

Curriculum Vitae
TODD ANDREW SAVAGE

XXXX XXXXXX XXX	University of Wisconsin-River Falls
XXXXX, XX XXXXX	College of Education & Professional Studies
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EDUCATIONAL BACKGROUND

- Ph.D. University of Kentucky, College of Education, Lexington, Kentucky
Educational & Counseling Psychology, August 2002 (APA-accredited)
Major: School Psychology
Minor area of emphasis: Counseling Psychology

Dissertation: An Investigation of School Psychologists' Attitudes Toward Lesbians and Gay Males and Other Issues Related to Sexual Orientation and the Schools. Co-chairs: Drs. H. Thompson Prout & Kathleen M. Chard
- Ed.S. University of Kentucky, College of Education, Lexington, Kentucky
School Psychology, May 2002 (NASP-approved)
- M.S. University of Kentucky, College of Education, Lexington, Kentucky
Education, December 1996
- B.A. University of Minnesota, College of Liberal Arts, Minneapolis, Minnesota
Psychology, June 1991

INTERNSHIP

- 2001-2002 Nebraska Internship Consortium in Professional Psychology (APA-accredited)
Agency: Omaha Public Schools, Omaha, Nebraska

CERTIFICATION/LICENSURE

- 2007-2012 School Psychologist License (with Stipulations) (#704324) - State of Wisconsin
2007-2012 PreK-12 School Psychologist License (#438109) - State of Minnesota
2007-2016 Level Two PreK-12 School Psychologist License (#303657) - State of New Mexico
2003-Present Nationally-Certified School Psychologist (NCSP) (#32984)

PROFESSIONAL EXPERIENCE

- 2008-Present **Assistant Professor**, School Psychology Program (NASP-approved)
Department of Counseling and School Psychology
College of Education & Professional Studies, University of Wisconsin-River Falls
- 2004-2007 **Assistant Professor & Director of Training**, The Program for School Psychology
Department of Counseling and Educational Psychology
College of Education, New Mexico State University
- 2003-2004 **Visiting Assistant Professor**, The Program for School Psychology
Department of Educational and Counseling Psychology
College of Education, University of Kentucky

RESEARCH INTERESTS

Culturally-responsive education, culturally-responsive psychology, social justice issues, cooperative learning, and lesbian, gay, bisexual, and transgender issues as they relate to schools and counseling settings.

PROFESSIONAL PUBLICATIONS

Refereed Manuscripts:

- Neseth, H., **Savage, T. A.**, & Navarro, R. L. (in press). Examining the impact of acculturation and perceived social support on mathematics achievement amongst Latino/a high school students. *The California School Psychologist*.
- Savage, T. A.**, & Harley, D. A. (2009). A place at the chalkboard: Including lesbian, gay, bisexual, transgender, intersex, and queer/questioning issues in the education process. *Multicultural Education*, 16(4), 2-9.
- Huber, C. H., & **Savage, T. A.** (2009). Promoting research as a core value in master's-level counselor education. *Counselor Education and Supervision*, 48, 167-178.
- Rostosky, S. S., Riggle, E. D. B., **Savage, T. A.**, Singletary, G., & Roberts, S. (2008). Interracial same-sex couples' perceptions of stress and coping: An exploratory study. *Journal of GLBT Family Studies*, 4, 277-299.
- Gardner, D. L., Huber, C. H., Steiner, R. L., & Vázquez, L. A., & **Savage, T. A.** (2008). Family resilience: The development of the Inventory of Family Protective Factors. *The Family Journal*, 16, 107-117.
- Arroyos-Jurado, E. C., & **Savage, T. A.** (2008). Intervention strategies for serving students with traumatic brain injury. *Intervention in School and Clinic*, 43, 252-254.
- Spalding, M. E., **Savage, T. A.**, & García, J. (2007). The March of Remembrance and Hope: Teaching about diversity and social justice through the Holocaust. *Teachers College Record*, 109, 1423-1456.
- Riggle, E. D. B., Rostosky, S. S., Couch, J. R., Brodnicki, C., Campbell, J., & **Savage, T. A.** (2006). To have or have not: Advance planning documents and same-sex couples. *Sexuality Research and Social Policy*, 3(1), 22-32.
- Savage, T. A.**, Harley, D. A., & Nowak, T. M. (2005). Applying social empowerment strategies as tools for self-advocacy in counseling lesbian and gay male clients. *Journal of Counseling and Development*, 84, 131-137.
- Savage, T. A.**, Arroyos-Jurado, E. C., Nero, C. L., & Vázquez, E. G. (2004). Applying a culturally responsive paradigm to the field of school psychology: A framework for practice and training. *School Psychology Trainers' Forum*, 24(1), 10-18.
- Jones, D. L., Webb, K. S., Christian, C. W., **Savage, T. A.**, & Yemeh, N. (2004). Leveling the playing field: A critical examination of urban teachers' pedagogical practices of equity and excellence for diverse students working in collaborative learning classrooms. *Journal of Management and Social Policy*, 10(1), 59-73.

Savage, T. A., Prout, H. T., & Chard, K. M. (2004). School psychologists and issues of sexual orientation: Attitudes, beliefs, and knowledge. *Psychology in the Schools, 41*, 201-210.

Spalding, M. E., **Savage, T. A.**, & García, J. (2003). The March of Remembrance and Hope: The effects of a Holocaust education experience on preservice teachers' thinking about diversity. *Multicultural Education, 11*, 35-40.

Harley, D. A., Nowak, T. M., Gassaway, L. J., & **Savage, T. A.** (2002). Lesbian, gay, bisexual, and transgender college students with disabilities: A look at multiple cultural minorities. *Psychology in the Schools, 39*, 525-538.

Harley, D. A., Hall, M., & **Savage, T. A.** (2000). Working with gay and lesbian consumers with disabilities: Helping practitioners understand another frontier of diversity. *Journal of Applied Rehabilitation Counseling, 31*(1), 4-11.

Reeve, E. A., **Savage, T. A.**, & Bernstein, G. A. (1996). Psychiatric diagnoses in children with alopecia areata. *Journal of the American Academy of Child and Adolescent Psychiatry, 35*, 1518-1522.

Refereed Encyclopedia Selection:

Savage, T. A., Frisiello, M. E., & Rostosky, S. S. (2003). Gay parents. In J. J. Ponzetti (Ed.), *International encyclopedia of marriage and family* (2nd ed., pp. 720-723). New York: Macmillan Reference USA.

Other Refereed Publications

Savage, T. A. (in press). Gay, lesbian, and bisexual youth: Preventing violence and harassment at school. In A. Canter, L. Z. Paige, & S. Shaw (Eds.), *Helping children at home and school: Handouts from your school psychologist* (3rd ed.). Bethesda, MD: National Association of School Psychologists.

Boland, P., & **Savage, T. A.** (in press). Coming out for LGBTQ teens: Talking with friends and family. In A. Canter, L. Z. Paige, & S. Shaw (Eds.), *Helping children at home and school: Handouts from your school psychologist* (3rd ed.). Bethesda, MD: National Association of School Psychologists.

Book Chapters:

Savage, T. A., & Harley, D. A. (2005). African American lesbian, gay, and bisexual persons. In D. A. Harley & J. M. Dillard (Eds.), *Contemporary mental health issues among African Americans* (pp. 91-105). Alexandria, VA: American Counseling Association.

