	67	100%	70	100%
f. At least once, talk about career plans with you	FPLANS	None	9	13	1	1
		1-24%	48	72	39	56
		25-49%	9	13	13	19
		50-74%	1	1	9	13
		75% or higher	0	0	8	11
		Total	67	100%	70	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	5	7	4	6
		1-24%	52	78	41	59
		25-49%	5	7	14	20
		50-74%	5	7	8	11
		75% or higher	0	0	3	4
		Total	67	100%	70	100%



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13. How often do students in your selected course section engage in the following?

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	21	32	15	22	36
		Sometimes	24	36	30	44	54
		Often	10	15	8	12	18
		Very often	11	17	15	22	26
		Total	66	100%	68	100%	134
b. Work with other students on projects during class	FCLASSGR	Never	8	12	5	7	13
		Sometimes	28	42	17	25	45
		Often	17	25	18	26	35
		Very often	14	21	29	42	43
		Total	67	100%	69	100%	136
c. Participate in a community-based project as part of your course	FCOMMPRO	Never	51	77	38	55	89
		Sometimes	13	20	23	33	36
		Often	1	2	4	6	5
		Very often	1	2	4	6	5
		Total	66	100%	69	100%	135
d. Use an electronic medium (listserv, chat group, Internet, etc.) to discuss or complete an assignment	FITICADE	Never	27	41	18	26	45
		Sometimes	20	30	24	35	44
		Often	8	12	11	16	19
		Very often	11	17	16	23	27
		Total	66	100%	69	100%	135
e. Receive prompt feedback (written or oral) from you on their academic performance	FFEED	Never	0	0	2	3	2
		Sometimes	7	11	8	12	15
		Often	24	36	32	46	56
		Very often	35	53	27	39	62
		Total	66	100%	69	100%	135



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13. How often do students in your selected course section engage in the following? (continued)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	27	41	27	40	54
		Sometimes	35	53	33	49	68
		Often	3	5	4	6	7
		Very often	1	2	3	4	4
		Total	66	100%	67	100%	133
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	22	33	20	30	42
		Sometimes	37	56	30	45	67
		Often	3	5	11	17	14
		Very often	4	6	5	8	9
		Total	66	100%	66	100%	132

14. In your selected course section, about how much reading and writing do your students do?

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	
a. Number of assigned textbooks, books, and/or book length packs of course readings	FREADASG	None	3	5	4	6	7
		1	32	48	26	38	58
		2-3	26	39	29	42	55
		4-6	4	6	6	9	10
		More than 6	1	2	4	6	5
		Total	66	100%	69	100%	135
b. Number of written papers or reports of more than 10 pages	FWRITMOR	None	57	85	31	46	88
		1	7	10	30	44	37
		2-3	3	4	5	7	8
		4-6	0	0	2	3	2
		More than 6	0	0	0	0	0
		Total	67	100%	68	100%	135



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14. In your selected course section, about how much reading and writing do your students do? (continued)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	
c. Number of written papers or reports between 5 and 10 pages	FWRITMID	None	45	68	29	44	74
		1	10	15	14	21	24
		2-3	7	11	18	27	25
		4-6	3	5	4	6	7
		More than 6	1	2	1	2	2
		Total	66	100%	66	100%	132
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	19	28	11	16	30
		1	7	10	13	19	20
		2-3	22	33	15	22	37
		4-6	10	15	15	22	25
		More than 6	9	13	13	19	22
		Total	67	100%	67	100%	134

15. In a typical week, how many homework problem sets do you require students in your selected course section to complete?

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	25	38	26	39	51
		1-2	28	43	30	45	58
		3-4	9	14	8	12	17
		5-6	1	2	2	3	3
		More than 6	2	3	1	1	3
		Total	65	100%	67	100%	132
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	33	52	42	61	75
		1-2	24	38	19	28	43
		3-4	3	5	6	9	9
		5-6	1	2	1	1	2
		More than 6	2	3	1	1	3
		Total	63	100%	69	100%	132



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16. Time students spend preparing for your selected course section:

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, rehearsing, and other activities related to your course)	FEXPREP 0	1	1	0	0	1
	1-2	5	7	1	1	6
	3-4	18	27	21	30	39
	5-6	24	36	23	33	47
	7-8	8	12	13	19	21
	9-10	7	10	7	10	14
	11-12	4	6	2	3	6
	More than 12	0	0	2	3	2
	Total		67	100%	69	100%
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, rehearsing, and other activities related to your course)	FACTPREP 0	4	6	0	0	4
	1-2	36	54	27	39	63
	3-4	18	27	25	36	43
	5-6	7	10	10	14	17
	7-8	1	1	5	7	6
	9-10	0	0	2	3	2
	11-12	1	1	0	0	1
	More than 12	0	0	0	0	0
	Total		67	100%	69	100%

