

German 301 - 302

Wisconsin Content Standards

APPENDIX C

All professional education content courses leading to certification shall include teaching and assessment of the Wisconsin Content Standards in the content area.

In this column, list the Wisconsin Content Standards that are included in this course. The Standards for each content area are found in the Wisconsin Content Standards document.	In this column, indicate the nature of the performance assessments used in this course to evaluate student proficiency in each standard.
A. Students will engage in interpersonal conversation; provide and obtain information; exchange opinions.	A. Students have graded partner work; they use German idiomatic expressions; <i>Kommunikations themen; verschiedene sprachliche Funktionen.</i>
B. Students will demonstrate interpretive skills: listening and reading.	B. Test questions on German <i>Lesetexte</i> . Accurate modeling exercises for listening.
C. Students will demonstrate presentational skills: speaking and writing.	C. Students graded on German speaking activities; partner work; test students pronunciation and oral expression. <i>Aufsatzanalyse</i> = essay analysis.
D. Students will develop an awareness of behavior patterns in the target culture.	D. Students are tested on their knowledge of daily living patterns, societal structures and cultural practices found in German-speaking countries: <i>Autofahren + Alkohol; Kriegserlebnis.</i>
E. Students will understand the contributions of the target culture.	E. Historical, literary and artistic features of German culture are described in readings and then knowledge is tested.
F. Languages enhance what students learn in other disciplines.	F. Links to topics in other subject disciplines are demonstrated and tested as appropriate. Sociological, historical and psychological comparisons.
G. The student is able to view an issue from another culture's perspective.	G. Students discuss their adjusted or modified perspective. <i>Amerika und Deutschland verglichen.</i> Hand in summary for a grade.
H. Students gain insight into the nature of their own language.	H. German cognates and language structure are compared and contrasted; lists on comparative items are made by students.
I. Students demonstrate an understanding of the concept of culture.	I. Similarities and differences in the historical, socio-economic and artistic aspects of the culture are reviewed
J. Students will use the language in a practical setting (e-mail/internet/business)	J. Internet assignments are handed in for credit. Internet web-sites from Germany and <i>Zeitungen</i> are visited.
K. Students show evidence of becoming life-long learners.	K. Students are encouraged to continue German study for personal enrichment. <i>Studenten lesen Zeitungen; Bücher; besuchen web-sites.</i> Students list one or several ways of continuing German study. Students hand in for a grade.

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