Harley, D. A., **Savage, T. A.**, & Kaplan, L. (2005). Racial and ethnic minorities in rural areas: Use of indigenous influence in the practice of social work. In L. H. Ginsberg (Ed.), *Social work in rural communities* (4th ed., pp. 367-385). Alexandria, VA: Council on Social Work Education.

Newsletter Articles:

Woitaszewski, S. A., Stovall, D. L., & **Savage, T. A.** (2007). School psychology training: The evolving program at the University of Wisconsin-Rivers Falls. *WSPA: Wisconsin School*

Psychologists Association, Inc., 7(2), 13.

Woitaszewski, S. A., Stovall, D. L., & **Savage, T. A.** (2007). School psychology training I: The evolving program at UW-Rivers Falls. *School Psychology Minnesota*, 39(1), 11.

Savage, T. A., Arroyos-Jurado, E. C., & Harley, D. A. (2005). Academic challenges among lesbian, gay, bisexual, and transgender students. *New Mexico Review*, 13(4), 19-20.

Brodnicki, C., & **Savage, T. A.** (2004). Addressing LGBT issues in psychology training programs: One institution's effort to bridge the gap. *Division 44 Newsletter*, 20(3), 12-13.

MANUSCRIPTS IN PREPARATION OR UNDER REVIEW

Woitaszewski, S. A., & **Savage, T. A.** (under review). *Forging new paths, personal and Professional. School Psychology Trainers' Forum.*

Brock, S. E., Nickerson, A., Reeves, M., Woitaszewski, S. A., & **Savage, T. A.** (in preparation). Development, evaluation, and future directions of the PREPaRE school crisis prevention and intervention training curriculum.

Iezzi, M. P., Adams, E. M., **Savage, T. A.**, Grayshield, L., & Torres, M. (in preparation). White counselors' awareness of white privilege and its impact on counseling. *Training and Education in Professional Psychology.*

Yancey, R., Huber, C., Merta, R., Devall, E., & **Savage, T. A.** (in preparation). Resilience and adjustment to marriage.

PROFESSIONAL PRESENTATIONS AND TALKS

Invited:

Savage, T. A. (2009, May 21). *LGBTIQQ Issues and the Institution of Education in the U.S.* Keynote presentation conducted as part of the launch celebration for the book, "Ready or Not...They're Gay" by Paul & Hjordy Wagner. W Hotel, Minneapolis, Minnesota.

Everson, K., Fails, B., Feldkamp, C., Osterhout, J., Stevens, B., Yenni, A., Woitaszewski, S., & **Savage, T. A.** (2009, February 24). *PREPaRE: A qualitative analysis of workshops I & II evaluations.* Data analysis presentation conducted for the NASP PREPaRE committee at the annual convention of the National Association of School Psychologists, Boston, Massachusetts.

Arroyos-Jurado, E. C., & **Savage, T. A.** (2007, May 11). *Stress and stress management.* Professional development session conducted for the faculty and staff of Myrna's Children Village, New Mexico State University, Las Cruces, New Mexico.

Klotz, M. B., & **Savage, T. A.** (2006, September 15). Communication matters: Effectively communicating the role of the school psychologist within an RTI framework. Session presented at the annual meeting of the New Mexico Association of School Psychologists, Santa Fe, New Mexico.

Vásquez, E., López, E., Krumm, E., Arroyos-Jurado, E. C., & **Savage, T. A.** (2003, September 27). *Multicultural issues in assessment*. Multicultural roundtable panel session conducted at the annual meeting of the New Mexico Association of School Psychologists, Las Cruces, New Mexico.

Savage, T. A., & Arroyos-Jurado, E. C. (2003, September 27). *Applying a culturally responsive paradigm to the field of school psychology*. Paper session presented at the annual meeting of the New Mexico Association of School Psychologists, Las Cruces, New Mexico.

Refereed-National:

Neseth, H., **Savage, T. A.**, & Navarro, R. L. (2009, February). *Mathematics achievement amongst a sample of Latino/a high school students: Implications for school psychologists*. Poster session conducted at the annual meeting of the National Association of School Psychologists, Boston, Massachusetts.

Cardenas, C. B, Schall, E. D., **Savage, T. A.**, & Adams, E. M. (2008, March 7). *Holocaust survivors: A study in resilience and recovery*. Poster session conducted at the International Counseling Psychology Conference, Chicago, Illinois.

Savage, T. A., Longoria, V., Adams, E. A., & Cahill, E. J. (2008, February 9). *Lessons learned from the parents of sexual minority youths*. Poster session conducted at the annual meeting of the National Association of School Psychologists, New Orleans, Louisiana.

Adams, E. A., Longoria, V., Cahill, E. J., & **Savage, T. A.** (2007, August 18). *Experiences of religious heterosexuals who are gay-affirmative*. Poster session conducted at the annual meeting of the American Psychological Association, San Francisco, California.

Trujillo, C. A., & **Savage, T. A.** (2007, March 30). Connecting the Holocaust to school psychology and English-language learners. Poster session conducted at the annual meeting of the National Association of School Psychologists, New York, New York.

Arroyos-Jurado, E. C., & **Savage, T. A.** (2006, March 31). School psychology training and issues of cultural sensitivity and responsivity. Poster session conducted at the annual meeting of the National Association of School Psychologists, Anaheim, California.

Spalding, M. E., **Savage, T. A.**, & García, J. (2006, January 9). The March of Remembrance and Hope: Teaching about diversity and social justice through the Holocaust. Paper session presented at the Hawaii International Conference on Education, Honolulu, Hawaii.

Rostosky, S. R., Singletary, G., **Savage, T. A.**, Campbell, J., & Roberts, S. (2005, August 19). *Interracial same-sex couples: The experience of race in relationships*. Poster session presented at the annual meeting of the American Psychological Association, Washington, D.C.

Riggle, E. D. B., Rostosky, S. S., Couch, J. R., Brodnicki, C., Campbell, J., & **Savage, T. A.** (2005, August 19). *Advance planning documents and same-sex couples*. Poster session presented at the annual conference of the American Psychological Association, Washington, D.C.