17. In your selected course section, how important to you is it that your students:

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA Not important	25	38	16	24	41
	Somewhat important	13	20	25	37	38
	Important	10	15	16	24	26
	Very important	17	26	11	16	28
	Total		65	100%	68	100%



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17. In your selected course section, how important to you is it that your students (continued):

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	Not important	14	21	7	10	21
	Somewhat important	13	20	7	10	20
	Important	15	23	18	26	33
	Very important	24	36	36	53	60
	Total		66	100%	68	100%
c. Work with classmates outside of class to prepare class assignments	Not important	14	21	10	14	24
	Somewhat important	31	47	15	22	46
	Important	12	18	19	28	31
	Very important	9	14	25	36	34
	Total		66	100%	69	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	Not important	17	27	4	6	21
	Somewhat important	21	33	19	28	40
	Important	14	22	30	43	44
	Very important	12	19	16	23	28
	Total		64	100%	69	100%
e. Discuss ideas or readings from class with others outside of class (other students, faculty members, coworkers, etc.)	Not important	11	17	10	14	21
	Somewhat important	35	54	20	29	55
	Important	13	20	29	42	42
	Very important	6	9	10	14	16
	Total		65	100%	69	100%
f. Tutor or teach other students (paid or voluntary)	Not important	20	30	20	29	40
	Somewhat important	33	50	29	42	62
	Important	9	14	9	13	18
	Very important	4	6	11	16	15
	Total		66	100%	69	100%



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18. In your selected course, on average, what percent of class time is spent on the following?

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>
a. Lecture	LECTURE	0	1	2	1	2
		1-9	5	9	7	12
		10-19	7	13	10	17
		20-29	3	6	8	11
		30-39	6	11	6	12
		40-49	7	13	9	16
		50-74	13	25	13	26
		75 or more	11	21	5	16
		Total	53	100%	59	100%
b. Teacher-led discussion	TEACHLED	0	4	8	3	7
		1-9	12	23	10	22
		10-19	17	33	12	29
		20-29	9	17	18	27
		30-39	2	4	3	5
		40-49	4	8	8	12
		50-74	1	2	3	4
		75 or more	3	6	1	4
		Total	52	100%	58	100%
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0	25	50	17	42
		1-9	14	28	14	28
		10-19	3	6	11	14
		20-29	2	4	10	12
		30-39	2	4	4	6
		40-49	2	4	0	2
		50-74	0	0	1	1
		75 or more	2	4	0	2
		Total	50	100%	57	100%

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18. In your selected course, on average, what percent of class time is spent on the following? (continued)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	
d. Student computer use	COMP MED	0	26	51	21	38	47
		1-9	14	27	19	34	33
		10-19	4	8	7	13	11
		20-29	4	8	4	7	8
		30-39	2	4	2	4	4
		40-49	0	0	1	2	1
		50-74	0	0	2	4	2
		75 or more	1	2	0	0	1
		Total	51	100%	56	100%	107
e. Small group activities	GROUPS ML	0	8	15	4	7	12
		1-9	19	35	18	32	37
		10-19	8	15	18	32	26
		20-29	9	17	9	16	18
		30-39	1	2	3	5	4
		40-49	6	11	3	5	9
		50-74	2	4	1	2	3
		75 or more	1	2	1	2	2
		Total	54	100%	57	100%	111
f. Student presentations	STUPRES	0	29	45	15	22	44
		1-9	21	32	23	33	44
		10-19	9	14	21	30	30
		20-29	2	3	6	9	8
		30-39	1	2	3	4	4
		40-49	0	0	0	0	0
		50-74	2	3	1	1	3
		75 or more	1	2	0	0	1
		Total	65	100%	69	100%	134



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18. In your selected course, on average, what percent of class time is spent on the following? (continued)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>
g. In-class writing	CLSWRITE 0	28	43	34	50	62
	1-9	25	38	20	29	45
	10-19	9	14	8	12	17
	20-29	2	3	6	9	8
	30-39	1	2	0	0	1
	40-49	0	0	0	0	0
	50-74	0	0	0	0	0
	75 or more	0	0	0	0	0
	Total		65	100%	68	100%
h. Testing and evaluation	TESTEVAL 0	2	3	4	6	6
	1-9	28	42	33	48	61
	10-19	26	39	23	33	49
	20-29	7	10	7	10	14
	30-39	0	0	2	3	2
	40-49	1	1	0	0	1
	50-74	0	0	0	0	0
	75 or more	3	4	0	0	3
	Total		67	100%	69	100%
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM 0	48	79	56	82	104
	1-9	5	8	4	6	9
	10-19	2	3	1	1	3
	20-29	3	5	1	1	4
	30-39	1	2	1	1	2
	40-49	0	0	0	0	0
	50-74	1	2	2	3	3
	75 or more	1	2	3	4	4
	Total		61	100%	68	100%



