

## Minutes of the University Curriculum Committee of the Faculty Senate for April 20, 2007

### Members Present

<input checked="" type="checkbox"/> Jennifer Brantley	<input type="checkbox"/> Tim Holleran	<input checked="" type="checkbox"/> Carl Popelka	<input type="checkbox"/> Julie Persico, Grad. Studies
<input checked="" type="checkbox"/> Tim Buttles	<input type="checkbox"/> Lynn Jermal	<input type="checkbox"/> Charles Hurt, Provost	<input type="checkbox"/> Rebecca Peine, Student
<input checked="" type="checkbox"/> Morgan Clifford	<input checked="" type="checkbox"/> Dan Linwick	<input type="checkbox"/> Yunge Dutton, Registrar's Office	<input type="checkbox"/> Jason Schultz, Student
<input checked="" type="checkbox"/> Mike Crotser	<input checked="" type="checkbox"/> Lowell McCann	<input checked="" type="checkbox"/> Lisa Pillow, Library	<input checked="" type="checkbox"/> Craig Witte, Student

**Call to Order:** Lowell McCann called the meeting to order at 3:35pm.

### Seating of Substitutes:

Robert Baker (Plant and Earth Science) for Mike Croster (Croster present for the latter portion of the meeting)  
Gayle Ward (Teacher Education) for Tim Holleran

### Invited Guests:

Ahmad Abuhejleh, Computer Science and Information Systems; Brent Greene, International Programs/Wisconsin in Scotland; Michael Harris, Communicative Disorders; Naomi Hasimoto, Communicative Disorders; Darryl Miller, Business Administration; Robin Murray, Speech Communication and Theatre Arts

### Approval of Minutes for the 4/6/2007 meeting.

The minutes were approved as written.

### Chair's Report:

Given the number of course proposals that must be reviewed before the end of the academic year, the University Curriculum Committee will meet on 4/27/2007 and 5/4/2007.

### Old Business:

None

### New Business:

1. Witte moved to receive and evaluate Technology and Cyberspace: Ethics and Issues (CSIS 120); Clifford seconded. Abuhejleh (who prepared the proposal in collaboration with Hurt) noted that this course would meet the ethical citizenship (EC) goal in general education. Abuhejleh also noted that courses focusing on ethical issues in technology are offered by other UW-System schools. Brantley requested the following revisions to the course proposal: (a) change two occurrences of "would" to "will" under "explain the need for this course", and (b) delete "computers" from the final sentence of the catalog description. Motion to approve course passed unanimously, with the above revisions.

2. Baker moved to receive and evaluate International Internship (UNIV 379); Popelka seconded. Greene summarized the rationale for this course. In capsule, administrative benefits would result from a single undergraduate international internship course; that is, from a course that would be taken by all students who are completing internships abroad. Among other benefits, such a course would ensure that funds (e.g., in the form of tuition) would be channeled to appropriate program accounts. In addition, registration in UNIV 379 would ensure that all students who travel abroad have met insurance requirements.

Miller commented on a memo sent from the College of Business and Economics (CBE) Curriculum Committee to Greene. This memo concerns an apparent redundancy between the proposed international internship and existing internships offered by departments in CBE and in other colleges. In response to Miller's comment, McCann apprised those present of his recent conversation with Dutton. The gist of this conversation was that it may be possible for students to register for UNIV 379, and have the latter appear in place of the department's 379 course on their DAR and/or transcript. If so, asserted McCann, it will be crucial to communicate this fact to departments.

The discussion continued, and Buttles observed that while UNIV 379 does overlap with courses offered by other departments, this overlap can be justified (e.g., in terms of administrative benefits). Brantley then made several suggestions, among them: specify the maximum number of credits under "Is the course repeatable" on the course-proposal form; indicate that the course is not allowed as an elective in the graduate program; delete "Brent Greene, Director of International Education" under item 1.b. (departments with whom you have consulted); and correct typographical error under item 6. (evaluation procedures); specifically, change "acadmic" to "academic". The motion to approve UNIV 379 passed unanimously, with these revisions.

3. Baker moved to receive and evaluate Capstone Experience (AGED 777); Witte seconded. Buttles reviewed the rationale for Capstone Experience, as explained in the course proposal. McCann will correct a typographical error under "evaluation procedures"; specifically, he will change "studnt's" to "student's". The motion to approve AGED 777 passed unanimously.

4. Witte moved to receive and evaluate Research Methods in Communicative Disorders (COMD 715); Buttles seconded. Hashimoto argued that this course addresses a need mentioned in a recent program review, that is, the need for graduate students to develop the proficiency of assessing and conducting research. Buttles noted that the evaluation procedures in the proposed course do not include a final exam, which constitutes an exception to university policy. Therefore, written permission from the Dean of the College of Education is required. McCann (Chair of the UCC) indicated that an e-mail message from the Dean would suffice. The motion to approve COMD 715 passed unanimously; approval is contingent on receipt of e-mail by McCann.

5. Witte moved to receive and evaluate TV Studio Production (SCTA/FILM 160); Clifford seconded. Murray addressed the committee's questions regarding this course, which was proposed by Johnson. The proposed course entails a change in both content and catalog description. McCann noted that, if there will no longer be a prerequisite for SCTA/FILM 160, the "Change in prerequisites box" should be checked on the proposal form. Murray indicated that she would consult with Johnson on this matter. A question was also raised as to the relationship of this course to the departmental major. Once again, Murray indicated that she would consult with Johnson. The motion to approve SCTA/FILM 160 carried— pending the resolution of these issues.

6. Witte moved to receive and evaluate Electronic Field Production (SCTA/FILM 260); Popelka seconded. Murray addressed the committee's questions regarding this course, which was also proposed by Johnson. As per SCTA/FILM 160, the relationship of this course to the departmental major must also be clarified. In addition, Croster requested a narrative description course objectives, and suggested that this description contain active-learning verbs. The motion to approve SCTA/FILM 260 was unanimously approved— pending resolution of these issues.

Michael Croster moved and Carl Popelka seconded to adjourn the meeting at 4:28 pm. The motion was approved.

Respectfully submitted by Daniel Linwick.