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- Vimont, M. A., & **Savage, T. A.** (2005, February 22). *Beyond our borders: An international case study in culturally responsive education*. Paper session presented at the annual meeting of the American Association of Colleges for Teacher Education, Washington, D.C.
- Spalding, M. E., **Savage, T. A.**, & García, J. (2004, February 8). *The March of Remembrance and Hope: Teaching about diversity and social justice through the Holocaust*. Paper session presented at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, Illinois.
- Arroyos-Jurado, E. C., **Savage, T. A.**, & Nero, C. L. (2003, April 8). *Applying a culturally responsive paradigm to the field of school psychology: A theoretical framework for training, practice, and supervision*. Paper session presented at the annual meeting of the National Association of School Psychologists, Toronto, Ontario, Canada.
- Savage, T. A.** (2002, March 2). *School psychologists' attitudes toward lesbians and gay males and other issues related to sexual minorities and the schools*. Paper session presented at the annual meeting of the National Association of School Psychologists, Chicago, Illinois.
- Spalding, M. E., García, J., & **Savage, T. A.** (2002, February 4). *The March of Remembrance and Hope: What will we remember? For what do we hope?* Paper presentation presented at the 82nd Annual Meeting of the Association of Teacher Educators, Denver, Colorado.
- Savage, T. A.**, Davis, S. A. J., Jones, D. L., & Hughes, H. K. (2001, April 19). *School psychologists' and school psychology trainees' attitudes toward multicultural education*. Paper session presented at the annual meeting of the National Association of School Psychologists, Washington, D.C.
- Savage, T. A.**, Davis, S. A. J., Jones, D. L., & Hughes, H. K. (2001, April 12). *Attitudes toward multicultural education: A study of teachers, administrators, and school psychologists*. Round-table discussion presented at the annual meeting of the American Educational Research Association, Seattle, Washington.
- Millett, P. A., **Savage, T. A.**, Prout, H. T., & Chard, K. M. (2001, April 11). *How successful are psychological interventions? A meta-synthesis of the literature: 1985-1999*. Poster session presented at the annual meeting of the American Educational Research Association, Seattle, Washington.
- Dubea, C., & **Savage, T. A.** (2000, November 16). *The place of lesbian and gay issues in teacher education*. Workshop presented at the annual meeting of the National Association of Multicultural Education, Orlando, Florida.
- Shraberg, D., Shraberg, P. G., & **Savage, T. A.** (2000, October 20). *Repetitive motion injuries: Manufactured myth or medical epidemic?* New research paper presented at the annual meeting of the American Academy of Psychiatry and the Law, Vancouver, British Columbia, Canada.
- Anderman, L. H., Hughes, H. K., **Savage, T. A.**, & Tussey, J. (2000, April 27). *Promoting task orientation and self-regulated learning: The importance of social perceptions*. Poster session presented at the annual meeting of the American Educational Research Association,

New Orleans, Louisiana.

Millett, P. A., **Savage, T. A.**, Prout, H. T., & Chard, K. M. (2000, March 30). *How successful are psychological interventions? A meta-synthesis of the literature*. Poster session presented at the annual meeting of the National Association of School Psychologists, New Orleans, Louisiana.

Savage, T. A., & Renner, C. E. (1999, November 14). *Addressing homophobia in the schools: A mini-skills workshop for educators and other school personnel*. Mini-skills workshop presented at the annual meeting of the National Association of Multicultural Education, San Diego, California.

Moritz, D., Dubea, C., & **Savage, T. A.** (1999, November 11). *Crossing curriculum borders: Exploring gay/lesbian curriculum issues*. Pre-conference institute presented at the annual meeting of the National Association of Multicultural Education, San Diego, California.

Jones, D. L., Powers, S. W., Christian, C. W., **Savage, T. A.**, Webb, K. S., & Compton-Hall, M. (1999, April 19). *Diversity and teaching: An interactive discussion of race, class, and gender issues in public school classrooms*. Roundtable discussion conducted at the annual meeting of the American Educational Research Association, Montreal, Quebec, Canada.

Savage, T. A., & Johnson, M. T. (1999, April 9). *Addressing homophobia in the schools: A mini-skills workshop for the school psychologist, educator, and other school personnel*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, Las Vegas, Nevada.

Reeve, E. A., Bernstein, G. A., **Savage, T. A.**, & Hordinsky, M. K (1992, October 22). *Psychiatric diagnoses in children with alopecia areata*. Poster session presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Washington, D.C.

Non-refereed-National:

Persinger, L. L., Schanding, G. T., **Savage, T. A.**, McNamara, K., Patterson, C., & Charvat, J. (2009, February 24). *Gay, lesbian, bisexual, transgender, and questions issues coverage in graduate training programs: A trainer's survey*. Poster session conducted at the Trainers of School Psychology meeting held in conjunction with the annual meeting of the National Association of School Psychologists, Boston, Massachusetts.

Refereed-Local:

Savage, T. A., & Woitaszewski, S. A. (2008, October). *Response to intervention and students of culturally and linguistically diverse backgrounds: Issues and implications*. Presentation conducted at the annual meeting of the Wisconsin School Psychologists Association, LaCrosse, Wisconsin.

Smith, L. T., & **Savage, T. A.** (2003, March). *Meeting the equity needs of all students through culturally responsive teaching*. Two breakout sessions conducted at the Kentucky Teaching and Learning Conference, Louisville, Kentucky.

Savage, T. A., & Smith, L. T. (2002, October). *Building culturally responsive schools*. Breakout session conducted at the annual meeting of the Kentucky Association of School Councils, Louisville, Kentucky.

Non-refereed-Local:

Savage, T. A. (2009, September). *The March of Remembrance and Hope: Applying lessons learned from the Holocaust*. Featured session as part of the UWRF Social Justice Series, River Falls, Wisconsin.

Savage, T. A. (2009, February). *The March of Remembrance and Hope: Applying lessons learned from the Holocaust*. Featured session as part of the UWRF Social Justice Series, River Falls, Wisconsin.

Woitaszewski, S. A., & **Savage, T. A.** (2009, February). *Leading systems change*. School psychology professional development session, CESA 11, Turtle Lake, Wisconsin.

Savage, T. A. (2008, November). *March of Remembrance and Hope*. Mini-session conducted as part of International Education Week activities on the UWRF campus, River Falls, Wisconsin.

Savage, T. A. (2003, November). *Analyzing, interpreting, and using disaggregated data to close academic performance gaps*. Breakout session conducted as part of a larger workshop featuring keynote speaker Dr. Ruth S. Johnson, Frankfort, Kentucky.

Savage, T. A. (2001, July). *The school psychologist and issues of diversity as they relate to lesbians and gay males*. Interactive session conducted as part of the Governor's Scholars Program convened at Northern Kentucky University, Highland Heights, Kentucky.

Stuart, C., **Savage, T. A.**, & Cane, C. (2001, March). *Heterosexism in community relations*. Participant in a panel session sponsored by the Department of Special Education and Rehabilitation Counseling at the University of Kentucky, Lexington, Kentucky.

Jones, D. L., Christian, C. W., **Savage, T. A.**, & Yemeh, N. (2000, March). *Innovations in teaching: Complex instruction*. Interactive session facilitated at the monthly meeting of the University of Kentucky chapter (#037) of Phi Delta Kappa, Lexington, Kentucky.

Bolin-Reece, M., Blount, A. G., & **Savage, T. A.** (1999, November). *Going home for the holidays: Stress and other pertinent issues facing the gay, lesbian, bisexual, or transgender college student*. Interactive session facilitated at the monthly meeting of U.K. Lambda, University of Kentucky, Lexington, Kentucky.

Savage, T. A. (1998, October). *Learning styles and rules for communication in a diverse environment*. University of Kentucky College of Fine Arts Choral Program Retreat, Lexington, Kentucky.

Savage, T. A. (1997, October). *Addressing gay, lesbian, and bisexual issues in the educational setting*. EDP 202 mini-course session, Department of Educational and Counseling Psychology, College of Education, University of Kentucky, Lexington, Kentucky.

Savage, T. A. (1990, May). *The role of the psychiatric intake coordinator in the screening and triage of potential patients*. Professional development workshop for school social workers, Lakeville, Minnesota.

