

Content standard	Assessment tool
All Social Studies teachers shall demonstrate knowledge and skill in:	
1. The history, organization, conceptual framework, modes of inquiry, ethics, and current research and methodologies of the disciplines within the Wisconsin model Academic Standards.	Multiple choice and essay exams assess research methods and ethics associated with physiological psychology.
2. The major themes, basic principles, philosophic bases, ethics, assumptions, perspectives and schools of thought of the disciplines	
3. The practical applications of the methodology appropriate to the disciplines.	
4. The application of knowledge of each discipline to past and present economic, social, cultural, and political events and situation.	
5. The skills associated with the discipline including: <ul style="list-style-type: none"> • Communication. • Data-gathering. • Model building. • Problem solving. • Policy making. • Narrative explanation. • Decision-making. • Scenario building. • Identification of multiple perspectives. • The ability to observe, organize, interpret, infer, analyze, question, evaluate, synthesize, form hypotheses, recognize bias, weigh alternative and develop participatory skills. 	
6. The interdisciplinary nature and integrative aspects of the disciplines in social studies and their	

connections with disciplines other than social studies.	
7. The strategies for conducting investigations and research using multiple primary and secondary sources.	Students make in-class presentations of current research
8. The Wisconsin Model Academic Standards for Social Studies in order to assess the evidence or assessment of student understanding and develop curriculum.	
9. Professional organizations, publications, and resources in social studies.	
10. State and national laws and current leadership initiatives in the discipline.	

Psychology	Assessment Tools
1. The basic structures and function of the brain and central nervous system in dictating their impact on individuals' emotions, ability to learn, attend states of consciousness, motivation, sensation and perception of their environment	The entire course deals with these issues from a physiological viewpoint. Student learning is assessed through multiple choice and essay exams, lab work, a group project, and an oral presentation.
2. The sources of stress, physiological and psychological reactions to stress and strategies for dealing with stress and promoting individual health.	Physiological comments of stress are studied and assessed using multiple choice and essay exams.
3. Describing human development as a lifelong process comparing stage theories of development (nature/nurture) and exploring sources of individual developmental differences (personality formation , nature of intelligence etc.).	
4. Distinguishing between healthy and disordered behavior by explaining the origins, characteristics and major	The physiological correlates of disordered personalities are studied and assessed using multiple choice

categories of disordered behavior.	and essay exams.
5. The practical application and ethical issues involved in contemporary treatment therapies.	