

**German 341 - 342**

Wisconsin Content Standards

APPENDIX C

All professional education content courses leading to certification shall include teaching and assessment of the Wisconsin Content Standards in the content area.

<p>In this column, list the Wisconsin Content Standards that are included in this course. The Standards for each content area are found in the Wisconsin Content Standards document.</p>	<p>In this column, indicate the nature of the performance assessments used in this course to evaluate student proficiency in each standard.</p>
<p>A. Students will engage in interpersonal conversation; provide and obtain information; exchange opinions.</p>	<p>A. Students have graded partner work; they use German idiomatic expressions in order to retell historic or culturally significant events.</p>
<p>B. Students will demonstrate interpretive skills: listening and reading.</p>	<p>B. Test questions on German short stories and reading passages. Accurate modeling exercises for listening. Students read passages out loud.</p>
<p>C. Students will demonstrate presentational skills: speaking and writing.</p>	<p>C. Students graded on German speaking activities; partner work; test students pronunciation and oral expression.</p>
<p>D. Students will develop an awareness of behavior patterns in the target culture.</p>	<p>D. Students are tested on their knowledge of daily living patterns, societal structures and cultural practices found in German-speaking countries.</p>
<p>E. Students will understand the contributions of the target culture.</p>	<p>E. Historical, literary and artistic features of German culture are described in readings and then knowledge is tested. <i>Mittelalter</i>; Reformation, 2<sup>nd</sup> Empire.</p>
<p>F. Languages enhance what students learn in other disciplines.</p>	<p>F. Links to topics in other subject disciplines are demonstrated and tested as appropriate. Strong historical and political connections are emphasized.</p>
<p>G. The student is able to view an issue from another culture's perspective.</p>	<p>G. Students discuss their adjusted or modified perspective, to see what the USA was and currently is. Hand in summary for a grade.</p>
<p>H. Students gain insight into the nature of their own language.</p>	<p>H. German cognates and language structure are compared and contrasted; lists on comparative items are made by students.</p>
<p>I. Students demonstrate an understanding of the concept of culture.</p>	<p>I. Similarities and differences in the historical, socio-economic and artistic aspects of the culture are discussed, reviewed and tested.</p>
<p>J. Students will use the language in a practical setting (e-mail/internet/business)</p>	<p>J. Internet assignments are handed in for credit. Students visit a city, castle or historical site via Internet. They report on its cultural significance.</p>
<p>K. Students show evidence of becoming life-long learners.</p>	<p>K. Students are encouraged to continue German study for personal enrichment. Life-long learning begins by fostering a curiosity about language and culture. Students list one or several ways of continuing German study. Students hand in for a grade.</p>

