

Appendix C

History 481

Content standard	Assessment tool
All Social Studies teachers shall demonstrate knowledge and skill in:	
1. The history, organization, conceptual framework, modes of inquiry, ethics, and current research and methodologies of the disciplines within the Wisconsin model Academic Standards.	The research project, discussions, and papers will require that the student demonstrate an understanding of the historical methodology. Given the nature of the subject—popular and material culture—aspects of sociology and anthropology will be addressed by the student assignments as well.
2. The major themes, basic principles, philosophic bases, ethics, assumptions, perspectives and schools of thought of the disciplines	The assignments will demonstrate the student’s knowledge of the basic principles, perspectives, and schools of thought in the area of history. Depending on the projects, the student may demonstrate knowledge in other social sciences—particularly sociology, anthropology and economics.
3. The practical applications of the methodology appropriate to the disciplines.	The research paper and curriculum projects will be useful to assess this standard.
4. The application of knowledge of each discipline to past and present economic, social, cultural, and political events and situation.	All assignments for the course involve the student’s application of history, sociology, anthropology, and economics to the past and present.
5. The skills associated with the discipline including: <ul style="list-style-type: none"> • Communication. • Data-gathering. • Model building. • Problem solving. • Policy making. • Narrative explanation. • Decision-making. • Scenario building. • Identification of multiple perspectives. • The ability to observe, organize, interpret, infer, analyze, question, evaluate, synthesize, form hypotheses, recognize bias, weigh alternative and develop participatory skills. 	The project and papers will provide evidence to assess a number of these skills.
6. The interdisciplinary nature and integrative aspects of the disciplines in	The assignments will require the student to show an understanding of the relationships

social studies and their connections with disciplines other than social studies.	between history and other social sciences, particularly economics, sociology, and anthropology but also literature and the fine arts.
7. The strategies for conducting investigations and research using multiple primary and secondary sources.	The research papers and/or the curriculum projects will require the student to demonstrate evidence related to this standard. The artifact review will partially assess this standard.
8. The Wisconsin Model Academic Standards for Social Studies in order to assess the evidence or assessment of student understanding and develop curriculum.	The curriculum projects will demonstrate understanding of this goal. Thus all graduate students will partially meet the goals particularly related to history.
9. Professional organizations, publications, and resources in social studies.	The research process will expose students to various professional organizations through the journals and publications
10. State and national laws and current leadership initiatives in the discipline.	

History Content Standards	Assessment Tool
1. Tracing and analyzing chronological periods and identifying the relationships of significant social, political, and economic themes and key concepts including multiple perspectives and historical and contemporary viewpoints in United States history and western and non-western history from antiquity to modern times as identified in the Wisconsin Model Academic Standards for Social Studies	The discussions, papers, and research projects will provide evidence to assess how well the student has met this standard. Assessment such as the reviews directly address this issue.
2. Conducting historical research and analysis using primary and secondary sources and historiographic themes to construct historical arguments	The papers and project will provide direct evidence of the extent to which this standard has been achieved.
3. Applying historical knowledge to current issues, situations, and events in the world.	Class discussions, tests, papers, and the project all may provide information to assess understanding of this standard.
4. The role of change brought about by technological, philosophic, religious, cultural, political, and economic forces.	The assignments particularly the analytic review, artifact review and research essay will provide evidence.
5. The interaction of global and national interests in the modern world.	The research projects and reviews will provide data for this standard.
6. How historical knowledge and the concept of time are socially influenced constructions that lead historians to be selective in the questions asked and the evidence used.	The papers, particularly the reviews, and project will indicate the student's understanding and mastery of this standard

