

Appendix C

Content standard	Assessment tool
All Social Studies teachers shall demonstrate knowledge and skill in:	
1. The history, organization, conceptual framework, modes of inquiry, ethics, and current research and methodologies of the disciplines within the Wisconsin model Academic Standards.	
2. The major themes, basic principles, philosophic bases, ethics, assumptions, perspectives and schools of thought of the disciplines	
3. The practical applications of the methodology appropriate to the disciplines.	The research conducted by the students will be an application of political science methods.
4. The application of knowledge of each discipline to past and present economic, social, cultural, and political events and situation.	
5. The skills associated with the discipline including: <ul style="list-style-type: none"> • Communication. • Data-gathering. • Model building. • Problem solving. • Policy making. • Narrative explanation. • Decision-making. • Scenario building. • Identification of multiple perspectives. • The ability to observe, organize, interpret, infer, analyze, question, evaluate, synthesize, form hypotheses, recognize bias, weigh alternative and develop participatory skills. 	The following skills will be used in this course: <ul style="list-style-type: none"> • Communication • Data-gathering • Narrative explanation • Ability to organize, interpret, analyze, synthesize
6. The interdisciplinary nature and integrative aspects of the disciplines in social studies and their connections with disciplines other than social studies.	
7. The strategies for conducting investigations and research using multiple primary and secondary sources.	This is a research course. The research paper requires the use of both primary and secondary sources.
8. The Wisconsin Model Academic Standards for Social Studies in order to assess the evidence or assessment of student understanding and develop curriculum.	
9. Professional organizations, publications, and resources in social studies.	

Political Science Standard	Assessment tool
1. Explaining and analyzing: <ul style="list-style-type: none"> • Historical perspectives. • The nature of different political systems. • The nature of law. • Local, state, national, tribal, and global political systems. • Political thought. • The nature of democratic citizenship. • Political legitimacy. • Political parties and political interest groups. • The nature of political decision-making. • Political power and authority. • Ethics. • International politics. 	The research paper may address a number of these topics. Since the students identify their own topic, it is impossible to specify exactly which of these standards will be addressed in advance.
2. The historical development and interpretation of United States principles, documents, Supreme Court decisions and ideals across time.	Given the topic chosen, it is possible that this standard will be addressed.
3. The federal system and separation of powers at the local , state, national, and tribal levels in the United States and compare to ideologies and structures of different political systems.	Given the topic chosen, it is possible that this standard will be addressed.
4. The rights and responsibilities and duties of citizens in communities, nation, and world and their role in defining the common good and influencing public policy.	Given the topic chosen, it is possible that this standard will be addressed.
5. Evaluating the relationships among countries of the world including the role of international organizations.	Given the topic chosen, it is possible that this standard will be addressed.
6. Recognizing the purpose of government and the evolving nature of governments and non-governmental organizations.	Given the topic chosen, it is possible that this standard will be addressed.