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Senators: Chair – David Rainville , Vice Chair – Kristen Hendrickson, Secretary – Kris Hiney, Executive Committee – Glenn Potts, David Furniss

To: Connie Foster, Chancellor
116 North Hall
University of Wisconsin-River Falls

From: David Rainville, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2008/2009/37

At the November 19, 2008 meeting of Wisconsin-River Falls Faculty senate, motion 2008-2009/37 was passed. This motion is forwarded for your action.

A motion from AP&P to change the credits in the Communicative Disorders Major.

X Approved

_____ Disapproved

Connie Foster
Connie Foster, Chancellor

12-8-08
Date

Rationale for COMD Program Change:

At its April 7, 2008 departmental meeting, the COMD faculty voted to change the content and credit value of COMD 460: Voice Disorders. This change was made in concert with changes in the graduate voice disorders curriculum.

In the past, COMD 460 addressed the prevention, etiologies, characteristics, assessment and intervention for all varieties of voice and resonance disorders. The graduate curriculum focused only on resonance disorders, with the assumption that students had gained knowledge and skill regarding other voice disorders within their undergraduate curriculum. Program assessment revealed that students who come to us from other programs are not routinely prepared in the area of voice disorders. In addition, our own students are not prepared regarding the instrumentation available for assessment and intervention for voice disorders (instrumentation is typically included at the graduate level).

COMD 460 will now provide knowledge in the areas of prevention, etiologies and characteristics of voice and resonance disorders. Assessment and intervention information will be presented at the overview/awareness level, allowing for the decrease in credit value. The graduate course will review prevention, etiologies and characteristics of voice disorders, and will focus on knowledge and skill in assessment and intervention. Instrumentation will also be a focus at the graduate level.

This change is reflective of the trend in pre-service training in our profession. As part of the Council for Academic Accreditation in Audiology and Speech-Language Pathology (CAA) Standard 3.0, *graduate* students are required to demonstrate knowledge (and skill) in voice and resonance. This curricular revision will ensure that our graduate students are provided this opportunity. Undergraduates will continue to receive the information that will prepare them for more rigorous study in the area of voice and resonance disorders at the graduate level.

With this credit reduction, the COMD major will consist of 38 credits rather than 39 credits.

Previous COMD Curriculum

COMD 160 Introduction to COMD	3 credits
COMD 261 Language Development	4 credits
COMD 262 Speech Systems	4 credits
COMD 263 Phonetics	3 credits
COMD 264 Speech Science	3 credits
COMD 275 Observation/Discussion	1 credit
COMD 350 Articulation Disorders	3 credits
COMD 360 Audiology I	3 credits
COMD 362 Language Appraisal	3 credits
COMD 460 Voice Disorders	3 credits
COMD 379 Clinical Experience	3 credits
COMD 463 Beh. Mod./Stuttering	3 credits
COMD 466 Aural Rehabilitation	3 credits
Total Credits:	39 credits

Proposed COMD Curriculum

COMD 160 Introduction to COMD	3 credits
COMD 261 Language Development	4 credits
COMD 262 Speech Systems	4 credits
COMD 263 Phonetics	3 credits
CODM 264 Speech Science	3 credits
COMD 275 Observation/Discussion	1 credit
COMD 350 Articulation Disorders	3 credits
COMD 360 Audiology I	3 credits
COMD 362 Language Appraisal	3 credits
COMD 360 Voice and Voice Dis.	2 credits*
COMD 379 Clinical Experience	3 credits
COMD 463 Beh. Mod./Stuttering	3 credits
COMD 466 Aural Rehabilitation	3 credits
Total Credits:	38 credits**

*Proposed change in course credit

**Proposed change in total program credits