

Appendix C
History 344 taught fall, 2002 as 389

Content standard	Assessment tool
All Social Studies teachers shall demonstrate knowledge and skill in:	
1. The history, organization, conceptual framework, modes of inquiry, ethics, and current research and methodologies of the disciplines within the Wisconsin model Academic Standards.	The essay tests, journal responses, and paper will require that the student demonstrate an understanding of the historical methodology.
2. The major themes, basic principles, philosophic bases, ethics, assumptions, perspectives and schools of thought of the disciplines	To a degree, the assignments will demonstrate the student's knowledge of the basic principles, perspectives, and schools of thought in the areas of history
3. The practical applications of the methodology appropriate to the disciplines.	The journal questions, paper and essay tests will be useful to assess this standard. Students will be expected to show a partial mastery of this standard in the course.
4. The application of knowledge of each discipline to past and present economic, social, cultural, and political events and situation.	All assignments for the course involve the student's application of history to the past and present.
5. The skills associated with the discipline including: <ul style="list-style-type: none"> • Communication. • Data-gathering. • Model building. • Problem solving. • Policy making. • Narrative explanation. • Decision-making. • Scenario building. • Identification of multiple perspectives. • The ability to observe, organize, interpret, infer, analyze, question, evaluate, synthesize, form hypotheses, recognize bias, weigh alternative and develop participatory skills. 	The paper, class discussions, journal responses, and the essay examinations will require a number of these skills will be required and student mastery of the skills can be assessed.
6. The interdisciplinary nature and integrative aspects of the disciplines in social studies and their connections with disciplines other than social studies.	The paper and journal responses will provide data to assess the student's level of mastery of this standard.

7. The strategies for conducting investigations and research using multiple primary and secondary sources.	The paper and journal responses will require the student to demonstrate evidence related to this standard. Class discussion of primary documents will provide data to measure this standard
8. The Wisconsin Model Academic Standards for Social Studies in order to assess the evidence or assessment of student understanding and develop curriculum.	
9. Professional organizations, publications, and resources in social studies.	Class discussions and the paper will provide some indication of the level of student awareness.
10. State and national laws and current leadership initiatives in the discipline.	

History Content Standards	Assessment Tool
1. Tracing and analyzing chronological periods and identifying the relationships of significant social, political, and economic themes and key concepts including multiple perspectives and historical and contemporary viewpoints in United States history and western and non-western history from antiquity to modern times as identified in the Wisconsin Model Academic Standards for Social Studies	The essay tests, journal responses, class discussions, and paper will provide evidence to assess how well the student has met this standard.
2. Conducting historical research and analysis using primary and secondary sources and historiographic themes to construct historical arguments	The paper, journal responses, and class discussions will provide direct evidence of the extent to which this standard has been achieved.
3. Applying historical knowledge to current issues, situations, and events in the world.	Class discussions, journal responses, essay tests, and paper will provide information to assess understanding of this standard.
4. The role of change brought about by technological, philosophic, religious, cultural, political, and economic forces.	The essay tests, journal responses, class discussion, and paper will provide data for this standard.
5. The interaction of global and national interests in the modern world.	The tests, journal responses, and paper will provide data for this standard
6. How historical knowledge and the concept of time are socially influenced constructions that lead historians to be selective in the questions asked and the evidence used.	The paper, class discussions will indicate the student's understanding and mastery of this standard