

Content standard	Assessment tool
<p>All Social Studies teachers shall demonstrate knowledge and skill in:</p>	
<p>1. The history, organization, conceptual framework, modes of inquiry, ethics, and current research and methodologies of the disciplines within the Wisconsin model Academic Standards.</p>	
<p>2. The major themes, basic principles, philosophic bases, ethics, assumptions, perspectives and schools of thought of the disciplines</p>	<p>Students will demonstrate knowledge of themes, principles, ethics and perspectives through multiple choice exams.</p>
<p>3. The practical applications of the methodology appropriate to the disciplines.</p>	
<p>4. The application of knowledge of each discipline to past and present economic, social, cultural, and political events and situation.</p>	<p>Students will complete papers and give an oral presentation. Both of these will require them to apply social psychological ideas to specific problems and social issues.</p>
<p>5. The skills associated with the discipline including:</p> <ul style="list-style-type: none"> • Communication. • Data-gathering. • Model building. • Problem solving. • Policy making. • Narrative explanation. • Decision-making. • Scenario building. • Identification of multiple perspectives. • The ability to observe, organize, interpret, infer, analyze, question, evaluate, synthesize, form hypotheses, recognize bias, weigh alternative and develop participatory skills. 	<p>Students will complete several papers and give an oral presentation. Both of these will require the students to gather data and think about how to solve problems from a social psychological perspective. They will have to identify multiple perspectives in completing these assignments (particularly the oral presentation) and will be asked to organize, evaluate, make inferences, form hypotheses and analyze information in developing a thesis statement and supporting it (both in written and oral form).</p>
<p>6. The interdisciplinary nature and integrative aspects of the disciplines in social studies and their</p>	

connections with disciplines other than social studies.	
7. The strategies for conducting investigations and research using multiple primary and secondary sources.	Students will give an oral presentation. This presentation will require students to gather information from various sources to back up their arguments.
8. The Wisconsin Model Academic Standards for Social Studies in order to assess the evidence or assessment of student understanding and develop curriculum.	
9. Professional organizations, publications, and resources in social studies.	
10. State and national laws and current leadership initiatives in the discipline.	

Psychology	Assessment Tools
1. The basic structures and function of the brain and central nervous system in dictating their impact on individuals' emotions, ability to learn, attend states of consciousness, motivation, sensation and perception of their environment	
2. The sources of stress, physiological and psychological reactions to stress and strategies for dealing with stress and promoting individual health.	
3. Describing human development as a lifelong process comparing stage theories of development (nature/nurture) and exploring sources of individual developmental differences (personality formation , nature of intelligence etc.).	
4. Distinguishing between healthy and disordered behavior by explaining the origins, characteristics and major	

categories of disordered behavior.	
5. The practical application and ethical issues involved in contemporary treatment therapies.	