

Content standard	Assessment tool
<p><b>All Social Studies teachers shall demonstrate knowledge and skill in:</b></p>	
<p>1. The history, organization, conceptual framework, modes of inquiry, ethics, and current research and methodologies of the disciplines within the Wisconsin model Academic Standards.</p>	<p>Students will be required to identify historical concepts, themes, frameworks, modes of inquiry, etc. in both their tests and written work.</p>
<p>2. The major themes, basic principles, philosophic bases, ethics, assumptions, perspectives and schools of thought of the disciplines</p>	<p>Through tests as well as papers, students will be required to identify and describe the major themes, perspectives and schools of thought in psychology.</p>
<p>3. The practical applications of the methodology appropriate to the disciplines.</p>	
<p>4. The application of knowledge of each discipline to past and present economic, social, cultural, and political events and situation.</p>	
<p>5. The skills associated with the discipline including:</p> <ul style="list-style-type: none"> <li>• Communication.</li> <li>• Data-gathering.</li> <li>• Model building.</li> <li>• Problem solving.</li> <li>• Policy making.</li> <li>• Narrative explanation.</li> <li>• Decision-making.</li> <li>• Scenario building.</li> <li>• Identification of multiple perspectives.</li> <li>• The ability to observe, organize, interpret, infer, analyze, question, evaluate, synthesize, form hypotheses, recognize bias, weigh alternative and develop participatory skills.</li> </ul>	<p>Students will complete several papers. These will require the students to gather data and develop thesis statements based on their research. They will have to identify multiple perspectives in completing these assignments and will be asked to organize, evaluate, make inferences, form hypotheses and analyze information in developing a thesis statement and supporting it.</p>
<p>6. The interdisciplinary nature and integrative aspects of the disciplines in social studies and their</p>	

connections with disciplines other than social studies.	
7. The strategies for conducting investigations and research using multiple primary and secondary sources.	Students will write several papers. These will require students to gather information from various sources to back up their arguments.
8. The Wisconsin Model Academic Standards for Social Studies in order to assess the evidence or assessment of student understanding and develop curriculum.	
9. Professional organizations, publications, and resources in social studies.	
10. State and national laws and current leadership initiatives in the discipline.	

Psychology	Assessment Tools
1. The basic structures and function of the brain and central nervous system in dictating their impact on individuals' emotions, ability to learn, attend states of consciousness, motivation, sensation and perception of their environment	Students will have to identify and describe numerous past theories and ideas about how the nervous system functions, how we learn, states of consciousness, motivation and sensation and perception through multiple choice exams and written work.
2. The sources of stress, physiological and psychological reactions to stress and strategies for dealing with stress and promoting individual health.	
3. Describing human development as a lifelong process comparing stage theories of development (nature/nurture) and exploring sources of individual developmental differences (personality formation , nature of intelligence etc.).	
4. Distinguishing between healthy and disordered behavior by explaining	Students will have to identify and describe theories of abnormal behavior

<p>the origins, characteristics and major categories of disordered behavior.</p>	<p>as well as display an understanding of how these characteristics and categories of disordered behavior were developed. This will be assessed with both multiple-choice exams and written assignments.</p>
<p>5. The practical application and ethical issues involved in contemporary treatment therapies.</p>	<p>The ethics of past treatment therapies will be identified and described by the students through multiple-choice exams and written work.</p>