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18. In your selected course, on average, what percent of class time is spent on the following? (continued)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0	43	27	40	55
		1-9	17	9	13	20
		10-19	8	7	10	12
		20-29	9	8	12	14
		30-39	3	5	7	7
		40-49	9	8	12	14
		50-74	5	2	3	5
		75 or more	6	1	1	5
		Total	65	100%	67	100%
19. Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	0	0	0	0
		2	3	2	3	4
		3	3	1	1	3
		4	11	1	1	8
		5	32	14	21	35
		6	36	31	46	55
		Very much	15	19	28	29
		Total	66	100%	68	100%

20. In your selected course section, how much emphasis do you place on engaging students in each of these cognitive activities?

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	18	19	28	31
		Some	46	33	48	64
		Quite a bit	25	14	20	31
		Very much	10	3	4	10
		Total	67	100%	69	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	3	0	0	2
		Some	19	6	9	19
		Quite a bit	39	30	43	56
		Very much	39	33	48	59
		Total	67	100%	69	100%



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20. In your selected course section, how much emphasis do you place on engaging students in each of these cognitive activities? (continued)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	2	3	0	0	2
		Some	15	22	7	10	22
		Quite a bit	27	40	33	48	60
		Very much	23	34	29	42	52
		Total	67	100%	69	100%	136
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	9	13	1	1	10
		Some	15	22	14	20	29
		Quite a bit	21	31	26	38	47
		Very much	22	33	28	41	50
		Total	67	100%	69	100%	136
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	4	6	0	0	4
		Some	16	24	10	15	26
		Quite a bit	27	41	22	32	49
		Very much	19	29	36	53	55
		Total	66	100%	68	100%	134

21. To what extent do you structure your selected course section so that students learn and develop in the following areas?

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	
a. Writing clearly and effectively	FGNWRITE	Very little	12	18	4	6	16
		Some	20	30	18	26	38
		Quite a bit	15	22	21	31	36
		Very much	20	30	25	37	45
		Total	67	100%	68	100%	135
b. Speaking clearly and effectively	FGNSPEAK	Very little	19	28	7	10	26
		Some	26	39	26	38	52
		Quite a bit	13	19	21	30	34
		Very much	9	13	15	22	24
		Total	67	100%	69	100%	136



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21. To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	
c. Thinking critically and analytically	FGNANALY	Very little	2	3	0	0	2
		Some	5	7	6	9	11
		Quite a bit	30	45	25	36	55
		Very much	30	45	38	55	68
		Total	67	100%	69	100%	136
d. Analyzing quantitative problems	FGNQUANT	Very little	28	42	21	31	49
		Some	11	16	16	24	27
		Quite a bit	11	16	9	13	20
		Very much	17	25	22	32	39
		Total	67	100%	68	100%	135
e. Using computing and information technology	FGNCMPTS	Very little	22	33	7	10	29
		Some	25	37	31	45	56
		Quite a bit	11	16	12	17	23
		Very much	9	13	19	28	28
		Total	67	100%	69	100%	136
f. Working effectively with others	FGNOTHER	Very little	10	15	4	6	14
		Some	28	43	20	29	48
		Quite a bit	14	22	22	32	36
		Very much	13	20	22	32	35
		Total	65	100%	68	100%	133
g. Learning effectively on their own	FGNINQ	Very little	0	0	0	0	0
		Some	11	17	11	16	22
		Quite a bit	34	52	30	44	64
		Very much	21	32	27	40	48
		Total	66	100%	68	100%	134
h. Understanding themselves	FGNSELF	Very little	14	21	18	26	32
		Some	23	35	16	24	39
		Quite a bit	18	27	19	28	37
		Very much	11	17	15	22	26
		Total	66	100%	68	100%	134