SYMPOSIA

Refereed-National:

Savage, T. A., Caswell, M. A., Eckler, E. R., Langknecht, H. A., & McCamish, C. M. (2004, April 1). *Applying lessons learned from the Holocaust to school psychology*. Symposium session presented at the annual meeting of the National Association of School Psychologists, Dallas, Texas.

Jones, D. L., Yemeh, N., Bright, K., McIntyre, E., **Savage, T. A.**, & Powers, S. W. (2001, December 7). *Kentucky's Early Reading Incentive Grant models: An examination of implementation, controversies, and effects of multiple intervention models*. Symposium presented at the National Reading Conference, San Antonio, Texas.

Jones, D. L., Powers, S. W., Compton-Hall, M., **Savage, T. A.**, Christian, C. W., & Webb, K. S. (2001, March 3). *Equity pedagogy in education: Opportunities to "level the playing field" for all learners*. Symposium presented at the annual meeting of the American Association of Colleges for Teacher Education, Dallas, Texas.

Nonrefereed-Local:

Savage, T. A. (2002, April 21). *Bearing witness: A March of Remembrance and Hope dialogue*. Session conducted as part of an international human rights symposium entitled, *From the Holocaust to Healing the World*, Georgetown College, Georgetown, Kentucky.

INSTITUTES

Jones, D. L., Christian, C. W., **Savage, T. A.** (2001, July). *Introduction to complex instruction as a culturally responsive cooperative group strategy*. Small group session conducted as part of the Bethune Institute Research & Development Center's *Culturally Responsive Teaching & Leadership Institute*. Sheraton Four Points Hotel, Lexington, Kentucky.

Savage, T. A. (2001, July). *Village dialogue: White privilege and its impact on students and schools*. Breakout session conducted as part of the Bethune Institute Research & Development Center's *Culturally Responsive Teaching & Leadership Institute*. Sheraton Four Points Hotel, Lexington, Kentucky.

Jones, D. L., Webb, K. S., Christian, C. W., & **Savage, T. A.** (1999, June). *Complex instruction equity intervention summit*. Co-facilitator. Wyndham Garden Hotel, Lexington, Kentucky.

Jones, D. L., Christian, C. W., & **Savage, T. A.** (1999, June). *Complex instruction and equity intervention institute*. Co-facilitator. Crawford Middle School, Lexington, Kentucky.

GRANT, RESOURCE, AND OTHER PECUNIARY PROCUREMENTS

Title: College Alumni Grant Program
 Years: 2009
 Agency: University of Wisconsin-River Falls Alumni Association (under review)
 Award: \$500.00

Purpose: This grant program supports alumni events and activities for the various colleges on the UWRF campus. Should this grant be funded, it would support the 40th anniversary celebration of the school psychology training program.

Title: Campus Reading Seminar Grant (Co-applicant)

Years: 2009

Agency: University of Wisconsin System Institute on Race & Ethnicity (funded)

Award: \$270.00

Purpose: The Campus Reading Seminars grant program supports reading groups and scholarly exchanges pertaining to issues of race and ethnicity through monies to be used to purchase books. This grant secured pecuniary support to purchase *The Skin that We Speak* and *We Can't Teach What We Don't Know*; 12 participants are slated to take part in this reading seminar.

Title: The March of Remembrance and Hope (NMSU COE Project Director)

Years: 2007-2008

Agency: The Feinberg Foundation (El Paso, Texas) (unfunded)

Award: \$9,540

Purpose: The March of Remembrance and Hope (MRH) is an international, interfaith student leadership mission to Holocaust sites in Poland. The purpose of the pre-trip seminars conducted by the project director is to prepare students for the experience as well as to assist students to begin the process of applying lessons learned from the Holocaust to issues of social injustice here, in New Mexico, and beyond. The money procured for this project goes to support student participation and travel associated with the MRH.

Title: The March of Remembrance and Hope (NMSU COE Project Director)

Years: 2007-2008

Agency: The Eugene & Emily Grant Family Foundation (New York) (unfunded)

Award: \$9,450

Purpose: The March of Remembrance and Hope (MRH) is an international, interfaith student leadership mission to Holocaust sites in Poland. The purpose of the pre-trip seminars conducted by the project director is to prepare students for the experience as well as to assist students to begin the process of applying lessons learned from the Holocaust to issues of social injustice here, in New Mexico, and beyond. The money procured for this project goes to support student participation and travel associated with the MRH.

Title: Advancing Mexican American/Chicana History and Literature across the Curriculum (Evaluator)

Years: 2008-2010

Agency: National Endowment for the Humanities (unfunded)

Award: \$75,000

Purpose: The purpose of this project was to provide the Las Cruces Public School District (LCPD) and Gadsden Independent School District (GISD) and New Mexico State University staff and beyond with the knowledge, skill, and support necessary to integrate further Chicana history and literature into the curricula of their respective programs. The ultimate objective was to create meaningful, relevant, timely curricula

that would capture the imaginations of students and increase their participation in History, Literature, and Women's Studies at the University level. The proposed project was to take place over the course of three years and it was to be delivered through various professional development activities.

- Title: The March of Remembrance and Hope (NMSU COE Project Director)
 Years: 2007-2008
 Agency: The Max and Anna Levinson Foundation (Santa Fe, NM) (unfunded)
 Award: \$18,900
 Purpose: The March of Remembrance and Hope (MRH) is an international, interfaith student leadership mission to Holocaust sites in Poland. The purpose of the pre-trip seminars conducted by the project director is to prepare students for the experience as well as to assist students to begin the process of applying lessons learned from the Holocaust to issues of social injustice here, in New Mexico, and beyond. The money procured for this project goes to support student participation and travel associated with the MRH.
- Title: Comprehensive Suicide Prevention and Intervention Practices and Other Resource Materials Targeting Lesbian, Gay, Bisexual, and Transgender Youths (Project Manager)
 Years: 2007
 Agency: New Mexico Department of Health, Office of School Health (funded)
 Award: \$5,000
 Purpose: The purpose of this project was to compile, develop, post, and maintain Web-based resources pertaining to suicide prevention and intervention practices for lesbian, gay, bisexual, and transgender (LGBT) youths, as well as other resources pertinent to LGBT youths, their families, and schools. The provision of regional trainings in New Mexico on Suicide 101 prevention and intervention was also built into the grant.
- Title: Hispanic Cultural Influences on Risk Factors in HIV/STI Transmission in the Paso del Norte U.S.-Mexico International Border Region (Co-investigator)
 Years: 2006 (resubmitted)
 Agency: New Mexico State University Mini-Grant Program (unfunded)
 Award: \$14,116
 Purpose: The goal of this project was to assess the influence of Hispanic cultural values on persons from various Hispanic subcultures living in the border region related to risk factors in the transmission of HIV and other sexually transmitted infections. The investigators hoped to apply what they learned from this process in developing effective prevention and treatment programs with this particular population of people.
- Title: International Matching Travel Grant (Principal Investigator)
 Years: 2006
 Agency: NMSU Office of the Vice Provost for International & US-Mexico Border Programs
 Award: \$2,500 (unfunded)
 Purpose: This purpose of this grant is to support faculty carry out international travel programs. The principal investigator intends to use the money awarded through the grant to fund domestic and international travel of a faculty support participant as part of the March

of Remembrance and Hope.

