

## APPENDIX C – HISTORY 486

Content standard	Assessment tool
<p><b>All Social Studies teachers shall demonstrate knowledge and skill in:</b></p>	
<p>1. The history, organization, conceptual framework, modes of inquiry, ethics, and current research and methodologies of the disciplines within the Wisconsin model Academic Standards.</p>	<p>The papers and tests will demonstrate the student’s awareness of this standard particularly in history.</p>
<p>2. The major themes, basic principles, philosophic bases, ethics, assumptions, perspectives and schools of thought of the disciplines</p>	<p>Related to history, the papers especially will show the extent to which students have met this standard.</p>
<p>3. The practical applications of the methodology appropriate to the disciplines.</p>	<p>The papers will demonstrate this standard.</p>
<p>4. The application of knowledge of each discipline to past and present economic, social, cultural, and political events and situation.</p>	<p>In relation especially to history but also others, the papers and exams will provide evidence for the students’ competence in meeting this standard.</p>
<p>5. The skills associated with the discipline including:</p> <ul style="list-style-type: none"> <li>• Communication.</li> <li>• Data-gathering.</li> <li>• Model building.</li> <li>• Problem solving.</li> <li>• Policy making.</li> <li>• Narrative explanation.</li> <li>• Decision-making.</li> <li>• Scenario building.</li> <li>• Identification of multiple perspectives.</li> <li>• The ability to observe, organize, interpret, infer, analyze, question, evaluate, synthesize, form hypotheses, recognize bias, weigh alternative and develop participatory skills.</li> </ul>	<p>The papers will demonstrate how well the students are able to utilize many of these skills.</p>
<p>6. The interdisciplinary nature and integrative aspects of the disciplines in social studies and their connections with disciplines other than social studies.</p>	<p>The nature of a course that deals with culture is interdisciplinary. The students’ papers and tests will provide evidence.</p>
<p>7. The strategies for conducting investigations and research using multiple primary and secondary sources.</p>	<p>The papers require the students to use both primary and secondary sources in their analysis.</p>

8. The Wisconsin Model Academic Standards for Social Studies in order to assess the evidence or assessment of student understanding and develop curriculum.	
9. Professional organizations, publications, and resources in social studies.	
10. State and national laws and current leadership initiatives in the discipline.	

## History 486

History Content Standards	Assessment Tool
1. Tracing and analyzing chronological periods and identifying the relationships of significant social, political, and economic themes and key concepts including multiple perspectives and historical and contemporary viewpoints in United States history and western and non-western history from antiquity to modern times as identified in the Wisconsin Model Academic Standards for Social Studies	The papers and tests will provide evidence that the students have met this standard in part relating to the scope of the course.
2. Conducting historical research and analysis using primary and secondary sources and historiographic themes to construct historical arguments	The papers require the use of both primary and secondary sources. The students may also show knowledge of historiographic concerns.
3. Applying historical knowledge to current issues, situations, and events in the world.	The tests and papers will provide some information about this standard.
4. The role of change brought about by technological, philosophic, religious, cultural, political, and economic forces.	The papers, particularly the one on Removal but also the tests/test essays will document the students' competence here.
5. The interaction of global and national interests in the modern world.	
6. How historical knowledge and the concept of time are socially influenced constructions that lead historians to be selective in the questions asked and the evidence used.	The papers will required the students to acknowledge this issue.