

Path 2: Expedited Process

Process by which **Courses with Significant but Not Substantive Changes** Seek Approval for General Education Designation

When a course is being considered for a General Education designation, the appropriate department(s) or program(s) will first approve the course. In the case of an interdisciplinary offering, all of the departments involved must approve the course. If a single faculty member is offering an interdisciplinary course, all relevant departments must be consulted about the appropriateness of course content.

If **changes to an existing course are significant, but not substantive** in nature (see below), the Department may ask the College Curriculum Committee to recommend an "expedited" consideration of the course.

The course proposal is then reviewed by the College Curriculum Committee to assure that the course indeed has no substantive changes. If they agree, they forward the course proposal to the College Dean. If there is no such agreement, the course proposal is returned to the Department for submission via Path III.

If approved by the College Curriculum Committee for the expedited process, the College Dean reviews the proposal to determine the feasibility of offering the course with a General Education designation. If the Dean finds it reasonable to think the course feasible, the proposal is forwarded to the University Curriculum Committee.

If the University Curriculum Committee agrees to the expedited process, they forward the proposal to the General Education Committee. If not, the proposal is returned to the Department for submission along Path III.

Examples of *significant but not substantive* change include change in the course number or title, or change in the evaluation procedures.

Significant curricular changes specified by Faculty Senate, 11/28/01, include: "changes in credit hours, course title, or any other planned alteration that would affect the course's catalog listing."

