



Students enrolled on each of the campuses can now expand their preparation for teaching young children. Students who chose to do so can now add on entry level licenses in either general education or special education.

University of Wisconsin-Eau Claire students admitted to the Special Education Program in Early Childhood Special Education (ECSE) can earn the Pre-K general education license through the University of Wisconsin-River Falls. Student enrolled in the UW-River Falls' Pre-K & Elementary Education Program earn the ECSE license through UW-Eau Claire.



Contacts:

Students interested in extending their preparation to include either the Pre-K or the ECSE license are advised to contact a program advisor.

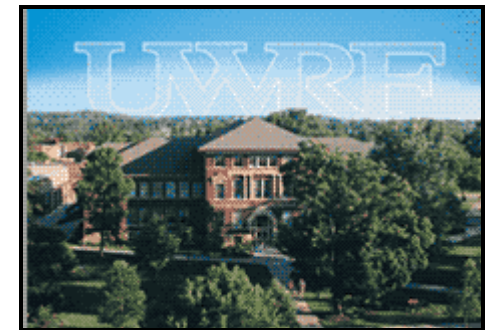
For additional information see one of the program advisors listed below.

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A University of Wisconsin System Cooperative Teacher Education Program in Early Childhood Education



The UW-System campuses at Eau Claire and River Falls are collaborating to improve the preparation of entry level early childhood teachers.

Revised 9/12/05

Advantages:

- Better preparation for teaching children with a wide range of abilities
- Increased employment opportunities in agencies serving children (birth to eight years of age) and their families, and
- More opportunities for career long learning, including advance studies and expanded career opportunities.

Requirements:

- Successfully complete PPST & Content Exam;
- Secure admission to major program on either campus;
- Successfully complete, meeting performance and grade requirements, courses in additional program leading to certification endorsement; and
- Successfully complete all admission, pre-professional and professional performance based degree & certification requirements.

Procedures:

- Apply for admission to collaborative program at time of admission.
- Complete PPST & Content exam.
- See adviser each semester prior to registration to develop and follow course study plan.
- UWEC students will be able to complete courses via two-way television and asynchronous computer-based programs offered during the fall and spring semesters; UWRF students will complete studies during summer sessions by attending courses on or near the UWRF campus. Students in each of the programs can also enroll in courses offered on each of the campuses during the academic year.
- Whenever available student teaching experiences that include children with disabilities in programs serving typically developing children will be used. This practice will make it possible for students to meet general education and special education requirements in the same environments. Sites that meet criteria that have been approved as part of this collaboration agreement by the programs at

UW-Eau Claire and UW-River Falls will be utilized for student teaching whenever possible.

- Students completing the collaborative program will earn certification endorsements from each of the participating campuses. Each of these programs will involve five (5) years of study.
- Students are referred to program descriptions and catalogues on each of the campuses.

Advising and Assistance:

Students interested in earning dual certification should work closely with their home campus program coordinator and their advisors as early as possible to carefully develop a plan for completing all of the required course work. Post-Baccalaureate students who wish to earn add-on certification should work with the coordinator or advisor on the campus offering the certification they are seeking.

Registration Information:

Undergraduate students register at both UW institutions during the same term when they are taking courses from the two. In addition to registering at their home/primary schools, students register as "Special" (non-degree) students at the institution where they are pursuing the "add-on" certification. Before registering, students should be sure to get information about the correct course titles, numbers and section number(s), as special section numbers may be used to denote distance learning or off-campus sections.

UW-Eau Claire students: Send an e-mail to registration@uwrf.edu to get information about how to register as a Special Student at UW- River Falls.

UW-River Falls students: Send an e-mail to registration@uwec.edu to request a registration packet. Identify yourself as a UW-RF student interested in taking Special Education courses in the Collaborative Dual Certification Program.

Post-Baccalaureate students should register at only the campus offering courses for the add-on-certification.

Fee Information:

Full-time Students: Dual enrollment resulting in a combined credit load of 12-18 credits is considered to be full-time status for undergraduates. Students enrolled for 12-18 credits will pay full-time tuition to their home (first) institution. Students who are part-time at each institution will be billed for a portion of full-time tuition by each university up to, but not exceeding, full-time tuition. All students will be assessed campus (segregated) fees and/or distance education charges by the second (non-home) institution.

Note: Any credits beyond 18 will be assessed additional fees (tuition, campus fees, and special distance education charges).

Registration down payment: Normally, students will be required to make a \$100 down payment at the time of registration at both institutions.

Special Course Fees: In addition to tuition and campus fees, students may be assessed special course fees for courses offered via distance learning technologies, e.g., online or two-way video.

Wisconsin-Minnesota Reciprocity Agreement: Minnesota residents should contact the Minnesota Higher Education Services Office to add an additional school to their application. By listing new schools, MHESO's system will add new information to the student's current account which was generated from the original application. Students may use the web site at www.mheso.state.mn.us or call 1-800-657-3866.

Financial Aid: Students applying for financial aid should contact the Financial Aid Office at their primary school (institution at which they are degree-seeking) to get information about completing a consortium agreement. This process should be initiated at least two months prior to the beginning of each term.