Title: Evaluation of a Culturally-Appropriate, Bilingual Integrated Healthcare Service Delivery Model at an Hispanic-Serving Institution (Project Co-Leader)
 Years: 2006-2007
 Agency: American College Health Association (ACHA)
 Award: \$2,500 (unfunded)
 Purpose: This project was designed to evaluate the implementation of a bilingual, culturally-appropriate, integrated behavioral health consultation service delivery model in the student health center at an Hispanic-serving institution of higher education. The data were to be used to inform and improve triage, service delivery, and access to healthcare by students who might otherwise be overlooked or poorly served through traditional models of healthcare provision.

Title: The March of Remembrance and Hope (NMSU COE Project Director)
 Years: 2005-2006
 Agencies: March of the Living (New York, NY) (funded, \$12,500)
 The Feinberg Foundation (El Paso, TX) (funded, \$1,500)
 Eugene & Emily Grant Family Foundation (New York, NY) (funded, \$1,000)
 The McCune Foundation (via NMSU President Michael Martin) (funded, \$7,500)
 NMSU College of Education (Las Cruces, NM) (funded, \$7,500)
 Mr. Len Sugerman (Las Cruces, NM) (funded, \$1,000)
 Dr. Harry and Mrs. Diane Bass (Las Cruces, NM) (funded, \$300)
 Award: \$31,300 total (see individual amounts above)
 Purpose: The March of Remembrance and Hope (MRH) is an international, interfaith student leadership mission to Holocaust sites in Poland. The purpose of the pre-trip seminars conducted by the project director is to prepare students for the experience as well as to assist students to begin the process of applying lessons learned from the Holocaust to issues of social injustice here, in New Mexico, and beyond. The money procured for this project goes to support student participation and travel associated with the MRH.

Title: Parents of Sexual Minority Youths: Challenges and Concerns, Support and Coping (Primary Investigator)
 Years: 2005-2007
 Agency: College of Education Internal Faculty Research Grant (funded)
 Award: \$1,365.42
 Purpose: This mixed-methods research project is designed to investigate the perceptions, concerns, support systems, and coping mechanisms parents of sexual minority youths have, particularly related to the school experiences of their LGBT children and how these experiences impact the family. The researcher intends to relate the outcomes of the study to the role of the school psychology and how she or he can work effectively with parents and families that include a child who identifies as LGBT.

Title: Hispanic Cultural Influences on Risk Factors in HIV/STI Transmission in the Paso del Norte U.S.-Mexico International Border Region (Co-investigator)
 Years: 2005

Agency: New Mexico State University Mini-Grant Program (unfunded)
Award: \$14,116
Purpose: The goal of this project was to assess the influence of Hispanic cultural values on persons from various Hispanic subcultures living in the border region related to risk factors in the transmission of HIV and other sexually transmitted infections. The investigators hoped to apply what they learned from this process in developing effective prevention and treatment programs with this particular population of people.

Title: Mathematics for All Students (M.A.S.): A Professional Development Project (Co-investigator)
Years: 2004
Agency: National Science Foundation (unfunded)
Award: \$1,500,000
Purpose: The goal of this project was to pilot, test, and refine culturally-responsive mathematics materials focused on algebraic thinking. The investigators intended to research changes in teacher and student dispositions and knowledge as a result of implementing the outcomes of the professional development project in local school districts.

Title: Interracial Same-sex Couples: Negotiating the Role of Race in Relationships (Co-investigator)
Years: 2004
Agency: American Psychological Association - Wayne F. Placek Fund (funded)
Award: \$1,600
Purpose: The goal of this project was to investigate how interracial lesbian and gay male couples negotiate emotionally intimate relationships. Specifically, the objective was to learn more about how such couples deal with cultural differences in their relationships, particularly in relation to ethnic identity, family affiliation, and connection to the lesbian and gay community. Approximately 16 couples participated in this qualitative study, all of whom engaged in interviews with the investigators as well as completed research questionnaires.

Title: Interracial Same Sex Couples: Negotiating the Role of Race in Relationships (Co-investigator)
Years: 2004
Agency: University of Kentucky College of Education (funded)
Award: \$1,500
Purpose: The goal of this project was to investigate how interracial lesbian and gay male couples negotiate emotionally intimate relationships. Specifically, the objective was to learn more about how such couples deal with cultural differences in their relationships, particularly in relation to ethnic identity, family affiliation, and connection to the lesbian and gay community. Approximately 16 couples participated in this qualitative study, all of whom engaged in interviews with the investigators as well as completed research questionnaires.

Title: BRIDGES 21st Century Community Learning Center (Co-investigator)
 Years: 2003-2006
 Agency: Kentucky Department of Education (funded)
 (subcontracted through the Bethune Institute)
 Award: \$450,000
 Purpose: The goal of this collaborative project is to implement several programs and strategies to augment and bolster student achievement in several core content areas, to strengthen social skills and increase positive behaviors, to collaborate more effectively with various community organizations, and to support family involvement in the school and in the education of their children. The program objectives are rooted in literature related to equity pedagogy, culturally responsive education, and practices for improving student performance in high poverty schools. Expected outcomes include increasing students' letter grades in core academic areas, building student study and learning skills, decreasing in-school discipline referrals, increasing pro-social behaviors, increasing family use of community agencies to support education, and to reduce student absences and tardiness.

CONSULTANT WORK

2005 **Consultant**, Center for Border and Indigenous Educational Leadership
 Department of Educational Management and Development
 College of Education, New Mexico State University
 Las Cruces, New Mexico

2002-2005 **Consultant**, Bethune Institute for Culturally Responsive Education
 Lexington, Kentucky

COURSES TAUGHT

University of Wisconsin-River Falls

SPSY 651-Diversity, Social, and Cultural Issues
 SPSY 746-Psychoeducational Appraisal and Intervention II
 SPSY 769-School Consultation and Collaboration
 SPSY 771-Comprehensive School Psychology Practice (Practicum I)
 SPSY 772-Comprehensive School Psychology Practice (Practicum II)
 SPSY 776-Internship in School Psychology II

New Mexico State University

CEP 230-Personal Development in the Schools
 CEP 499-Independent Study
 -Mr. Jonathan Buttrey
 -Ms. Erica Hernandez
 CEP 499/CEP 698-Exploring the Holocaust in Education and Psychology
 CEP 519/619-Psychology of Social Identities
 CEP 554-Counseling Theory and Technique for the School Psychologist
 CEP 607-Curriculum-based Assessment and Intervention
 CEP 608-Diagnostic Classification in School Psychology
 CEP 624-Professional Issues in School Psychology
 CEP 671-Consultation
 CEP 672-School Psychology Practicum I

CEP 684-Internship in School Psychology

University of Kentucky

- EDP 203-Teaching Exceptional Children in Regular Classrooms
- EDP 570-Introduction to Psychological Services in the Schools
- EDP 640-Individual Assessment of Cognitive Functioning
- EDP 658-Lesbian, Gay, Bisexual, & Transgender Issues in Education and Psychology
- EDP 669-Diagnostic Classification in School Psychology
- EDP 675-Practicum in School Psychology
- EDP 776-Seminar in School Psychology: Educational Assessment
- EDP 782-Independent Study in Counseling, Educational, and School Psychology
- EDC 565/EDP 782-Exploring the Holocaust in Education and Psychology
- RC 530-Cultural Diversity in Rehabilitation Counseling (distance learning class)

