

Content standard	Assessment tool
<p>All Social Studies teachers shall demonstrate knowledge and skill in:</p>	
<p>1. The history, organization, conceptual framework, modes of inquiry, ethics, and current research and methodologies of the disciplines within the Wisconsin model Academic Standards.</p>	
<p>2. The major themes, basic principles, philosophic bases, ethics, assumptions, perspectives and schools of thought of the disciplines</p>	<p>Students will demonstrate knowledge of schools of psychological thought on chapter tests (applied multiple choice and short-answer essay items)</p>
<p>3. The practical applications of the methodology appropriate to the disciplines.</p>	<p>Students will complete a paper in which they will apply class information to everyday experience</p>
<p>4. The application of knowledge of each discipline to past and present economic, social, cultural, and political events and situation.</p>	
<p>5. The skills associated with the discipline including:</p> <ul style="list-style-type: none"> • Communication. • Data-gathering. • Model building. • Problem solving. • Policy making. • Narrative explanation. • Decision-making. • Scenario building. • Identification of multiple perspectives. • The ability to observe, organize, interpret, infer, analyze, question, evaluate, synthesize, form hypotheses, recognize bias, weigh alternative and develop participatory skills. 	<p>Students will complete a project in which they will be asked to evaluate and synthesize materials from numerous sources (primary and secondary) into a coherent whole. This project will result in a written paper, annotated bibliography, or PowerPoint presentation.</p>
<p>6. The interdisciplinary nature and integrative aspects of the disciplines in social studies and their</p>	

connections with disciplines other than social studies.	
7. The strategies for conducting investigations and research using multiple primary and secondary sources.	Students will complete a project in which they will be asked to evaluate and synthesize materials from numerous sources (primary and secondary) into a coherent whole. This project will result in a written paper, annotated bibliography, or PowerPoint presentation.
8. The Wisconsin Model Academic Standards for Social Studies in order to assess the evidence or assessment of student understanding and develop curriculum.	
9. Professional organizations, publications, and resources in social studies.	
10. State and national laws and current leadership initiatives in the discipline.	

Psychology	Assessment Tools
1. The basic structures and function of the brain and central nervous system in dictating their impact on individuals' emotions, ability to learn, attend states of consciousness, motivation, sensation and perception of their environment	Students will demonstrate knowledge these basic areas of psychology on chapter tests (applied multiple choice and short-answer essay items)
2. The sources of stress, physiological and psychological reactions to stress and strategies for dealing with stress and promoting individual health.	
3. Describing human development as a lifelong process comparing stage theories of development (nature/nurture) and exploring sources of individual developmental differences (personality formation , nature of intelligence etc.).	Students will be expected to acquire a solid working knowledge of various theories of human development from conception through adolescence. They will explore the premise of the nature-nurture issue as well as individual differences. Acquisition of this information will be assessed on class

	exams (applied multiple choice and short-answer essay)
4. Distinguishing between healthy and disordered behavior by explaining the origins, characteristics and major categories of disordered behavior.	
5. The practical application and ethical issues involved in contemporary treatment therapies.	