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21. To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	24	37	23	34	47
		Some	20	31	18	26	38
		Quite a bit	14	22	17	25	31
		Very much	7	11	10	15	17
		Total	65	100%	68	100%	133
j. Solving complex real-world problems	FGNPROBS	Very little	14	21	3	4	17
		Some	26	39	18	26	44
		Quite a bit	14	21	24	35	38
		Very much	12	18	23	34	35
		Total	66	100%	68	100%	134
k. Developing a personal code of values and ethics	FVALUES	Very little	17	26	8	12	25
		Some	25	38	27	39	52
		Quite a bit	16	24	16	23	32
		Very much	8	12	18	26	26
		Total	66	100%	69	100%	135
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	49	74	46	67	95
		Some	14	21	16	23	30
		Quite a bit	2	3	4	6	6
		Very much	1	2	3	4	4
		Total	66	100%	69	100%	135
m. Acquiring a broad general education	FGNGENLE	Very little	7	11	15	22	22
		Some	18	27	24	35	42
		Quite a bit	23	35	20	29	43
		Very much	18	27	9	13	27
		Total	66	100%	68	100%	134
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	8	12	2	3	10
		Some	22	33	9	13	31
		Quite a bit	23	34	19	28	42
		Very much	14	21	39	57	53
		Total	67	100%	69	100%	136



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Variable	Response Options	Count	Col %	Count	Col %	Count
22. During this term, does your institution consider you to be employed part-time or full-time?	Part-time	16	24	11	16	27
	Full-time	50	76	57	84	107
	Total	66	100%	68	100%	134
23. Total number of courses (undergraduate, graduate) you have taught or are scheduled to teach during the <i>current</i> academic year:	NUMCRS					
	None	0	0	0	0	0
	1	4	6	4	6	8
	2	3	5	2	3	5
	3	4	6	5	7	9
	4	7	11	11	16	18
	5	6	9	5	7	11
	6	12	18	9	13	21
	7	7	11	7	10	14
	8	15	23	17	25	32
9 or more	8	12	9	13	17	
Total		66	100%	69	100%	135
24. Which of the following best describes your academic rank, title or current position?	Other	3	4	3	4	6
	Grad. Teaching Asst.	1	1	0	0	1
	Lecturer	7	10	2	3	9
	Instructor	10	15	5	7	15
	Assistant Professor	10	15	15	22	25
	Associate Professor	5	7	13	19	18
	Professor	32	47	30	44	62
	Total		68	100%	68	100%
25. What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL					
	Arts and humanities	24	36	15	22	39
	Biological science	3	4	3	4	6
	Business	0	0	10	14	10
	Education	5	7	6	9	11
	Engineering	1	1	0	0	1
	Physical science	18	27	6	9	24
	Professional	2	3	1	1	3
	Social science	6	9	12	17	18
	Other	8	12	16	23	24
Total		67	100%	69	100%	136



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Variable	Response Options	Count	Col %	Count	Col %	Count
26. What is your current tenure status?	No tenure system	1	1	1	1	2
	Not on ten. track, inst. has ten.	21	31	11	16	32
	Tenure track/not tenured	8	12	15	21	23
	Tenured	38	56	43	61	81
	Total	68	100%	70	100%	138
27. Number of years teaching at any college/university:	4 years or less	8	12	7	10	15
	5-9	13	19	12	18	25
	10-14	7	10	10	15	17
	15 or more	39	58	38	57	77
	Total	67	100%	67	100%	134
28. What is the highest degree you have earned?	Other	3	4	1	1	4
	Associate's Degree	1	1	0	0	1
	Bachelor's Degree	1	1	0	0	1
	Master's Degree	17	25	11	16	28
	Doctoral Degree	44	65	58	83	102
	First professional degree	2	3	0	0	2
Total	68	100%	70	100%	138	
29. Age	34 or younger	7	11	4	6	11
	35-44	13	21	15	22	28
	45-54	28	44	33	49	61
	Over 54	15	24	16	24	31
	Total	63	100%	68	100%	131
30. Your sex:	Male	35	56	44	65	79
	Female	28	44	24	35	52
	Total	63	100%	68	100%	131



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Variable	Response Options	Count	Col %	Count	Col %	Count
31. What is your citizenship status?	U.S. Citizen, native	59	91	60	88	119
	U.S. Citizen, naturalized	3	5	7	10	10
	Perm. U.S. res. (immigrant visa)	2	3	1	1	3
	Temp. U.S. res. (non-imm. visa)	1	2	0	0	1
	Total	65	100%	68	100%	133
32/ 33. What is your racial or ethnic identification? (Select all that apply.)	Black or African American	0	0	1	2	1
	American Indian / Native Amer.	0	0	0	0	0
	Asian Amer. / Pacific Islander	3	5	1	2	4
	Caucasian / White	55	92	62	94	117
	Hispanic, Latino, or Spanish	0	0	1	2	1
	Other	0	0	0	0	0
	Multi-racial/ethnic	2	3	1	2	3
	Total	60	100%	66	100%	126

