

## Appendix C

### Sociology 200: Sociological Inquiry

Content standard	Assessment tool
<b>All Social Studies teachers shall demonstrate knowledge and skill in:</b>	
1. The history, organization, conceptual framework, modes of inquiry, ethics, and current research and methodologies of the disciplines within the Wisconsin model Academic Standards.	Written and oral tests on the major theories and research methods in sociology, as well as a paper.
2. The major themes, basic principles, philosophic bases, ethics, assumptions, perspectives and schools of thought of the disciplines	Tests on basic concepts in sociology and use in papers and oral presentations.
3. The practical applications of the methodology appropriate to the disciplines.	Each student is required to give an oral presentation of application of theory, method and concept.
4. The application of knowledge of each discipline to past and present economic, social, cultural, and political events and situation.	Discussions and test items on how theory and research have been influenced by past and present events.
5. The skills associated with the discipline including: <ul style="list-style-type: none"> <li>• Communication.</li> <li>• Data-gathering.</li> <li>• Model building.</li> <li>• Problem solving.</li> <li>• Policy making.</li> <li>• Narrative explanation.</li> <li>• Decision-making.</li> <li>• Scenario building.</li> <li>• Identification of multiple perspectives.</li> <li>• The ability to observe, organize, interpret, infer, analyze, question, evaluate, synthesize, form hypotheses, recognize bias, weigh alternative and develop participatory skills.</li> </ul>	Many of these skills are needed for tests, oral presentations and papers.
6. The interdisciplinary nature and integrative aspects of the disciplines in social studies and their connections with disciplines other than social studies.	Test items on how sociological theory and research relates to psychology and political science.
7. The strategies for conducting investigations and research using multiple primary and secondary sources.	See #1 above.
8. The Wisconsin Model Academic Standards for Social Studies in order to assess the evidence or assessment of student understanding and develop curriculum.	Does not apply.
9. Professional organizations, publications, and resources in social studies.	Papers require references from professional work.
10. State and national laws and current leadership initiatives in the discipline.	Does not apply.

Sociology Standards	Assessment Tool
1. Describing and applying each of the sociological perspectives (functionalist, conflict, and interactionist) methods of social research and the contributions of major theorists in sociology	Tests of theory and research methods. Also oral presentations of same plus application. Paper must also use them and apply them.
2. The key concepts of culture and/or society, socialization and the self and social structure.	Tests and quizzes.
3. Distinguishing between primary and secondary groups; peer and primary groups; and recognizing characteristics of informal and formal structures within an organization.	Tests and quizzes.
4. Methods of social control and differentiate between deviance and crime.	Does not apply.
5. Social stratification and social inequality and its relation to race, ethnicity, gender and age and their relationship to interactions between individuals, groups and institutions in society.	Tests regarding theory on these topics.
6. Analyzing the function of the social institutions of family, the economy, politics, religion, education, science/technology and arts and entertainment and how they further both continuity and change, meet individual needs, and promote the common good in contemporary and historical settings	Test items on basic institutions of society.
7. Comparing and contrasting the functionalist and conflict perspectives of these institutions.	Tests, quizzes, oral presentations, and paper.
8. The demographic concepts which influence changes in population such as migration, industrialization, urbanization and suburbanization	Tested on ecological perspectives dealing with these issues.
9. The theories and types of collective behavior, social movements and social change.	Tests on theories related to social change.