GUEST LECTURER

University of Wisconsin-River Falls

- 2009 *TED 252: Foundations of Multicultural Education*
*LGBTIQQ issues in education
- 2009 *PSY 401: History and Systems*
*The field of school psychology
*Applying to graduate school
- 2009 *TED 740: History, Philosophy, Multicultural Education*
*Response to Intervention (RtI)
*Second-language acquisition issues and English-language learners
*Lesbian, gay, bisexual, and transgender student issues
- 2009 *TED 310/316: Elementary Techniques in Language Arts/Development Reading*
*Response to intervention (RtI)
*Second-language acquisition issues and English-language learners
- 2009 *SPSY 795: Directed Research-Proposal*
*Qualitative inquiry
- 2009 *COUN 798-04: Supervising Field Experiences for Counseling & School Psychology*
*Supervision requirements for school psychology practica & internship
- 2008-present *TED 345: Parent Education and Family Development*
*LGBTIQQ family issues

New Mexico State University

- 2006 *CEP 630: School Psychology Research*
*Qualitative inquiry
- 2006 *CEP 554: Counseling Theory and Technique for the School Psychologist*
*Gestalt theory and technique
- 2006 *CEP 622: Ethical and Professional Issues in Counseling Psychology*
*Professional identity and ethical issues in school psychology
- 2005, 2007 *CEP 300: Human Relations Training*
*Issues of power and privilege across various domains
- 2005 *EDUC 450: Methods/Teaching in Early Childhood Education*
*LGBT families and other LGBT issues as they relate to the early childhood classroom

- 2005 *EMD 101: Freshmen Orientation*
*Introduction to the Department of Counseling & Educational Psychology
- 2004 *EMD 595: Current Issues: Multicultural Leadership*
*Issues of gender and sexism in schools
- 2004, 2005 *CEP 647: Appraisal of Intelligence*
*Culture and the appraisal of intelligence; Korean Culture Intelligence Scale
*WISC-IV interpretation
- 2003 *CEP 647: Appraisal of Intelligence*
*Traditional and contemporary theories of intelligence and learning from a multicultural perspective

University of Nebraska-Omaha

- 2001-2002 *EDAD 8020: Governance and Politics in Education*
*Creating and maintaining safe school environments for all students regardless of sexual orientation
- 2001-2002 *TED 8210: Human Relations (graduate level)*
*White privilege and its impact on academic and social environments
*Sexual orientation and academic environments
- 2001-2002 *EDUC 2030: Human Relations (undergraduate level)*
*White privilege and its impact on academic and social environments
*Sexual orientation and academic environments

University of Kentucky

- 2004 *EDP 661: Techniques of Counseling II*
*Individual and group counseling techniques from a Gestalt perspective
- 1999-2001 *EDC 730: Cultural Diversity and the Teaching of Reading*
* Issues of diversity and equity for lesbian and gay male students in classrooms and schools
* Traditional and contemporary theories of intelligence
* Equity pedagogy, multicultural pedagogy, and complex instruction
- 1999 *EDC 712: The Elementary School*
* The social constructivist paradigm applied to literacy instruction
- 2002 *EDP 652: Theories of Counseling*
* Gestalt theory, method, and practice
- 1999-2001 *EDP 640: Individual Assessment of Cognitive Functioning*
* Traditional and contemporary theories of intelligence
- 2000, 2003 *EDP 630: Principles of Psychological Measurement*
* Multicultural diversity and assessment issues
* Educational Assessment
- 1999-2001 *EDP 616: Multicultural Psychology*
* Native Americans and psychology
* Lesbian and gay male individuals and psychology
- 1999-2002 *EDP 550: Education in a Culturally Diverse Society*
* Lesbian, gay male, and bisexual student issues
- 1999-2002 *RC 516/SW 516: Medical and Psychosocial Aspects of Disabilities II*
* Learning disabilities and attention-deficit/hyperactivity (AD/HD) disorder

- 1999-2001 *EDP 203: Teaching Exceptional Learners in Regular Classrooms*
 * Lesbian, gay male, and bisexual student issues
- 1999-2001 *EDP 202: Human Development and Learning*
 * Racism, self-concept, and academic performance of students
 in diverse learning environments

Las Cruces Public Schools

- 2007 Lynn Middle School
 *The Holocaust and the March of Remembrance of Hope

PROFESSIONAL SERVICE

National (National Association of School Psychologists)

- 2009-Present *Chair, NASP Leadership Development Committee*
 2008-2009 *Co-Chair, NASP Leadership Development Committee*
 2007-2008 *Western Region Representative to the NASP Executive Council (2-year elected term)*
 2006-2007 *Western Region Representative to the NASP Executive Council (1-year elected term)*
 2005-2008 *State Delegate to the NASP Delegate Assembly (3-year elected term)*

University

University of Wisconsin-River Falls

- 2009-2010 *UWRF Representative, UW-System Inclusivity Initiative*
 2009-2010 *At-Large Representative, Executive Council of the UWRF Faculty Senate*
 2009-2012 *COEPS Faculty Senator, UWRF Faculty Senate*
 2009-2012 *Member, Faculty Senate Diversity and Inclusivity Committee*
 2009 *Member, UWRF Foundation Faculty-Staff Giving Program Steering Committee*
 2008-2009 *Member, Search & Screen Committee-Sociocultural Director*
 2008-2009 *Member, Academic Program and Policy Committee*
 2008-Present *Member, Women's Studies Committee*
 2008 *Member, International Education Week Planning Committee*

New Mexico State University

- 2007 *Member, ADVANCING Leaders Steering Committee*
 2007 *Member, Graduate Review Committee*
 2006-2007 *Member, Women's Studies Steering Committee*
 -Member, Executive Board
 -Member, Milestones Project: Every 28 Days subcommittee
 2006-2007 *Faculty Mentor, McNair Scholars Program (Mentee: Ms. Maria Vargas)*
 2004-2007 *Member, Hispanic Caucus*

College

University of Wisconsin-River Falls

- 2009-Present *Member, Search & Screen Committee-WiTEACH Advisor Recruiter*
 2008-Present *Member, Cultural Diversity Committee*

New Mexico State University

- 2007 *Member, Assessment Cadre, Alliance for the Advancement of Teaching and Learning*
 2005-2007 *Member, NCATE Conceptual Framework Committee*

- 2005-2007 *Ex Officio Member, College of Education Board of Advocates*
 2005 *Member, Student Teaching Task Force*
 2004-2007 *Member, Student Affairs Committee*

Departmental

- University of Wisconsin-River Falls
 2008-Present *School Psychology Program Training Committee*

New Mexico State University

- 2007 *Member, CEP School Psychology Faculty Search Committee*
 2006-2007 *Supervisor, Teaching and Graduate Assistant Program*
 2006 *Member, CEP Counseling Psychology Faculty Search Committee*
 2005-2007 *Member, Educational Diagnostician Training Committee*
 2004-2007 *Chair, School Psychology Training Committee*
 2004-2005 *Member, Master's Program in Mental Health Counseling Training Committee*

