

## Appendix C

Content standard	Assessment tool
<p><b>All Social Studies teachers shall demonstrate knowledge and skill in:</b></p>	
<p>1. The history, organization, conceptual framework, modes of inquiry, ethics, and current research and methodologies of the disciplines within the Wisconsin model Academic Standards.</p>	
<p>2. The major themes, basic principles, philosophic bases, ethics, assumptions, perspectives and schools of thought of the disciplines</p>	
<p>3. The practical applications of the methodology appropriate to the disciplines.</p>	
<p>4. The application of knowledge of each discipline to past and present economic, social, cultural, and political events and situation.</p>	<p>Exams will test students' knowledge of the historical and current political events covered in the course.</p>
<p>5. The skills associated with the discipline including:</p> <ul style="list-style-type: none"> <li>• Communication.</li> <li>• Data-gathering.</li> <li>• Model building.</li> <li>• Problem solving.</li> <li>• Policy making.</li> <li>• Narrative explanation.</li> <li>• Decision-making.</li> <li>• Scenario building.</li> <li>• Identification of multiple perspectives.</li> <li>• The ability to observe, organize, interpret, infer, analyze, question, evaluate, synthesize, form hypotheses, recognize bias, weigh alternative and develop participatory skills.</li> </ul>	<p>The papers and presentation assess communication and data gathering skills.</p> <p>The papers assess narrative explanation skills and identification of multiple perspectives skills.</p>
<p>6. The interdisciplinary nature and integrative aspects of the disciplines in social studies and their connections with disciplines other than social studies.</p>	
<p>7. The strategies for conducting investigations and research using multiple primary and secondary sources.</p>	<p>Their term papers are a means of testing these skills.</p>
<p>8. The Wisconsin Model Academic Standards for Social Studies in order to assess the evidence or assessment of student understanding and develop curriculum.</p>	
<p>9. Professional organizations, publications, and resources in social studies.</p>	
<p>10. State and national laws and current leadership initiatives in the discipline.</p>	

<b>Political Science Standard</b>	<b>Assessment tool</b>
<p>1. Explaining and analyzing:</p> <ul style="list-style-type: none"> <li>• Historical perspectives.</li> <li>• The nature of different political systems.</li> <li>• The nature of law.</li> <li>• Local, state, national, tribal, and global political systems.</li> <li>• Political thought.</li> <li>• The nature of democratic citizenship.</li> <li>• Political legitimacy.</li> <li>• Political parties and political interest groups.</li> <li>• The nature of political decision-making.</li> <li>• Political power and authority.</li> <li>• Ethics.</li> <li>• International politics.</li> </ul>	<p>Exams and the term paper assess students' abilities to explain and analyze historical perspectives, the ways different political systems organize executive and legislative powers, political legitimacy, political parties and interest groups in regard to presidential selection and presidents in office, the nature of political decision making, political power and authority, ethics (Truman and the atomic bomb, etc.), and the role of U.S. presidents in international politics.</p>
<p>2. The historical development and interpretation of United States principles, documents, Supreme Court decisions and ideals across time.</p>	<p>Exams assess student's knowledge of constitutional principles regarding presidential powers and other issues related to presidential decisions, such as civil rights (Eisenhower sending troops in to enforce supreme court ruling on school desegregation, etc.)</p>
<p>3. The federal system and separation of powers at the local , state, national, and tribal levels in the United States and compare to ideologies and structures of different political systems.</p>	<p>Exams evaluate student's knowledge of separation of powers between the branches and division of power between the levels of government. Some of their term papers will also focus on such issues.</p>
<p>4. The rights and responsibilities and duties of citizens in communities, nation, and world and their role in defining the common good and influencing public policy.</p>	
<p>5. Evaluating the relationships among countries of the world including the role of international organizations.</p>	
<p>6. Recognizing the purpose of government and the evolving nature of governments and non-governmental organizations.</p>	