

Content standard	Assessment tool
<p>All Social Studies teachers shall demonstrate knowledge and skill in:</p>	
<p>1. The history, organization, conceptual framework, modes of inquiry, ethics, and current research and methodologies of the disciplines within the Wisconsin model Academic Standards.</p>	<p>Students will be asked to demonstrate knowledge on the ethics of psychology in several ways. First, there will be given short-answer test-items on the topic. Next, they will each develop a written protocol for dealing with research participants in an ethical manner. Finally, they will be asked to comment on ethics within their written final project.</p>
<p>2. The major themes, basic principles, philosophic bases, ethics, assumptions, perspectives and schools of thought of the disciplines</p>	<p>Students will be asked to demonstrate (on written essay exams) their understanding of how psychological perspectives influence psychological research and analysis.</p>
<p>3. The practical applications of the methodology appropriate to the disciplines.</p>	<p>Students will complete a graded project in which they must apply appropriate methodology to a specific scientific question.</p>
<p>4. The application of knowledge of each discipline to past and present economic, social, cultural, and political events and situation.</p>	
<p>5. The skills associated with the discipline including:</p> <ul style="list-style-type: none"> • Communication. • Data-gathering. • Model building. • Problem solving. • Policy making. • Narrative explanation. • Decision-making. • Scenario building. • Identification of multiple perspectives. • The ability to observe, organize, interpret, infer, analyze, question, evaluate, synthesize, form hypotheses, recognize bias, weigh alternative and develop participatory skills. 	<p>During the course of written class assignments and quizzes, students will generate a research question designed to address an applied problem, will be asked to generate written hypotheses, and will gather and analyze data.</p>

6. The interdisciplinary nature and integrative aspects of the disciplines in social studies and their connections with disciplines other than social studies.	
7. The strategies for conducting investigations and research using multiple primary and secondary sources.	Students will complete a written assignment in which they will have to gather and critique information from primary (journals) and secondary (the web, magazines) sources.
8. The Wisconsin Model Academic Standards for Social Studies in order to assess the evidence or assessment of student understanding and develop curriculum.	
9. Professional organizations, publications, and resources in social studies.	
10. State and national laws and current leadership initiatives in the discipline.	

Psychology	Assessment Tools
1. The basic structures and function of the brain and central nervous system in dictating their impact on individuals' emotions, ability to learn, attend states of consciousness, motivation, sensation and perception of their environment	
2. The sources of stress, physiological and psychological reactions to stress and strategies for dealing with stress and promoting individual health.	
3. Describing human development as a lifelong process comparing stage theories of development (nature/nurture) and exploring sources of individual developmental differences (personality formation, nature of intelligence etc.).	Students will be asked to design, conduct, analyze, and present a report on a study assessing some aspect of human behavior. This report will include several graded parts (a research paper, an oral presentation, and a poster display). In the course of this research , students will acquire

	knowledge of numerous aspects of human development.
4. Distinguishing between healthy and disordered behavior by explaining the origins, characteristics and major categories of disordered behavior.	
5. The practical application and ethical issues involved in contemporary treatment therapies.	