

Appendix C – History 305 - 505

Content standard	Assessment tool
<p>Comprehensive: All Social Studies teachers shall demonstrate knowledge and skill in:</p> <ol style="list-style-type: none"> <li data-bbox="272 401 948 537">1. The history, organization, conceptual framework, modes of inquiry, ethics, and current research and methodologies of the disciplines within the Wisconsin Model Academic Standards. 	<p>Critical book reviews and essay examinations will document the knowledge required in the Wisconsin Academic Standards.</p>
<ol style="list-style-type: none"> <li data-bbox="272 543 948 657">2. The major themes, basic principles, philosophic bases, ethics, assumptions, perspectives and schools of thought of the disciplines. 	<p>The book reviews will demonstrate a basic understanding of the discipline of history.</p>
<ol style="list-style-type: none"> <li data-bbox="272 663 948 762">3. The practical applications of the methodology appropriate to the disciplines. 	<p>The methodology of history will be evident in the construction of the critical book reviews.</p>
<ol style="list-style-type: none"> <li data-bbox="272 768 948 869">4. The application of knowledge of each discipline to past and present economic, social, cultural, and political events and situation. 	<p>Oral discussions in class will examine the students' grasp of relevance.</p>
<ol style="list-style-type: none"> <li data-bbox="272 875 948 1157">5. The skills associated with the discipline including: communication, data-gathering, model building, problem solving, policy making, narrative explanation, decision-making, scenario building, identification of multiple perspectives, the ability to observe, organize, interpret, infer, analyze, question, evaluate, synthesize, form hypotheses, recognize bias, weigh alternative and develop <u>participatory skills</u>. 	<p>The critical book reviews and essay examinations will indicate the students' knowledge and understanding of a number of these items.</p>
<ol style="list-style-type: none"> <li data-bbox="272 1163 948 1264">6. The interdisciplinary nature and integrative aspects of the disciplines in social studies and their connections with disciplines other than social studies. 	<p>Essay examinations will demonstrate connections with other social sciences, including especially sociology and economics.</p>
<ol style="list-style-type: none"> <li data-bbox="272 1270 948 1348">7. The strategies for conducting investigations and research using multiple primary and secondary sources. 	
<ol style="list-style-type: none"> <li data-bbox="272 1354 948 1465">8. The Wisconsin Model Academic Standards for Social Studies in order to assess the evidence or assessment of student understanding and develop curriculum 	
<ol style="list-style-type: none"> <li data-bbox="272 1472 948 1562">9. Professional organizations, publications, and resources in social studies 	
<ol style="list-style-type: none"> <li data-bbox="272 1568 948 1646">10. State and national laws and current leadership initiatives in <u>the discipline</u> 	<p>A.</p>

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History Content Standards	Assessment Tool
<p>1. Tracing and analyzing chronological periods and identifying the relationships of significant social, political, and economic themes and key concepts including multiple perspectives and historical and contemporary viewpoints in United States history and western and non-western history from antiquity to modern times as identified in the Wisconsin Model Academic Standards for Social Studies</p>	<p>The material used in the essay examinations, in the oral discussions in class, and in the book reviews demonstrates appropriate mastery of the material in this course.</p>
<p>2. Conducting historical research and analysis using primary and secondary sources and historiographic themes to construct historical arguments.</p>	<p>Students will demonstrate ability to use primary sources in weekly oral discussions in class.</p>
<p>3. Applying historical knowledge to current issues, situations, and events in the world.</p>	<p>abilities to apply historical insights to current issues and situations.,</p>
<p>4. The role of change brought about by technological, philosophic, religious, cultural, political, and economic forces.</p>	<p>Essay examinations will demonstrate students' appreciation for changes brought about in all of these areas.</p>
<p>5. The interaction of global and national interests in the modern world.</p>	<p>Essay examination will demonstrate students' knowledge of interaction of nationalism and global interests.</p>
<p>6. How historical knowledge and the concept of time are socially influenced constructions that lead historians to be selective in the questions asked and the evidence used.</p>	<p>Oral discussions in class and essay examinations will demonstrate students' understanding of influence of social contracts that influence historians.</p> <p style="text-align: right;">f</p>