Editorial and Review Activities

- 2009-2010 *Volume Co-editor – International Advances in Education: Global Initiatives for Equity and Social Justice (Volume 3: Gender and Sexuality)*
 2008-2009 *Ad Hoc Reviewer – Helping Children at Home and School III*
 *Reviewed manuscripts for inclusion in this pending NASP publication
 2007-2009 *Ad Hoc Reviewer – Training and Education in Professional Psychology*
 *Responsible for reviewing and critiquing manuscripts submitted for publication.
 2006-2007 *Ad Hoc Reviewer – Trainers of School Psychology Forum*
 *Reviewed and critiqued manuscripts submitted for publication.
 2005 *Ad Hoc Reviewer – NASP Publications Board*
 *Reviewed publication proposals submitted for consideration.
 2004-2006 *Associate Editor – The New Mexico Review*
 *Responsible for requesting, compiling, distributing manuscripts to reviewers being considered for publication in this refereed forum.
 2004 *Ad Hoc Reviewer – Psychology of Women Quarterly*
 *Reviewed and critiqued manuscripts submitted for publication.
 2000-2001 *Ad Hoc Reviewer – Contemporary Educational Psychology*
 * Reviewed and critiqued various manuscripts submitted for publication.
 2000-2001 *Ad Hoc Reviewer – Urban Education*
 * Reviewed and critiqued various manuscripts submitted for publication.
 2000-2001 *Ad Hoc Reviewer – Journal of Educational Psychology*
 * Reviewed and critiqued various manuscripts submitted for publication.
 2000 *Conference Proposal Reviewer - National Association for Multicultural Education (NAME)*
 * Reviewed, critiqued, and responded to various proposals submitted for inclusion in the conference program.
 1999 *Grant Reviewer - Collaborative Center for Literacy Development*
 * Reviewed grants submitted for possible funding related to literacy development, assessment, instruction, and intervention.

Other Service Activities

- 2009 *Co-presenter, "LGBT Students in the Classroom" workshop, UWRP COEPS*
- 2009 *Faculty Co-facilitator, Student Success Discussion, UWRP First-Year Experience*
- 2008-Present *Faculty Advisor, ΣΨΤ-UWRP School Psychology Graduate Student Organization*
- 2006-2007 *Project Director, March of Remembrance and Hope*
 *Functioning as the project director for the New Mexico State University College of Education contingent participating in the March of Remembrance and Hope, a cross-cultural, social justice leadership experience convened throughout the country of Poland.
- 2005-2007 *Co-advisor, NMSU School Psychology Graduate Student Organization*
- 2005-2007 *Co-advisor, NMSU College of Education Ambassador Program*
- 2003 *Co-leader, March of Remembrance and Hope*
 *Functioned as a co-leader for the University of Kentucky College of Education contingent participating in the March of Remembrance and Hope, a cross-cultural, social justice leadership experience in Poland.
- 2002-2006 *Advisor/Co-director, Anytown and Unitown diversity camps*
 *Served as an advisor and consultant for a diversity camp targeting high school students and sponsored by the National Conference for Community and Justice (NCCJ) – Midlands Region, Omaha, Nebraska.
- 2001-2002 *Board Member, Omaha chapter, Gay, Lesbian and Straight Education Network*
- 2000 *Board member, Kentucky chapter, National Association of Multicultural Education*
- 2000 *Recruiter, University of Kentucky College of Education*
 * Member of a student recruitment team for the college.
- 2000 *Member, Departmental Evaluation and Review Committee*
 * Member of a team charged with evaluating the Department of Educational and Counseling Psychology within the College of Education at the University of Kentucky accreditation purposes.
- 1999-2004 *Teacher Educator, Kentucky Teacher Internship Program (KTIP)*
 *University member on a team of educational professionals that observed and evaluated first-year teacher interns in public school classrooms.

MASTER'S, Ed.S., AND DOCTORAL COMMITTEES**Master's Committees**

- Ms. Ingrid Aguire, Ed. Man. & Dev. (*Dean's Representative*) (defended spring 2007)
- Ms. Rosanna Archuleta, English (*Dean's Representative*) (defended spring 2007)
- Ms. Kathy Alba, Special Education (*Dean's Representative*) (defended spring 2006)
- Ms. Sandra Cross, Special Education (*Dean's Representative*) (defended spring 2005)
- Mr. Leon Curry, Ed. Man. & Dev. (*Dean's Representative*) (defended spring 2005)
- Mr. James Earley, Counseling & Guidance (defended spring 2007)
- Ms. Celeste Gamache, C & I (*Dean's Representative*) (defended spring 2007)
- Mr. Ed Hazlett, Special Education (*Dean's Representative*) (defended spring 2006)
- Ms. Janet Hobbs, Special Education (*Dean's Representative*) (defended fall 2006)
- Ms. Andreana Hinojosa, Special Education (*Dean's Representative*) (defended spring 2005)
- Ms. Shakti Kristalite, Special Education (*Dean's Representative*) (defended fall 2005)
- Ms. Laura Messinger, Special Education (*Dean's Representative*) (defended spring 2007)
- Mr. Sean Monaghan, Counseling and Guidance (defended fall 2005)
- Ms. Sandy Moore, Special Education (*Dean's Representative*) (defended spring 2005)
- Ms. Allison Provine, Special Education (*Dean's Representative*) (defended spring 2006)

Ms. Kathleen Rudd, Special Education (*Dean's Representative*) (defended fall 2005)
 Ms. Veronica Valenzuela, Counseling and Guidance (defended fall 2006)
 Ms. Valerie VanHorn, Counseling and Guidance (defended fall 2004)
 Mr. Randy VanLandingham, Anthropology (*Dean's Representative*) (defended fall 2007)
 Ms. Laura Zamarron, Special Education (*Dean's Representative*) (defended spring 2006)

Ed.S. Committees

Ms. Maribel Bencomo, School Psychology (defended spring 2005)
 Ms. Stacey Graziano, School Psychology (*Chair*) (defended spring 2007)
 Ms. Laura Linggi, School Psychology (defended fall 2006)
 Mr. Leandro Martinez, School Psychology (defended spring 2007)
 Mr. Rory Matson, School Psychology (defended spring 2005)
 Ms. Amorette Miller, School Psychology (defended fall 2004)
 Ms. Amy Molina, School Psychology (defended spring 2005)
 Mr. Hans Neseth, School Psychology (*Chair*) (defended fall 2007)
 Ms. Sherri Newell, School Psychology (defended spring 2005)
 Ms. Jeanette Olivias Edwards, School Psychology (defended summer 2006)
 Ms. Brenda Ortiz, School Psychology (defended fall 2006)
 Mr. Jesse Parrish, School Psychology (defended fall 2005)
 Ms. Toni Quintana, School Psychology (*Chair*) (defended spring 2008)
 Ms. Julie Rahn, School Psychology (defended spring 2005)
 Ms. Alma Rodriguez, School Psychology (defended fall 2007)
 Ms. Cammaron Trujillo, School Psychology (*Chair*) (defended summer 2008)
 Mr. Larry Zamora, School Psychology (defended fall 2006)

Doctoral Committees

Mr. Joseph Bosarge, Counseling Psychology (defended summer 2006)
 Ms. Deborah Gardner, Counseling Psychology (defended summer 2006)
 Ms. Ione Grimm, Ed. Man. & Dev. (*Dean's Representative*) (defended summer 2007)
 Mr. Michael Iezzi, Counseling Psychology (defended spring 2009)
 Mr. Eurvine Williams, C & I (*Dean's Representative*) (defended fall 2006)
 Mr. Robert Yancey, Counseling Psychology (defended fall 2007)

