

Content standard	Assessment tool
<p>All Social Studies teachers shall demonstrate knowledge and skill in:</p>	
<p>1. The history, organization, conceptual framework, modes of inquiry, ethics, and current research and methodologies of the disciplines within the Wisconsin model Academic Standards.</p>	<p>Students demonstrate their knowledge of current research methodologies within the field of animal learning by preparing lab reports. In these reports, students summarize, analyze, and interpret data they have collected.</p>
<p>2. The major themes, basic principles, philosophic bases, ethics, assumptions, perspectives and schools of thought of the disciplines</p>	<p>Students demonstrate their knowledge of fundamental learning principles on quizzes, which include multiple-choice items, short-answer questions, and an occasional essay question.</p>
<p>3. The practical applications of the methodology appropriate to the disciplines.</p>	
<p>4. The application of knowledge of each discipline to past and present economic, social, cultural, and political events and situation.</p>	
<p>5. The skills associated with the discipline including:</p> <ul style="list-style-type: none"> • Communication. • Data-gathering. • Model building. • Problem solving. • Policy making. • Narrative explanation. • Decision-making. • Scenario building. • Identification of multiple perspectives. • The ability to observe, organize, interpret, infer, analyze, question, evaluate, synthesize, form hypotheses, recognize bias, weigh alternative and develop participatory skills. 	<p>During the course of the semester, students prepare three lab reports. The preparation of these reports requires students to collect, analyze, and interpret data— and to consult with both primary and secondary sources, Students must integrate their findings with findings reported in other sources.</p>
<p>6. The interdisciplinary nature and integrative aspects of the disciplines in social studies and their</p>	

connections with disciplines other than social studies.	
7. The strategies for conducting investigations and research using multiple primary and secondary sources.	
8. The Wisconsin Model Academic Standards for Social Studies in order to assess the evidence or assessment of student understanding and develop curriculum.	
9. Professional organizations, publications, and resources in social studies.	
10. State and national laws and current leadership initiatives in the discipline.	

Psychology	Assessment Tools
1. The basic structures and function of the brain and central nervous system in dictating their impact on individuals' emotions, ability to learn, attend states of consciousness, motivation, sensation and perception of their environment	While physiological research is not the focus of this course, physiological changes that take place during learning are occasionally discussed in lecture and by the text. Students demonstrate their knowledge of these changes on quizzes.
2. The sources of stress, physiological and psychological reactions to stress and strategies for dealing with stress and promoting individual health.	
3. Describing human development as a lifelong process comparing stage theories of development (nature/nurture) and exploring sources of individual developmental differences (personality formation , nature of intelligence etc.).	
4. Distinguishing between healthy and disordered behavior by explaining the origins, characteristics and major	

categories of disordered behavior.	
5. The practical application and ethical issues involved in contemporary treatment therapies.	The role of learning in the etiology of selected psychological disorders (e.g., phobic disorder) and the application of learning principles in the treatment of these disorders are discussed by the text. Students demonstrate their knowledge of specific applications of learning principles on quizzes.