

Jennifer Lopez

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TEACHING OBJECTIVE

To obtain a Language Arts teaching position and Speech coach position at Armstrong High School

EDUCATION

Bachelor of Science in Secondary and Middle Level English Education, May 2001

University of Wisconsin – River Falls

G.P.A. 3.8/4.0, Dean's List

Wisconsin Council of Teachers of English and Language Arts Student Teacher of the Year, 2001

TEACHING EXPERIENCE

8th Grade Language Arts Student Teacher

Ellsworth Middle School, Ellsworth, WI, 3/01-6/01

- Developed “Picture Diary” assignment outlining dreams, goals, high points, low points, and everyday activities of students as a way to introduce The Diary of Anne Frank, and as a means of establishing rapport with students
- Utilized The Diary of Anne Frank to discuss communication behaviors involving stressful settings with family and friends, through role playing and personal charts
- Arranged play acting groups enabling students to interpret stage directions, apply interpretation to use of gestures and blocking, and practice group communication skills
- Increased student awareness of biased media, media evaluation, and importance of word choice through writing, and identifying biased and unbiased news stories

11th Grade American Literature Honors Student Teacher

Ellsworth High School, Ellsworth, WI, 1/01-3/01

- Integrated technology with PowerPoint lessons on The Scarlet Letter
- Strengthened students' research skills, increased knowledge of how the historical period influenced F. Scott Fitzgerald, and motivated students to demonstrate effective oral presentation strategies through The Great Gatsby project, meeting several of Wisconsin's model academic skills standards
- Designed several types of open meetings allowing students to identify devices an author uses to influence readers
- Increased productivity by utilizing classroom management techniques such as: “fishbowl” discussions, “planted questions” and “the talking ball,” requiring students to demonstrate attentiveness, teamwork, listening, questioning, critical thinking, and oral communication skills

11th Grade American Literature Student Teacher

Ellsworth High School, Ellsworth, WI, 1/01-3/01

- Adapted lessons for The Scarlet Letter with active learning activities, examining the theme of alienation and relating it to personal and contemporary social issues
- Invented “handicap” activity for the short story “Harrison Burgeron,” requiring each small group to possess a handicap such as a blindfold, one arm tied behind back, ear plugs, or inability to write in order for students to personalize the story, explain the character's perspective, and discuss the text in relation to human experience
- Created supportive atmosphere and trust between students with positive reinforcement, individual written attention and communication in journals, and opportunities for success within small groups evident in higher grades and overall performance of the students
- Fostered relationship with others involved in students' success such as parents and special education teachers on a daily basis and at parent/teacher conferences

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TEACHING EXPERIENCE (cont.)

Media Literacy Student Teacher

Ellsworth High School, Ellsworth, WI, 1/01-3/01

- Taught film unit emphasizing film and media production techniques and the psychological and consumer effects on audiences
- Implemented multi-cultural elements into film unit focusing on how women, ethnic minorities and homosexuals are represented in the media
- Authored a documentary proposal lesson requiring students to apply understanding of types of documentaries, film techniques, and computer word processing

ADDITIONAL EXPERIENCE

Assistant Forensics Coach & Certified Forensics Judge, Ellsworth High School, Ellsworth, WI, 01/01-04/01

Track Meet Assistant, Ellsworth Middle School, Ellsworth, WI, 04/01-05/01

E.B.D. Teacher Assistant, U.S.D. #916, St. Paul, MN, 08/98-06/99

Summer Program Arts Teacher, Arts Council, Winfield, KS, 05/96-08/96

Upward Bound Instructor, University of Wisconsin – River Falls, River Falls, WI, 06/00-07/00

PRE-STUDENT TEACHING EXPERIENCE

11th Grade AP American Literature Composition, River Falls High School, River Falls, WI, 09/00-12/00

8th Grade Reading, Meyer Middle School, River Falls, WI, 09/00-11/00

10th Grade English, Webb City High School, Webb City, MO, 02/97-05/97

E.M.H. Classroom, Mark Twain Elementary, Webb City, MO, 08/96-12/96

ACTIVITIES AND HONORS

Nicholas J. and Inga Karolides English Education Scholarship, 2001

Margaret Odegard Scholarship for Outstanding English Student, 2000

Vice President and Member; The Literary Society, UWRF

Member; Sigma Tau Delta (English Honors Society)

Member; Educators of Tomorrow

President; Student Council for Exceptional Children