

**Multicultural Field Experience Form**  
**University of Wisconsin – River Falls**  
**College of Education and Professional Studies**

Name:	Course #: TED 252	Section:
Student ID: W	Semester:	
School Site:	School Grade Level:	
Cooperating Teacher:		

Directions: Each time you observe/participate in any classroom activity, complete an entry on this form. Leave the form with the cooperating teacher until the field experience is complete. Provide your cooperating teacher with a stamped, addressed envelope within one week of the end of the field experience. The cooperating teacher should mail this log and the accompanying evaluation forms to the instructor of the education course:

Dr. José E. Vega  
 University of Wisconsin-River Falls  
 410 S. 3<sup>rd</sup> Street  
 River Falls, WI 54022

Note: A copy of the completed evaluation may be obtained from the Field Experience Office.

Visit #	Date	Description of Participation
Orientation		
1		
2		
3		
4		
5		
6		
7		
8		

Note: Travel time may NOT be counted as part of the field experience hours.

Total Hours: \_\_\_\_\_

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Cooperating Teacher Signature Date signed

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Education Instructor Signature Date signed

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The purpose of the multicultural field experience is to increase a student’s understanding, sensitivity, and appreciation of ethnic and cultural diversity in the urban school setting. It is hoped that the student’s direct involvement with students, and exposure to teaching practices within a school setting will contribute to his/her personal and professional development. The student’s field experiences are guided by the following goals.

1. Developing a greater comfort level and appreciation working with ethnically and culturally different students and parents.
2. Acquiring knowledge, which enables one to teach culturally, and ethnically diverse students more effectively.
3. Understanding and respecting the perspectives of others whose social-cultural heritage differs from one’s own.
4. Strengthening one’s commitment to improving the educational opportunities of all students regardless of race, ethnic group identity, social class, sex, gender, language, or national origin.

In your opinion, did the student make progress toward the above goals?  Yes  No

Was the student responsible in meeting the school’s needs?  Yes  No

Please feel free to use the back of this form to write comments about this student’s strengths and/or weaknesses, which you observed during this placement. Please mail the form to the instructor of the course at the following address:

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 University of Wisconsin-River Falls  
 410 S. 3<sup>rd</sup> Street  
 River Falls, WI 54022

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Cooperating Teacher Signature Date

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Education Instructor Signature Date

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Please check the appropriate box for each Element of a standard. The standards are the Wisconsin Teacher Standards.

**Standards 1, 2, 4, 7, and 8 are not evaluated in this experience.**

**Standard 3. Teachers understand that students learn differently.**

Element	Beginning	Developing	Not observed
<b>A. Learning Needs/Styles</b>	<input type="checkbox"/> Candidate shows little awareness that students learn differently.	<input type="checkbox"/> Candidate sometimes makes choices based on students' individual learning differences.	<input type="checkbox"/> Not observed

**Standard 5. Teachers know how to manage a classroom.**

Element	Beginning	Developing	Not observed
<b>A. Attitude</b>	<input type="checkbox"/> Candidate shows little enthusiasm for the experience.	<input type="checkbox"/> Candidate shows enthusiasm.	<input type="checkbox"/> Not observed

**Standard 6. Teachers communicate well.**

Element	Beginning	Developing	Not observed
<b>A. Speaking Skills</b>	<input type="checkbox"/> Candidate uses unclear or incorrect speech, fails to communicate.	<input type="checkbox"/> Candidate usually uses clear, correct speech, communicates effectively.	<input type="checkbox"/> Not observed

**Standard 9. Teachers are able to evaluate themselves.** Candidate's ability to reflect on performance in the field is evaluated in the university classroom.

**Standard 10. Teachers are connected with other teachers and the community.**

Element	Beginning	Developing	Not observed
<b>A. Integrity, Fairness, and Ethical Behavior</b>	<input type="checkbox"/> Candidate does not always act with integrity and fairness and in an ethical manner.	<input type="checkbox"/> Candidate acts with integrity, and fairness, and in an ethical manner.	<input type="checkbox"/> Not observed
<b>B. School Policies</b>	<input type="checkbox"/> Candidate ignores one or more school policies, which may include appropriate dress.	<input type="checkbox"/> Candidate respects all school policies, including appropriate dress.	<input type="checkbox"/> Not observed
<b>C. Dependability</b>	<input type="checkbox"/> Candidate is late or is undependable.	<input type="checkbox"/> Candidate arrives on time and is dependable	<input type="checkbox"/> Not observed

Comments:

\_\_\_\_\_  
Cooperating Teacher Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Education Instructor Signature

\_\_\_\_\_  
Date