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Senators: Chair – David Rainville , Vice Chair – Kristen Hendrickson, Secretary – Kris Hiney, Executive Committee – Glenn Potts, David Furniss

To: Connie Foster, Chancellor
116 North Hall
University of Wisconsin-River Falls

From: David Rainville, Chair
Faculty Senate
University of Wisconsin-River Falls

February 23, 2009

RE: UW-RF Faculty Senate Motion 2008/2009/54

At the February 18, 2009 meeting of Wisconsin-River Falls Faculty senate, motion 2008-2009/54 was passed. This motion is forwarded for your action.

A motion from AP&P to accept minor content change in the English Broad Area Education program.

X Approved

_____ Disapproved

Connie Foster
Connie Foster, Chancellor

3-9-09
Date

TRANSMITTAL for UNDERGRADUATE PROGRAMS: Changes or Proposals

I. INFORMATION:

A. Check all that apply: New Program Existing Program
 Name Change Credits Change
 Substantial Major / Minor Content Change Emphasis/Option Change

B. Program Title: English Broad Area Education

C. Department(s) (Originating): English

D. College(s) (Originating): College of Arts and Sciences

E. Other Programs / Departments Consulted (Requires letters of support from all Departments or Programs substantially affected):

- 1) COEPS 2) Teacher Education
 3) 4)

F. Date of Implementation: Spring Semester 2010 Year

G. Have all courses in this program been approved? Yes No If "No", which ones?

H. Attach Request Narrative

II. UNIT APPROVALS: Requires signatures of all Department Chairs and Deans whose programs will be substantially affected by the changes or proposal. Signature lines for the affected Departments and Colleges (noted in "E" above), are on the back of this form. These signatures should be obtained prior to review by all other shared governance levels.

	Signature	Date
Department Curriculum Committee Chair (optional)	_____	_____
Department Chair	<u>Laura Hagan</u>	<u>11-7-08</u>
College Curriculum Cmtd. Chair	<u>Charles P. Rader</u>	<u>12-8-08</u>
Dean of College	<u>Suzanne Hagan</u>	<u>12-4-08</u>
University Curriculum Cmtd. Chair	<u>Barbara S. Nilson</u>	<u>1/22/09</u>
Academic Policy & Program Cmtd. Chair	<u>Christie Bontancante</u>	<u>2/6/09</u>
Faculty Senate Chair	<u>David P. Rainville</u>	<u>2/19/09</u>
Provost / Vice Chancellor	<u>James M. M...</u>	<u>2/25/09</u>
Chancellor	<u>Connie J...</u>	<u>2-25-09</u>

*NOTE: The master copy of this transmittal & accompanying documents must be filed in the Provost's office upon final approval. The Provost's office will notify all appropriate administrative offices [Registrar, Dean(s), & Department Chair(s)] of approvals & necessary actions to implement changes.

TRANSMITTAL for UNDERGRADUATE PROGRAMS: Changes or Proposals

Department & College Approval Signatures

	Signature	Date
Department Chair	<u>Teri Cratty</u>	<u>11-18-08</u>
College Curriculum Cmtt. Chair	<u>K. Hollen</u>	<u>11/18/08</u>
Dean of College	<u>[Signature]</u>	<u>11/18/08</u>

	Signature	Date
Department Chair	<u>Laura Ziegen</u>	<u>12-4-08</u>
College Curriculum Cmtt. Chair	<u>Charles P. Radu</u>	<u>12-8-08</u>
Dean of College	<u>Suzanne Hagen</u>	<u>12-4-08</u>

	Signature	Date
Department Chair	_____	_____
College Curriculum Cmtt. Chair	_____	_____
Dean of College	_____	_____

	Signature	Date
Department Chair	_____	_____
College Curriculum Cmtt. Chair	_____	_____
Dean of College	_____	_____

Request Narrative for Program Change: Broad Area English Education and English Education

After a review of the syllabi of TED 422 Content Area Literacy in the Middle and Secondary Schools and English 355 Literature for Adolescents and TED 432 Teaching Techniques in English Education--and in consultation with Dr. Mary Manke, Associate Dean of the College of Education and Professional Studies , and Dr. Mary Wright, Assistant Professor of Education, who teaches reading courses--it is clear that the English Department and Techniques courses and TED 422 overlap. Therefore, we are proposing that Broad Area English Education and English Education majors not be required to take TED 422.

The 15 observation hours attached to TED 422 will now be required as part of ENGL 355.

Subject Matter and Skills Taught in TED 422	Courses Taught by English Faculty Covering the Same Material
Making inferences, anticipation guides	TED 432
Book clubs and literature circles	ENGL 355
Modeling pre-reading strategies--KWL, think alouds	TED 432
Discussion of how teachers develop a wide variety of resources to support teaching reading and strategies to teach reading	ENGL 355 TED 432
After-reading strategies, graphic strategies, visualizing reading	TED 432
Fluency and Automatacity Readers' Theater/poems for two voices	ENGL 355 TED 432
Practicum Journal focused on reading in the content area	ENGL 432
Book talks/creating student confidence to respond	ENGL 355
Word Wall	ENGL 432
Text Collection presentations	ENGL 355