total

<i>Col %</i>
1
9
34
57
100%
7
39
38
17
100%
18
35
34
13
100%
18
41
28
12
100%
11
32
33
24
100%

total

<i>Col %</i>
7
31
35
26
100%
15
42
31
12
100%
43
42
12
4
100%
5
18
45
31
100%

total

<i>Col %</i>
1
1
1
13
36
35
14
100%

<i>Col %</i>
0
1
1
12
31
41
15
100%

total

<i>Col %</i>
1
5
8
27
34
16
9
100%

<i>Col %</i>
8
36
41
15
100%
1
15
51
32
100%
9
43
38
10
100%

total

<i>Col %</i>
10
53
33
4
100%
4
59
33
4
100%
0
31
51
18
100%
5
42
40
13
100%
0
9
45
47
100%

total

<i>Col %</i>
1
9
13
42
32
1
2
0
100%
2
30
32
24
5
4
2
0
100%
1
57
34
6
2
1
0
0
100%

total

<i>Col %</i>
1
18
35
31
9
4
2
0
100%
1
69
22
6
2
0
0
0
100%
6
51
24
10
5
1
4
0
100%

total

<i>Col %</i>
40
49
9
1
1
0
0
0
100%
16
59
17
5
1
0
0
1
100%
54
26
12
7
0
1
0
0
100%

total

<i>Col %</i>
32
52
10
2
1
1
1
2
100%
10
63
16
5
2
1
1
1
100%
30
52
13
2
1
0
1
1
100%

total

<i>Col %</i>
99
1
100%
1
12
34
35
11
4
3
0
0
100%
4
12
23
9
13
7
32
100%

total

<i>Col %</i>
26
6
8
12
1
19
2
13
13
100%

<i>Col %</i>
1
47
24
21
7
100%

5
54
24
10
7
100%

3
37
32
21
7
100%

total

<i>Col %</i>
1
49
28
15
7
100%
1
55
28
8
7
100%
7
64
16
7
6
100%
7
68
14
9
2
100%

total

<i>Col %</i>
27
40
13
19
100%
10
33
26
32
100%
66
27
4
4
100%
33
33
14
20
100%
1
11
41
46
100%

total

<i>Col %</i>
41
51
5
3
100%
32
51
11
7
100%

<i>Col %</i>
5
43
41
7
4
100%
65
27
6
1
0
100%

total

Col %
56
18
19
5
2
100%
22
15
28
19
16
100%

Col %
39
44
13
2
2
100%
57
33
7
2
2
100%

total

<i>Col %</i>
1
4
29
35
15
10
4
1
100%
3
46
32
13
4
1
1
0
100%

<i>Col %</i>
31
29
20
21
100%

total

<i>Col %</i>
16
15
25
45
100%
18
34
23
25
100%
16
30
33
21
100%
16
41
31
12
100%
30
46
13
11
100%

total

<i>Col %</i>
2
11
15
10
11
14
23
14
100%
6
20
26
25
5
11
4
4
100%
39
26
13
11
6
2
1
2
100%

total

<i>Col %</i>
44
31
10
7
4
1
2
1
100%
11
33
23
16
4
8
3
2
100%
33
33
22
6
3
0
2
1
100%

total

<i>Col %</i>
47
34
13
6
1
0
0
0
100%
4
45
36
10
1
1
0
2
100%
81
7
2
3
2
0
2
3
100%

total

<i>Col %</i>
42
15
9
11
5
11
4
4
100%
0
3
2
6
26
41
22
100%

<i>Col %</i>
23
47
23
7
100%
1
14
41
43
100%

total

<i>Col %</i>
1
16
44
38
100%
7
21
35
37
100%
3
19
37
41
100%

<i>Col %</i>
12
28
27
33
100%
19
38
25
18
100%

total

<i>Col %</i>
1
8
40
50
100%
36
20
15
29
100%
21
41
17
21
100%
11
36
27
26
100%
0
16
48
36
100%
24
29
28
19
100%

total

<i>Col %</i>
35
29
23
13
100%
13
33
28
26
100%
19
39
24
19
100%
70
22
4
3
100%
16
31
32
20
100%
7
23
31
39
100%

total

<i>Col %</i>
20
80
100%
0
6
4
7
13
8
16
10
24
13
100%
4
1
7
11
18
13
46
100%
29
4
7
8
1
18
2
13
18
100%

total

<i>Col %</i>
1
23
17
59
100%
11
19
13
57
100%
3
1
1
20
74
1
100%
8
21
47
24
100%
60
40
100%

total

<i>Col %</i>
89
8
2
1
100%
1
0
3
93
1
0
2
100%