LEADERSHIP TRAINING

2008-2009 *Participant, Leadership Development Program*
 University of Wisconsin-River Falls

2007 *Participant, College of Education Leadership Program*
 New Mexico State University

2006-2007 *Participant, ADVANCING Leaders Program*
 New Mexico State University ADVANCE Program

PROFESSIONAL TRAINING AND DEVELOPMENT

2009 *Sharing LGBTQ Best Practices: Curriculum Infusion Workshop*
 University of Wisconsin-Parkside
 Kenosha, Wisconsin

- 2009 *School Culture Assessment Consultant Training*
School Culture Solutions – A Division of the Bethune Institute
 Lexington, Kentucky
- 2009 *EQUISS: A Social Justice Experience*
 Tucson, Arizona
- 2009 *St. Croix Valley Restorative Justice Program: Certificate of Circle Keeper Training*
 River Falls, Wisconsin
- 2008 *Accreditation, Accountability, and Quality: An Institutional Orientation and Professional Development Conference [Sponsored by the National Council for the Accreditation of Teacher Education (NCATE)]*
 Washington, DC
- 2007 *United States Holocaust Memorial Museum Regional Education Summit*
 El Paso, Texas
- Participated in a three-day educational summit focused on exploring the future of Holocaust education sponsored by the United States Holocaust Memorial Museum and the University of Texas-El Paso
- 2007 *NMSU Fundraising Academy*
 Las Cruces, New Mexico
- Completed a two-day fundraising academy intended to educate the participant in various issues related to fund development in higher education.
- 2007 *NASP Public Policy Institute*
 Washington, DC
- Completed a week-long, comprehensive public policy institute offered through the National Association of School Psychologists (NASP), in conjunction with the George Washington University.
- 2007 *DIBELS Institute*
 Eugene, Oregon
- Completed a week-long, comprehensive training in the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessment method.
- 2000-2001 *Cincinnati Gestalt Institute*
 Cincinnati, Ohio
- Completed a year-long training program focused on the experience, theory, and method of Gestalt therapy. Learning was supported by didactic exercises, experiential growth work, and supervised practica.

PROFESSIONAL AWARDS AND NOMINATIONS

- 2009 *Outstanding Faculty Member of the Year*, University of Wisconsin-River Falls
College of Education and Professional Studies
- 2006 *College of Education Dean’s Award for Excellence in Leadership*, New Mexico
State University College of Education
- 2004 *Teacher Who Made a Difference*, University of Kentucky College of Education.
- 2002 *Teacher Who Made a Difference*, University of Kentucky College of Education.
- 2001 *Omicron Delta Kappa National Leadership Honor Society*, University of
Kentucky.
- 2000 Awarded a \$3,000 **sponsorship** by Columbia Gas of Kentucky to participate in
the *March of Remembrance and Hope*, a social justice leadership mission
convened in Poland.
- 2000 Awarded a \$300 **sponsorship** by the Department of Educational and Counseling
Psychology, College of Education, University of Kentucky to attend the
Developing Teachers of Psychology workshop co-sponsored by the American
Psychological Association (APA) Education Directorate, the American
Psychological Association of Graduate Students (APAGS), and the Society for
the Teaching of Psychology (APA Division 2).
- 1999 Recognized as an *outstanding teacher* at the University of Kentucky to the
campus Office of Residence Life Faculty Involvement Program.
- 1999 Recognized by the University of Kentucky chapter of Alpha Delta Pi sorority for
service to students and dedication to teaching.
- 1999 *Graduate student member*, University of Kentucky Graduate Council.
- 1999 Second round **finalist**, *Chancellor’s Award for Outstanding Teaching* for
Teaching Assistants, University of Kentucky.

PREVIOUS PROFESSIONAL EXPERIENCES

- 2002-2003 **Research & Development Director**
The Bethune Institute for Culturally Responsive Education
Lexington, Kentucky
- 2002-2003 **Part-time Instructor** (School Psychology Program)
Department of Educational and Counseling Psychology
College of Education, University of Kentucky
- 2000-2001 **Research Assistantship** (Project Coordinator – Gay & Lesbian Couples Study)
Department of Educational and Counseling Psychology
College of Education, University of Kentucky

- 1999-2000 **Graduate Assistantship** (Editorial Assistant – *Action in Teacher Education Journal*)
 Department of Curriculum and Instruction
 College of Education, University of Kentucky
- 1997-1999 **Teaching Assistantship** (Undergraduate education course for pre-service teachers)
 Department of Educational and Counseling Psychology
 College of Education, University of Kentucky
- 1995-1997 **Graduate Service Fellowship** (AD/HD Training Grant)
 School Psychology Program
 Department of Educational and Counseling Psychology
 College of Education, University of Kentucky
- 1993-1995 **Research Coordinator** (Psychiatric drug studies)
 Department of Psychiatry
 Regions Hospital (formerly, St. Paul-Ramsey Medical Center)
 St. Paul, Minnesota
- 1990-1995 **Research Assistant** (Study of hair loss disorders in childhood) (dual appointment)
 Division of Child & Adolescent Psychiatry
 Department of Psychiatry
 University of Minnesota Hospital and Clinic
 Minneapolis, Minnesota
- Department of Psychiatry
 Regions Hospital (formerly St. Paul-Ramsey Medical Center)
 St. Paul, Minnesota

STATE AND NATIONAL PROFESSIONAL AFFILIATIONS

- 2009-Present Wisconsin State Human Rights Commission
- 2007-Present Wisconsin School Psychology Association (WSPA)
 Minnesota School Psychology Association (MSPA)
- 2004-2008 New Mexico Association of School Psychologists (NMAASP)
- 2001-2002 Nebraska School Psychologists Association (NSPA)
- 1999-2004 Gay, Lesbian and Straight Education Network (GLSEN)
- 1998-2007 American Educational Research Association (AERA)
- 1998-2003 National Association for Multicultural Education (NAME)
- 1996-Present American Psychological Association (APA)
 APA Division 16 (School Psychology)
 APA Division 44 (Gay, Lesbian, Bisexual, & Transgender Issues)
 National Association of School Psychologists (NASP)

1996-2000 Kentucky Association for Psychology in the Schools

PAST CERTIFICATION/LICENSURE

2004-2007 Level One K-12 School Psychologist License (#303657) - State of New Mexico

2002-2007 Standard Certificate for School Psychologist - Commonwealth of Kentucky

PROFESSIONAL REFERENCES

Dr. Eve M. Adams

Associate Professor, College of Education

New Mexico State University

Las Cruces, New Mexico 88003-8001

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eadams@nmsu.edu

Dr. Patricia Conn

Assistant Dean, College of Education

New Mexico State University

Las Cruces, New Mexico 88003-8001

(575) 646-2130

paconn@nmsu.edu

Dr. Eric M. Anderman

Professor, College of Education & Human Ecology

The Ohio State University

Columbus, Ohio 43210-1224

(614) 688-5590

eric.anderman@osu.edu

Dr. Scott A. Woitaszewski

Associate Professor, COEPS

University of Wisconsin-River Falls

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scott.woitaszewski@uwrf.edu

*Updated October 20, 2009