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Senators: Chair – David Rainville , Vice Chair – Kristen Hendrickson, Secretary – Kris Hiney, Executive Committee – Glenn Potts, David Furniss

To: Connie Foster, Chancellor  
116 North Hall  
University of Wisconsin-River Falls

From: David Rainville, Chair  
Faculty Senate  
University of Wisconsin-River Falls

February 23, 2009

RE: UW-RF Faculty Senate Motion 2008/2009/53

At the February 18, 2009 meeting of Wisconsin-River Falls Faculty senate, motion 2008-2009/53 was passed. This motion is forwarded for your action.

A motion from AP&P to accept minor content change in the TESOL education program.

X Approved

\_\_\_\_\_ Disapproved

Connie Foster  
Connie Foster, Chancellor

3-9-09  
Date



**TRANSMITTAL for UNDERGRADUATE PROGRAMS: Changes or Proposals**

**Department & College Approval Signatures**

	Signature	Date
Department Chair	<u>Teri Coats</u>	<u>11-18-08</u>
College Curriculum Cmtt. Chair	<u>R. Hollera</u>	<u>11/18/08</u>
Dean of College	<u>[Signature]</u>	<u>11/18/08</u>

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	Signature	Date
Department Chair	<u>Laure Zboj</u>	<u>12-4-08</u>
College Curriculum Cmtt. Chair	<u>Charles P. Radu</u>	<u>12-8-08</u>
Dean of College	<u>Suzanne Hagen</u>	<u>12-4-08</u>

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	Signature	Date
Department Chair	_____	_____
College Curriculum Cmtt. Chair	_____	_____
Dean of College	_____	_____

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	Signature	Date
Department Chair	_____	_____
College Curriculum Cmtt. Chair	_____	_____
Dean of College	_____	_____

Request Narrative for Program Change: TESOL Education Program

After a review of the syllabi of TED 422 Content Area Literacy in the Middle and Secondary Schools and courses required in the TESOL Education program--and in consultation with Dr. Mary Manke, Associate Dean of the College of Education and Professional Studies , and Dr. Mary Wright, Assistant Professor of Education, who teaches reading courses--it became clear that the English/TESOL and TED 428 Techniques courses and TED 422 overlap. ESL focuses upon language, grammar, vocabulary, and pronunciation. Courses in the major stress four major skills: listening, speaking, reading, and writing, which are taught in TED 422. Therefore, we are proposing that TESOL education majors not be required to take TED 422.

The 15 observation hours attached to TED 422 will now be required as part of ENGL 360.

<b>Subject Matter and Skills Taught in TED 422</b>	<b>Courses Taught by English Faculty Covering the Same Material</b>
Making inferences, anticipation guides	ENGL 360 Theory and Methodology of TESOL ENGL 322 Language Acquisition TED 428 TESOL Techniques
Book clubs and literature circles	ENGL 373 TESOL Tutoring ENGL 360 TED 428
Modeling pre-reading strategies--KWL, think alouds	ENGL 373 ENGL 360 TED 428
Discussion of how teachers develop a wide variety of resources to support teaching reading and strategies to teach reading (teaching skimming, scanning, intensive reading, extensive reading; studying texts, authentic material)	ENGL 373 ENGL 360 TED 428
After-reading strategies, graphic strategies, visualizing reading	TED 428
Fluency and Automatacity Readers' Theater/poems for two voices	ENGL 373 ENGL 360 TED 428
Practicum Journal focused on reading in the content area	TED 428
Book talks/creating student confidence to respond	ENGL 373 ENGL 360 TED 428
Word Wall	ENGL 360 TED 428
Text Collection presentations	ENGL 360 TED 428