

**International Program Committee**  
**Minutes for November 1, 2006**  
**KFA 140**

**Present:** Wes Chapin, Brent Green, Doug Johnson, Ruth Kalms, Clair Killian, Darryl Miller, Karl Peterson, Margaret Phinney, Meg Swanson

**Absent:** Jackie Brux, Can Scott, Teri Crotty, Natalie Hagberg, Tony Jilek, Katie Oenga

The meeting was called to order at 3:35 p.m.

Discussion focused on the following:

**I. Minutes for two previous meetings.**

October 10<sup>th</sup> corrections:

- Meeting took place in KFA 140, not President's Room, Student Center
- The following names should be added to the "Present" list: Clair Killian, Darryl Miller, Natalie Hagberg, Margaret Phinney

Minutes were approved as corrected, above.

October 25<sup>th</sup> correction:

- Wes Chapin should be added to the "Present" list.

Minutes were approved as corrected, above.

**II. Chapin report STRATEGIC PLANNING COMMITTEE MEETING**

Wes reported that the requirements have changed so the working groups have less to do. Everything above the line is for us to do; everything below the assignees fill out. We will get a draft soon.

There is a new timeline: we need to finalize the tasks and initiatives and send them to the Senate next Monday. After that the Chancellor will select a group to set priorities. The task charter is to be done by December 6<sup>th</sup>. Meg thought we were going to be told which tasks to charter. Wes said none of the tasks will be omitted, but **THAT SOME WILL BE GIVEN PRIORITY.**

Wes thanked the group for their extraordinary efforts to far.

Meg will set up a series of meetings.

### III. Discussion Learning Objectives

Question arose about only naming one objective: awareness of their membership in a global society [???]. Ruth explained that that was the important one because we live in a global society. Wes added that every faculty members will have his/her own set of objectives for their individual courses, so we don't want to add too many additional ones that will have to be accommodated. Clair felt we should include the second objective as well — that students will experience personal growth as global citizens (E.G. DEVELOP CONFIDENCE, EXPAND INTELLECTUAL CAPACITY, INCREASE SELF-RELIANCE, ETC.)

Group voted 4 in favor, 3 opposed, and 1 abstention to keep both learning objectives. [Sorry, I didn't get who moved and who seconded.]

### IV. Discussion of the "International Programs Committee Structure and Tasks (revised)" distributed by Meg.

#### A. Membership

There was considerable discussion about whether or not to have a representative from each college on the committee.

Arguments against included: there are not enough people willing to serve — it takes excessive effort to find members; historically attendance is sporadic — there has never been a meeting with full attendance; Dean's Council member can relay information back to colleges; the idea is to shrink the committee so all can meet; goal is to have representation from all areas, but everyone is overloaded, making feasibility questionable; question of whether members really report back to their colleges anyway.

Arguments for full representation: Each college should have a right to representation, but the colleges themselves should decide which committees are crucial for their needs; Senate shouldn't have to beg and cajole - just tell the colleges to send a representative, and if they don't, it's their choice; it's better to have members who are truly interested vs those forced to come; all members should consider that they are representing *all* faculty and the interests of the institution, not just their own college or institutional entity; can be resentment if a college finds it has no voice.

Motion (Ruth/Darryl?) was made to have one member from each of the four colleges with a friendly amendment (Wes) to include a member from the 4<sup>th</sup> Division. Motion was defeated 5 to 4.

#### B. Tasks

The six tasks were corrected and reworded to read as follows:

1. To make recommendations to the Academic Standards Committee regarding standards for study abroad programs and courses.
2. To establish and maintain standards for faculty leaders and student participants in study abroad programs and courses.
3. To establish strategies for institutional internationalization.
4. To establish policies and procedures to be implemented by the Office of International Programs.
5. To review and make recommendations to the Provost regarding study abroad program and course proposals.
6. To ensure that learning outcomes are appropriate for study abroad program and course proposals.

In the discussion Clair expressed concern over how we actually do this and hope for future discussion on this.

Motion was made (Wes/Darryl) to accept above revisions to the Tasks. Unanimously approved.

V. Motion was made (Wes/Darryl) to approved the entire "International Programs Committee Structure and Tasks (revised)" as revised in the meeting. Motion passed 7 to 2.

VI. Karl moved to adjourn.

Margaret Phinney, acting secretary